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ABSTRACT

The 1979-80 edition of the "Federal Affairs Handbook" provides information and reference materials for anyone in higher education whose work involves relations with the U.S. Government. The new handbook contains an extensive list of key congressional committees and subcommittees, their members and staffs; a directory of the principal federal officials in education plus names, addresses, and phone numbers of officials in HEW regional offices; a lengthy listing of information sources and services and how to order them; and descriptions of many federally-funded programs of interest to educators. Among other features, the handbook has an article describing the federal budget process, illustrated with charts; a map of the Capitol Hill area; a map of the National Institutes of Health campus; and a brochure on federal information centers. (SW)

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Federal Affairs Handbook

1979-80

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HE 012 079

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Introduction

Your Federal Affairs Handbook is designed to be a useful, practical guide to help you identify government programs relating to education and the agencies and Congressional committees which are responsible for these programs.

Government relations, of course, involves dealing with people: lawmakers, policymakers, their aides, and all those individuals collectively known as bureaucrats. Some, at first blush, are more helpful than others. But almost all will be more helpful than otherwise if you yourself follow a few simple rules:

- Get acquainted with the people you may have business with, both in Congress and the downtown agencies. Personal contacts are almost always most effective. Phone contacts are second best: countless people in Washington who have never seen each other "in the flesh" get on a first-names basis after enough telephone conversations. Letters tend to be less effective, though still important especially as a prelude or follow-up to personal meetings or phone calls.

- Be brief. Whether you simply want to introduce yourself or have business to transact, remember that the person you are talking with is likely to be busy. Take as much time as you need to say what you intended to say or hear what you wanted to hear, but don't linger on to rave about the football team or reminisce about way-back-whenever. On the other hand, a quick, fresh joke is often appreciated--though make sure it's in good taste and fresh, since the good ones get passed around quickly and no one enjoys hearing them for the fifth time.

- Phone ahead and make a firm appointment, if possible, out of consideration for the time of the person you want to see. Occasionally, if your mission is really important and you can't persuade the secretary to schedule an appointment for you, it can be worth it simply to show up, on the chance you can get squeezed in for a minute or two. But, at such times especially, don't overstay your welcome.

- Do your homework first. If you plan to talk to someone about a particular piece of legislation or program, read up on it ahead of time and maybe consult a colleague. Government people are almost always happier, and more forthcoming themselves, when they are approached by a person who is well-informed and doesn't require a lesson in the ABCs of the subject at hand. If your homework leaves you with questions, at least you will have better questions--and don't hesitate to ask them! (This Handbook includes a section listing information sources.)

- Deal in facts. People in Washington may be bombarded with gross national statistics, but they are often surprisingly short on facts and figures about specific situations in the real world where you and your associates toil. Members of Congress and their staffs, in particular, should be interested in hard information about the impact of government programs in their home states or districts--where the voters are.

- Whenever warranted, take along an expert with you. If you are going to be talking with a program officer about a chemistry research grant, your chemistry department chairman or the research project's chief investigator may be able to discuss some questions about the project better than you. But, make sure your expert sticks to the point as much as you do.

- Members of Congress who represent the state or district where your institution is located, and their staffs, can be especially helpful to you, not only on legislative matters but in gaining access or answers for you in Executive Branch agencies. It's always a good idea to provide them with some current information about your institution itself, as well as its interests in federal legislation and programs. Invite them to visit your campus, as a speaker, debater, symposium leader, or simply an honored guest.

- Other members of Congress and staffers who once attended your institution, including those who received earned or honorary degrees there, may also take a special interest in helping you.

- Congressional staffers are worth cultivating as much as the Senators or Representatives themselves. This includes those who work for committees and subcommittees as well as administrative assistants and legislative assistants and others on the lawmakers' own staffs. Committee staffers are usually appointed by the chairman or ranking minority member. Staffers are often better informed on the nuts and bolts of legislation than the lawmakers themselves, especially on the Senate side, and their bosses frequently heed their advice. Invite staffers to visit your campus too!

- Remember the government's regional offices. Not all the action takes place in Washington itself. Many Health, Education and Welfare Department programs, for example, are operated through the 10 regional offices throughout the country (See Handbook list of names, addresses, and phone numbers for HEW's regional offices). Get acquainted with officials in the office for your region. While you're at it, Senators and Representatives have offices in their home states or districts and it's often worth your while to get acquainted with the people who staff those offices. They may help you with appointments when the lawmaker is back home during a Congressional recess.

- Your Washington-based associations, including CASE, can also help answer some of your questions on government matters. That's one of their roles, so don't overlook them!

- A final word about dealing with people in government: be firm when necessary but polite, no matter how angry or frustrated you may feel about getting the runaround or being overloaded with red-tape or paperwork. Either they are seasoned flak-catchers, in which case your wrath won't do you much good, or they may lose their own cools--which may do you more harm than good.

As to this Handbook itself, you will find abbreviated descriptions of many (but not all) government programs of interest to the higher education community, lists of many (but not all) Congressional committees and their staffers, lists of many (but not all) government officials you may want to contact, and a list of many (but not all) information sources. In other words, he/she/it may well exist even if they are not included herein. Had we tried to include everyone and everything, we would have needed a truck to get the Handbook to you!

I and Marian Langworthy, my assistant, are grateful to everyone who helped prepare and produce this volume. We thank Bill McNamara, my CASE predecessor who produced prior editions; Julia M. Jacobsen, who compiled the section on Information Sources; Jennifer McGranahan, our summer intern from Duke University who gathered crates of government publications, researched and wrote the description of the federal Budget Cycle and prepared the accompanying charts; Judith De Serio, American Council on Education librarian, who gave us generous access to reference books and volunteered to help on certain research tasks; Ansley Wallace, who typed and titled our text; Lucy Blanton, who checked out many factual details and proof-read our text; our colleagues in CASE's national office who provided numerous essential preparation and production services; our colleagues in the other higher education associations; and all the government officials who provided materials and information for us.

Eric Wentworth
Vice President for Government Relations
CASE

Education

Principal Federal Education Officials

Secretary of Health, Education and Welfare

Patricia Roberts Harris
Room 615, Humphrey Building
200 Independence Avenue, S.W.
Washington, D.C. 20201
(202) 245-7000

Under Secretary of Health, Education and Welfare

Room 614G, Humphrey Building
200 Independence Avenue, S.W.
Washington, D.C. 20201
(202) 245-7431

Director, Office for Civil Rights (HEW)

David Tatel
Suite 5400, HEW North Building
330 Independence Avenue, S.W.
Washington, D.C. 20201
(202) 245-6403

Inspector General (HEW)

Thomas G. Morris
Room 5262, HEW North Building
330 Independence Avenue, S.W.
Washington, D.C. 20201
(202) 472-3148

General Counsel (HEW)

Richard I. Beattie
Room 722A, Humphrey Building
200 Independence Avenue, S.W.
Washington, D.C. 20201
(202) 245-7741

Assistant Secretary for Legislation (HEW)

Richard D. Warden
Room 416G, Humphrey Building
200 Independence Avenue, S.W.
Washington, D.C. 20201
(202) 245-7627

PRINCIPAL FEDERAL EDUCATION OFFICIALS

Assistant Secretary for Public Affairs (HEW)

Room 647D, Humphrey Building
200 Independence Avenue, S.W.
Washington, D.C. 20201
(202) 245-1850

Assistant Secretary for Education (HEW)

Mary F. Berry
Room 314G, Humphrey Building
200 Independence Avenue, S.W.
Washington, D.C. 20201
(202) 245-8430

Director, Fund for the Improvement of Postsecondary Education (HEW)

Rev. Ernest Bartell, C.S.C.
Room 3123, Federal Office Building 6
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-8091

Director, National Institute of Education (HEW)

Michael Timpane (Acting)
Room 722, Brown Building
19th and M Streets, N.W.
Washington, D.C. 20208
(202) 254-5740

Administrator, National Center for Education Statistics (HEW)

Marie D. Eldridge
Room 3001, Federal Office Building 6
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-8704

Commissioner, U.S. Office of Education (HEW/OE)

Room 4181, Federal Office Building 6
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-8795

PRINCIPAL FEDERAL EDUCATION OFFICIALS

Deputy Commissioner for Higher and Continuing Education (HEW/OE)

Alfred L. Moyé
Room 4082, Regional Office Building
7th and D Streets, S.W.
Washington, D.C. 20202
(202) 245-9274

Deputy Commissioner for Student Financial Assistance (HEW/OE)

Room 4682, Regional Office Building
7th and D Streets, S.W.
Washington, D.C. 20202
(202) 245-8595

Mailing address: Federal Office Building 6
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Deputy Commissioner for Education of the Handicapped (HEW/OE)

Edwin W. Martin
Room 4030, Donohoe Building
400 6th Street, S.W.
Washington, D.C. 20202
(202) 245-9661

Deputy Commissioner for Elementary and Secondary Education (HEW/OE)

Thomas K. Minter
Room 4115, Federal Office Building 6 (Mail: Room 4111)
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-8720

Deputy Commissioner for Occupational and Adult Education (HEW/OE)

Daniel B. Dunham
Room 5600, Regional Office Building
7th and D Streets, S.W.
Washington, D.C. 20202
(202) 245-8166

PRINCIPAL FEDERAL EDUCATION OFFICIALS

Associate Commissioner for Library and Learning Resources (HEW/OE)

Dick Hays
Room 3600, Regional Office Building
7th and D Streets, S.W.
Washington, D.C. 20202
(202) 245-9601

Assistant Commissioner for Legislation (HEW/OE)

Albert L. Alford
Room 4151, Federal Office Building 6
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-8280

Assistant Commissioner for Public Affairs (HEW/OE)

Hedy Ratner
Room 4159, Federal Office Building 6
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-8387

Assistant Commissioner for Policy Studies (HEW/OE)

Marshall (Mike) Smith
Room 4169, Federal Office Building 6
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-9248

Director, Grant and Procurement Management Division (HEW/OE)

Frederick A. Will
Room 5680, Regional Office Building
7th and D Streets, S.W.
Washington, D.C. 20202
(202) 245-8160

PRINCIPAL FEDERAL EDUCATION OFFICIALS

Assistant Secretary for Health and Surgeon General (HEW/Public Health Service)

Julius B. Richmond, M.C.
Room 716G, Humphrey Building
200 Independence Avenue, S.W.
Washington, D.C. 20201
(202) 245-7694

Director, National Institutes of Health (HEW/Public Health Service)

Donald S. Fredrickson, M.D.
Room 124, NIH Building 1
9000 Rockville Pike
Bethesda, Maryland 20205
(301) 496-2433

Director, National Science Foundation

Richard C. Atkinson
1800 G Street, N.W.
Washington, D.C. 20550
(202) 632-4001

Chairman, National Endowment for the Arts

Livingston L. Biddle, Jr.
2401 E Street, N.W.
Washington, D.C. 20506
(202) 634-6005

Chairman, National Endowment for the Humanities

Joseph D. Duffey
806 15th Street, N.W.
Washington, D.C. 20506
(202) 724-0347

NOTE: The above names, titles, addresses, and phone numbers are subject--like other Washington phenomena--to sudden change.

Office of the Secretary (HEW)

SURPLUS PROPERTY UTILIZATION (13.676)

Purpose

To convey or lease all available surplus Federal real properties which are needed and usable by eligible organizations and institutions to carry out health and educational programs.

Types of Assistance

Sale, Exchange, or Donation of Property and Goods

Uses and Use Restrictions

Real property must be used for eligible educational or health purposes including research. It may consist of land with or without buildings and other improvements or buildings only. Conveyances are made by deed without warranty. A discount of up to 100% based on the proposed-use program is granted. This discount is earned by approved use over a prescribed period of 30 years for land, which is deeded, and a lesser time for leased facilities and improvements which are sold without land.

Eligibility

States, their political subdivisions and instrumentalities; tax-supported public health or educational institutions or those held exempt from taxation under section 501(c)(3) of the 1954 Internal Revenue Code.

Applications and Information

Regional: Chief, Real Estate Planning and Management Branch
Regional Office of Facilities/Engineering
Regional Office
DHEW

Headquarters: Chief
Division of Realty, Office of Real Property
Office of Facilities Engineering
Office of the Secretary
Department of Health, Education & Welfare
Washington, D.C. 20201
(202) 245-2167
Contact: Glynn D. Corry

Office of the Assistant Secretary for Education (HEW)

INSTITUTE OF MUSEUM SERVICES (13.923)

Purpose

To help ease the increasing operating costs borne by museums as a result of their increasing use by the public; to encourage and assist museums in their educational and conservation roles; to assist museums in modernizing their facilities so that they may be better able to conserve our cultural, historic, and scientific heritage.

Types of Assistance

Project Grants

Uses and Use Restrictions

The Institute of Museum Services (IMS) provides operational and project grants to museums. For fiscal year 1979, at least 75% of the funds available must be awarded for general operating support with the remainder to be awarded for special projects. Priority will be given to museums which have been in existence and serving the public for a minimum of 2 years and to museums which operate exhibit facilities.

Eligibility

A museum located in the fifty States of the Union, the Commonwealth of Puerto Rico, the District of Columbia, Guam, American Samoa, the Virgin Islands, the Northern Mariana Islands, or the Trust Territory of the Pacific Islands may apply for a grant under the Act. A public or private nonprofit agency, such as a municipality, college, or university, which is responsible for the operation of a museum may apply on behalf of the museum. A museum operated by a department or agency of the Federal Government may apply only to the extent authorized by general principles of law applicable to the receipt of Federal assistance by these departments or agencies. Under the definition, a museum is a public or private nonprofit institution which is organized on a permanent basis for essentially educational or aesthetic purposes and which, using a professional staff, owns or uses tangible objects, whether animate or inanimate, cares for these objects, and exhibits them to the public on a regular basis. A museum must have at least one staff member, paid or unpaid, who devotes his or her time primarily to the acquisition, care or exhibition of objects. The regulation makes clear that the term "museum"includes aquariums and zoological parks; botanical gardens and arboreta; museums relating to art, history, natural history, science and technology; and planetariums.

Applications and Information

Lee Kimche, Director
Institute of Museum Services
Office of the Assistant Secretary for Education
200 Independence Avenue, S.W.
Room 326H
Washington, D.C. 20201
(202) 245-6753

Office of the Assistant Secretary for Education (HEW)

FUND FOR THE IMPROVEMENT OF POSTSECONDARY EDUCATION (13.925)

Purpose

To provide grants and contracts for innovative programs which increase the effectiveness of postsecondary education.

Types of Assistance

Project Grants

Uses and Use Restrictions

The Fund provides project grants for activities sponsored by institutions and agencies which develop and demonstrate more effective approaches to the provision of postsecondary education. Priority is given to activities which relate to: (1) learner-centered change; (2) increased cost-effectiveness; and far reaching impact. No restrictions, but low priority is given to requests for student aid and construction costs.

Eligibility

Postsecondary institutions and agencies, both new and existing

Applications and Information

Rev. Ernest Bartell, C.S.C., Director
Fund for the Improvement of Postsecondary Education
Office of the Assistant Secretary for Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-8091

National Institute of Education (HEW)

EDUCATIONAL RESEARCH AND DEVELOPMENT (13.950)

Purpose

To improve education in the United States, so that every person is provided an equal opportunity to receive an education of high quality, regardless of race, color, religion, sex, age, national origin or social class through concentrating the resources of the Institute on priority research and development need relating to: helping solve or alleviate the problems of, and achieve the objectives of American education; advancing the practice of education as an art, science and profession; strengthening the scientific and technological foundations of education; and building an effective educational research and development system. The Congress has identified the following priority research and development needs on which the Institute's contracts and grants are mostly focussed: (1) improvement in student achievement in the basic educational skills, including reading and mathematics; (2) overcoming problems of finance, productivity, and management in educational institutions; (3) improving the ability of schools to meet their responsibilities to provide equal educational opportunities for students of limited English-speaking ability, women, and students who are socially, economically or educationally disadvantaged; (4) preparation of youth and adults for entering and progressing in careers; (5) improved dissemination of the results of, and knowledge gained from, educational research and development, including assistance to educational agencies and institutions in the application of such results and knowledge.

Types of Assistance

Project Grants; Research Contracts

Uses and Use Restrictions

Grants and contracts will be awarded to support the conduct of educational research and development and the dissemination, utilization, and evaluation of the findings of educational research; capacity building for educational research and development; and research and development implementation programs. "Educational research" includes basic and applied research, planning, surveys, assessments, investigations, experiments, and demonstrations in the field of education (including career education and dissemination).

Eligibility

Public and private, profit and nonprofit organizations, institutions, agencies, and individuals, including state educational agencies, local education agencies and international organizations or agencies.

Applications and Information

National Institute of Education
1200 19th Street, N.W.
Washington, D.C. 20208
(202) 254-6140
Contact: Olive Covington, Public Affairs Office

Office of Education

ADULT EDUCATION--GRANTS TO STATES (13.400)

Purpose

To expand educational opportunity and encourage the establishment of programs of adult public education that will enable all adults to continue their education to the level of completion of secondary school and make available the means to secure training that will enable adults to become more productive and responsible citizens.

Types of Assistance

Formula Grants

Eligibility

Designated State educational agencies

Uses and Use Restrictions

Special emphasis is given to programs of instruction in computational skills and in speaking, reading, or writing the English language for adults functioning at the 8th grade level or below.

Applications and Information

Paul Delker, Director
Division of Adult Education
Bureau of Occupational and Adult Education
Office of Education
Washington, D.C. 20202
(202) 245-2278

Office of Education

BILINGUAL EDUCATION (13.403)

Purpose

To develop and carry out elementary and secondary school programs, including activities at the pre-school level, to meet the educational needs of children of limited English proficiency and to demonstrate effective ways of providing such children instruction designed to enable them, while using their native language, to achieve competence in English and to develop the human and material resources required for such programs.

Types of Assistance

Project Grants, Research Contracts, Formula Grants

Eligibility

All states including the District of Columbia, Puerto Rico, Guam, American Samoa, the Virgin Islands, the Trust Territory of the Pacific Islands and the Department of the Interior. Grants may be made to a State Education Agency, local education agency or agencies, or to an institution of higher education, including Junior and Community Colleges, and private nonprofit organizations which apply jointly or after consultation with one or more local education agencies. A nonprofit institution or organization of an Indian tribe may be eligible when it operates an elementary or secondary school on the reservation and is approved by the Commissioner for the purpose of the Title. For research contracts, public and private educational agencies, institutions, and organizations are eligible.

Applications and Information

Josue Gonzalez, Director
Office of Bilingual Education
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-2600

Office of Education

CIVIL RIGHTS TECHNICAL ASSISTANCE AND TRAINING (13.405)

Purpose

To provide direct and indirect technical assistance and training services to school districts to cope with educational problems occasioned by desegregation for race, sex, and national origin. These awards are made to more effectively facilitate the desegregation of public elementary and secondary schools and to help solve problems related to race, sex, and national origin desegregation.

Type of Assistance

Project Grants

Eligibility

Any school board, State educational agency, institution of higher education, private nonprofit organization or any public agency to help solve problems related to the race, sex, and national origin desegregation of public elementary and secondary schools.

Applications and Information

Elton W. Ridge
Division of Technical Assistance
Bureau of Elementary and Secondary Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-8484

COLLEGE LIBRARY RESOURCES (13.406)

Purpose

To assist and encourage institutions of higher education and other eligible institutions in the acquisition of library materials.

Type of Assistance

Project Grants

Eligibility

All institutions of higher education, institutions, organizations and all other public or private nonprofit agencies which meet maintenance-of-effort requirements for library purposes. State, local, and private nonprofit library organizations and agencies which on the basis of a formal written agreement with one or more institutions of higher education make available library and information services on a cooperative basis.

Special Requirements

An institution receiving a grant under Section 231 of the Higher Education Act (Strengthening Research Library Resources) is ineligible to receive funding under this part in the same fiscal year.

Applications and Information

Frank Stevens
Library Education and Postsecondary Resources Branch
Division of Library Programs
Office of Libraries and Learning Resources
Bureau of Elementary and Secondary Education
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-9530

Office of Education

TEACHER CENTERS (13.416)

Purpose

To better meet the needs of elementary and secondary school students by assisting local educational agencies and institutions of higher education in operating teacher centers designed to provide improved service training for teachers and to develop improved curricula for the schools.

Type of Assistance

Project Grants

Eligibility

Local educational agencies and public and private institutions of higher education.

Applications and Information

Allen A. Schmieder
Teacher Centers Program
Division of Educational Systems Development
Bureau of Higher and Continuing Education
Office of Education
Washington, D.C. 20202
(202) 653-5839

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (SEOG) (13.418)

Purpose

To enable students of exceptional financial need to pursue higher education by providing grant assistance for educational expenses.

Types of Assistance

Direct Payments for Specified Use

Eligibility

Institutions of higher education. Colleges or universities must offer at least two years of baccalaureate study; technical, business schools--at least one year of course study; or a proprietary institution of higher education--at least a six-month course of study. Grants are for undergraduate study and range from $200 to $1500 per academic year, with a total limit of $4000 or $5000 for four or five years duration of payments, and for payment to the institution an amount up to 4% of the grants to students in lieu of reimbursement for administrative expenses.

Special Requirements

Funds are allotted among the states according to statutory formulas. SEOG awards are entirely Federal money. However, the institutions must provide each recipient with additional financial aid, from designated sources, in an amount at least equal to the SEOG award. Funds are awarded for use by participating institutions for one award year at a time following the year of application.

Applications and Information

Institutions should contact the Regional Administrator for Student Financial Assistance for the appropriate HEW Regional Office.

Hubert S. Shaw
Chief, Campus and State Grant Branch
Division of Policy and Program Development
Bureau of Student Financial Assistance
Office of Education
Washington, D.C. 20202
(202) 245-9717

ALCOHOL AND DRUG ABUSE EDUCATION PROGRAM (13.420)

Purpose

To develop, through training and technical assistance, local capability to solve problems in the area of alcohol and drug abuse prevention with applicability to other behavior problems such as truancy, vandalism, and disruptive behavior. The Act is designed to alleviate the alcohol and drug abuse crisis among youth by promoting awareness and understanding of the nature of the problem and developing and disseminating prevention and early intervention strategies aimed at attacking the causes of alcohol and drug abuse rather than merely treating its symptoms.

Type of Assistance

Project Grants (Contracts)

Eligibility

The following categories of agencies or institutions are eligible for grants or contracts under the Act: a) institutions of higher education; b) State education agencies; c) local educational agencies; d) public and private educational agencies, institutions, and organizations; and e) public and private community agencies, institutions, and organizations.

Applications and Information

Dr. Helen H. Nowlis, Director
U.S. Office of Education
Division of Alcohol and Drug Education Program
Bureau of Elementary and Secondary Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-7292

Office of Education

FOLLOW THROUGH (13.433)

Purpose

To sustain and augment in primary grades the gains that children from low-income families make in Headstart and other quality preschool programs. Follow Through provides special programs of instruction as well as health, nutrition, and other related services which will aid in the continued development of children to their full potential. Active participation of parents is stressed.

Types of Assistance

Formula Grants; Project Grants (Contracts)

Eligibility

Discretionary project grants or contracts are available only to currently approved local educational agencies, public and private institutions of higher education or other currently approved public or private educational or research agencies and organizations.

Special Requirements

Federal funds made available under this Title will be used to supplement, not to supplant, existing funds.

Applications and Information

Rosemary Wilson
Follow Through Division
Bureau of Elementary and Secondary Education
Office of Education
ROB No. 3
7th and D Streets, S.W.
Washington, D.C. 20202
(202) 245-9846

Office of Education

FOREIGN LANGUAGE AND AREA STUDIES -- FELLOWSHIPS (13.434)

Purpose

To meet the critical needs of American education, Government, for experts in foreign languages, area studies, and world affairs by supporting fellowships for advanced study at higher education institutions.

Types of Assistance

Project Grants

Eligibility

Accredited higher education institutions offering comprehensive graduate language and area programs are eligible to apply for award quotas.

Special Requirements

Graduate fellowships include tuition and basic stipend--no travel or dependency allowances may be included.

Applications and Information

Division of International Education
U.S. Office of Education
Washington, D.C. 20202
(202) 245-9808
Contact: Merion Kane, Program Officer

Office of Education

FOREIGN LANGUAGE AND AREA STUDIES--CENTERS AND INTERNATIONAL STUDIES PROGRAMS (13.435)

Purpose

To promote instruction in modern foreign languages and area and international studies critical to national needs by supporting the establishment and operation of such programs at colleges and universities. Funds may be used for instructional costs; for administration; lectures and conferences; library facilities and staff; and for staff travel.

Types of Assistance

Project Grants

Eligibility

Accredited American colleges and universities. Applying institutions must provide evidence of existing resources and institutional commitment to language and area and international studies through a curriculum that provides instruction, dealing with a particular world area and its languages, with comparative world area studies, or with the international aspects of professional or other fields of study.

Applications and Information

International Studies Branch
Division of International Education
U.S. Office of Education
DHEW
ROB-3
7th and D Streets, S.W.
Washington, D.C. 20202
(202) 245-9588
Contact: Ann Schneider, Susanna Easton

Office of Education

FOREIGN LANGUAGE AND AREA STUDIES--RESEARCH (13.436)

Purpose

To improve foreign language and area studies training in the United States through support of research and studies, experimentation, and development of specialized instructional materials.

Types of Assistance

Research Contracts; Project Grants

Eligibility

Institutions of higher education, qualified individual researchers; State educational agencies; public school systems; other educational and professional organizations.

Uses and Use Restrictions

To make studies and surveys to determine the need for increased or improved instruction in modern foreign languages and other studies needed to provide a full understanding of the corresponding areas, regions, or countries; to conduct research on more effective methods of teaching these languages and to develop specialized materials for use in training students and teachers of these languages or related area studies.

Applications and Information

Centers and Research Section
Division of International Education
U.S. Office of Education
DHEW
ROB-3
7th and D Streets, S.W.
Washington, D.C. 20202
(202) 245-9819
Contact: Julia Petrov

Office of Education

FULBRIGHT-HAYS TRAINING GRANTS--FOREIGN CURRICULUM CONSULTANTS (13.439)

Purpose

To benefit American education at all levels by helping institutions bring specialists from other countries to the United States to assist in planning and developing local curriculums in foreign language and area studies.

Type of Assistance

Project Grants; Provision of Specialized Services

Eligibility

American institutions eligible to apply for Foreign Curriculum Consultant grants are as follows: State departments of education, local school systems. Institutions of higher education accredited by a nationally recognized accrediting agency or association, selected nonprofit educational organizations, or a consortium of these institutions.

Use and Use Restrictions

Office of Education finances costs of jet economy international travel to and from U.S. assignment via Washington, D.C., for the consultant only; unaccompanied baggage allowance for a maximum of 300 pounds round trip; cost of health and accident insurance, for consultant only, under a Government-contracted group insurance policy; 70% of a $1,300 monthly maintenance allowance and an accompanying dependents allowance. Funds from the grantee institution will provide 30% of the $1,300 monthly maintenance allowance and other project-related expenses (local travel, etc.) for the consultant in the United States.

Applications and Information

Division of International Education
Office of Education
DHEW
Washington, D.C. 20202
(202) 245-2794
Contact: Gwendolyn Lark

FULBRIGHT-HAYS TRAINING GRANTS--GROUP PROJECTS ABROAD (13.440)

Purpose

To help educational institutions improve their programs in foreign language and area studies.

Types of Assistance

Project Grants

Eligibility

American institutions eligible to apply include universities; 4-year colleges; community and junior colleges; State departments of education; nonprofit educational organizations; consortiums of institutions.

Uses and Use Restrictions

Grant funds may be used for international travel, round-trip jet economy; maintenance allowances; purchases of artifacts, books, other teaching materials; rent for instructional facilities in the country of study; project-related travel in the overseas area; clerical and professional services in the country of study. Projects involving construction of facilities or the purchase of real estate are not eligible for support.

Applications and Information

Ralph Hines
Division of International Education
Office of Education
DHEW, ROB-3
7th and D Streets, S.W.
Washington, D.C. 20202
(202) 245-2794

Office of Education

HANDICAPPED--RESEARCH AND DEMONSTRATION (13.443)

Purpose

To improve the education of handicapped children through research and development projects, and model programs (demonstrations).

Types of Assistance

Project Grants (Contracts)

Eligibility

State or local educational agencies, public and private institutions of higher learning, and other public or private educational or research agencies and organizations are eligible to participate in the program.

Uses and Use Restrictions

To support research and related activities including model programs designed to improve the education of handicapped children, including physical education and recreation.

Applications and Information

Research:
Dr. Max Mueller, Chief
Research Projects Branch
Division of Innovation and Development
Bureau of Education for the Handicapped
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-2275

Model Programs:
Ed Sontag
Program Development Branch
Division of Innovation and Development
Bureau of Education for the Handicapped
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-9722

Office of Education

HANDICAPPED REGIONAL RESOURCE CENTERS (13.450)

Purpose

To establish regional resource centers which provide advice and technical services to educators for improving education of handicapped children.

Types of Assistance

Project Grants (Contracts)

Eligibility

Institutions of higher education, State education agencies, local education agencies, or combinations of such agencies or institutions (such combinations may include one or more local educational agencies) within particular regions of the United States, are eligible to participate in this program.

Uses and Use Restrictions

To pay all or part of the cost of establishment or operation of regional resource centers for improving education of the handicapped.

Applications and Information

Elwood Bland
Learning Resources Branch
Division of Media Services
Bureau of Education for the Handicapped
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 472-1366

HANDICAPPED PERSONNEL PREPARATION (13.451)

Purpose

To improve the quality and increase the supply of teachers, supervisors, administrators, researchers, teacher educators, speech correctionists, and other special personnel such as specialists in physical education and recreation, and paraprofessionals. Training of regular education teachers, supervisors and administrators also is an objective.

Types of Assistance

Project Grants

Eligibility

Applications for grants may be submitted by institutions of higher education and State and local educational agencies. Other nonprofit public and private agencies are also eligible for participation

Uses and Use Restrictions

Grants may be used for undergraduate, graduate, and summer traineeships, special study institutes, and special projects. Project applications from institutions of higher education or other public and/or private nonprofit agencies are subject to review and recommendation by field readers with final approval resting with the Commissioner of Education. Funds may be used for student's stipends, dependency allowances, or institutional support.

Applications and Information

Dr. Jasper Harvey, Director
Division of Personnel Preparation
Office of Education
Bureau of Education for the Handicapped
Department of Health Education and Welfare
Washington, D.C. 20202
(202) 245-9886

Office of Education

HIGHER EDUCATION--STRENGTHENING DEVELOPING INSTITUTIONS (13.454)

Purpose

To strengthen developing colleges, qualifying within the definition of the Act, in strengthening their academic, administrative, and student services programs so that they may participate adequately in the higher education community.

Types of Assistance

Project Grants

Uses and Use Restrictions

The proposed regulations establish a single program under Title III in place of the two separate programs, namely, basic institutional development and advanced institutional development. Under this single thrust, program developing institutions may receive funds for cooperative arrangements, grants and professors emeriti grants. A cooperative arrangement grant is one or more working relationships between a developing institution and other institutions of higher education, agencies, organizations, or business entities. There are two types of cooperative arrangements: bilateral and consortium. National teaching fellowships are awarded by grantee institutions to highly qualified graduate students and to junior faculty members of colleges and universities to teach at developing institutions; professors emeriti support is for professors retired from colleges to teach and to conduct research in developing institutions.

Eligibility

A college or institution of higher learning that qualifies as developing.

Applications and Information

Dr. Edward J. Brantley, Director
Division of Institutional Development
Bureau of Higher and Continuing Education
Office of Education
Washington, D.C. 20202
(202) 245-2418

HIGHER EDUCATION ACT INSURED LOANS (13.460)

Purpose

To authorize low-interest deferred loans for educational expenses available from eligible lenders such as banks, credit unions, savings and loan associations, pension funds, insurance companies, and eligible institutions to vocational, undergraduate, and graduate students enrolled at eligible institutions. The loans are insured by a State or private nonprofit agency or the Federal Government.

Types of Assistance

Guaranteed/Insured Loans

Uses and Use Restrictions

To help defray costs of education at an eligible institution only. Repayments begin 9 to 12 months after students cease to carry at least one-half of normal full-time academic workload. Deferment of payment may be granted during an authorized period in which the borrower is providing service to the Nation, attending school full time, unemployed, or participating in an approved graduate fellowship program or rehabilitation training program for disabled individuals.

Eligibility

Will vary from State to State. Generally, any U.S. citizen, national, or person in the United States for other than a temporary purpose, who is enrolled or accepted for enrollment on at least a half-time basis at a participating post-secondary school may apply. Only U.S. Nationals may attend eligible foreign postsecondary schools.

Applications and Information

Regional: HEW Regional Offices. Each state with an operating State agency maintains an office in its respective State. A list of guarantee agency addresses is available from:

Guaranteed Student Loan Branch
Division of Policy and Program Development
Bureau of Student Financial Assistance
Office of Education
Washington, D.C. 20202
(202) 245-9717
Contact: David C. Bayer, Chief

HIGHER EDUCATION WORK-STUDY (13.463)

Purpose

To promote the part-time employment of students, particularly those with great financial need, who require assistance to pursue courses of study at institutions of higher education.

Types of Assistance

Direct Payments for Specified Use

Eligibility

Accredited (and certain other) institutions of higher education, including junior colleges and institutions which provide to high school graduates at least a 12-month course of training leading to a gainful employment in a recognized occupation. Accredited proprietary schools which provide at least a 6-month course of training leading to gainful employment in a recognized occupation may be eligible. Area vocational schools are eligible, but, of their students, only those who are high school graduates may receive assistance.

Uses and Use Restrictions

To pay 80% of the earnings of eligible students in eligible jobs, which may be either for the institution itself (except in the case of proprietary institutions) or in work in the public interest for any public or private nonprofit organization under an arrangement with the institution, and to pay to the institution an amount up to 4% of the earnings of students under the program in lieu of reimbursement for administrative expenses. Students may work up to 40 hours per week.

Applications and Information

Educational institutions should contact the Regional Administrator for Student Financial Assistance Post-Secondary Education in appropriate HEW Regional Office. Headquarters:

Hubert S. Shaw, Chief
Campus and State Grant Branch
Division of Policy and Program Development
Bureau of Student Financial Assistance
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-9717

NATIONAL DIRECT STUDENT LOAN CANCELLATIONS (13.470)

Purpose

To reimburse institutions for their share of loans cancelled for National Defense Student Loan recipients who become teachers or who perform active military service in the U.S. Armed Forces, and restore to the fund the full amounts of National Direct Student Loans cancelled for teaching service and for military service in specified areas of hostility.

Types of Assistance

Direct Payments for Specified Use; Direct Payments with Unrestricted Use

Eligibility

Higher education institutions (public, other nonprofit, and proprietary) meeting the eligibility requirements (accreditation, post-secondary, etc.) and presently or previously participating in the National Direct (or Defense) Student Loan Program.

Applications and Information

Regional or Local Office: Regional Administrator for Student Financial Assistance, HEW regional offices.

Headquarters:

Campus and State Grant Branch
Division of Program Operations
Bureau of Student Financial Assistance
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-2320
Contact: Robert R. Coates

Office of Education

NATIONAL DIRECT STUDENT LOANS (13.471)

Purpose

To establish loan funds at eligible higher education institutions to permit needy undergraduate and graduate students to complete their education.

Types of Assistance

Direct Payments for Specified Use

Eligibility

Higher education institutions (public, other nonprofit and proprietary) meeting eligibility requirements (accreditation, post-secondary, etc.)

Uses and Use Restrictions

Institutions may use funds to make loans to needy, eligible students for meeting educational expenses, and for reimbursement for administrative expenses up to 4 percent of the amount loaned to students in an award year.

Information and Applications

Regional:
Regional Administrator for Student
Financial Assistance
HEW Regional Office

Headquarters:
Hubert S. Shaw, Chief
Campus Based Branch
Division of Policy and Program Development
Bureau of Student Financial Assistance
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-9717

Office of Education

LIBRARY RESEARCH AND DEMONSTRATION (13.475)

Purpose

To award grants and contracts for research and/or demonstration projects in areas of specialized services intended to improve library and information science practices and principles.

Types of Assistance

Project Grants (and Contracts)

Eligibility

All institutions of higher education and all other public or private agencies, institutions, and organizations of a nonprofit nature; contracts--only to profit agencies and organizations.

Uses and Use Restrictions

Research and demonstration projects relating to the improvement of libraries or the improvement of librarianship including the development of new techniques, systems, and equipment for processing, storing and distributing information, and for the dissemination of information derived from such projects with special emphasis on services to selected clientele.

Applications and Information

Paul Janaske, Director
Division of Library Programs
Office of Libraries and Learning Resources
Bureau of Elementary and Secondary Education
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-9687

SPECIAL SERVICES FOR DISADVANTAGED STUDENTS (13.482)

Purpose

To assist low income, educationally or culturally deprived, physically handicapped students and/or students with limited English-speaking ability who are enrolled or accepted for enrollment by institutions which are recipients of grants to initiate, continue, or resume postsecondary education.

Types of Assistance

Project Grants

Uses and Use Restrictions

Funds may be used to provide counseling, tutoring, or other educational services and career guidance, or other student personnel services. Projects serving limited English-speaking students must provide courses in the English language for such students.

Eligibility

Accredited institutions of postsecondary education or combinations of institutions of postsecondary education or agencies created or designated by such combinations.

Applications and Information

David D. Johnson, Division Director
Division of Student Services and Veterans Programs
Bureau of Higher and Continuing Education
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-6665

TALENT SEARCH (13.488)

Purpose

To identify youths of financial or cultural need with exceptional potential for postsecondary educational training and assist them in obtaining admissions to postsecondary schools, with adequate financial aid.

Types of Assistance

Project Grants

Uses and Use Restrictions

Funds are awarded to institutions and agencies to identify qualified youths of financial or cultural need with an exceptional potential for postsecondary education, encourage them to complete secondary school and undertake postsecondary educational training, that publicize existing forms of student aid. No instruction, tutoring, student financial aid, test fees or other student support may be funded by this program.

Eligibility

Institutions of higher education, including institutions with vocational and career education programs, combinations of such institutions, public and private agencies and organizations (including professional and scholarly associations), and, in exceptional cases, secondary schools and secondary vocational schools, for planning, developing and carrying out within the states one or more of the services described in section 417A(a).

Applications and Information

David D. Johnson, Director
Division of Student Services and Veterans Programs
Bureau of Higher and Continuing Education
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-6665

Office of Education

TEACHER CORPS -- OPERATIONS AND TRAINING (13.489)

Purpose

To strengthen the educational opportunities available to children in areas having concentrations of low-income families, and to encourage colleges and universities to broaden their programs of teacher preparation, and to encourage institutions of higher education and local education agencies to improve programs of training and retraining for teachers, teacher aides, and other educational personnel.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

Provide assistance to colleges and universities to develop and adopt innovative approaches to teacher education; school systems to develop and adopt processes for the introduction of new curricula, teaching methods, staffing patterns and outreach to the community, and to train and retrain personnel for these processes and innovations; colleges and school systems to develop community-based, volunteer-assisted programs of education and training of parents to offer educational help to their children and to involve the resources of the community in program planning, administration, and evaluation.

Eligibility

Joint application from (1) an accredited college or university with a State-approved degree program and the capacity to deliver graduate level teacher training and retraining; and (2) a local educational agency if the percentage of pupils from low-income homes in the schools to be served does not fall below the national and the school district's poverty averages. Except under special arrangements for correctional projects agencies must be public school districts or State or U.S. Territory educational agencies. Private schools can be served only through delegation of resources from a public school district.

Applications and Information

Preston M. Royster, Associate Director
Operations Branch, Teacher Corps
Office of Education
Washington, D.C. 20202
(202) 245-8272

Office of Education

UNIVERSITY COMMUNITY SERVICE -- GRANTS TO STATES (13.491)

Purpose

To encourage colleges and universities to assist in the solution of community problems by strengthening community service programs. To strengthen existing mechanisms or create new ones. To expand continuing education opportunities. To plan for resource materials sharing that will expand learning opportunities for adults.

Types of Assistance

Formula Grants

Uses and Use Restrictions

Institutional projects supported under this Act must be consistent with the institution's overall program. Courses offered must be of college level, non-sectarian, not otherwise available, and for adults whose education has been interrupted or not completed. Schools or colleges of divinity are not eligible to participate.

Eligibility

Accredited institutions of higher education apply to the State agencies for program funds and to administer projects.

Applications and Information

Dr. James T. Robinson, Acting Chief
CSCE Branch, Division of Training and Facilities
Bureau of Higher and Continuing Education
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-9868

UPWARD BOUND (13.492)

Purposes

To generate the skill and motivation necessary for success in education beyond high school among young people from low-income families and with inadequate secondary school preparation.

Types of Assistance

Project Grants

Uses and Use Restrictions

Funds are awarded to eligible grantees to provide academic instructional programs, career and academic counseling, and guidance which prepare and motivate low-income students with inadequate secondary school preparation to pursue education beyond high school. Funds may be used to support a required residential summer phase and academic year follow-up program, and to pay stipends to students, not to exceed $30 a month.

Eligibility

Institutions of higher education, including institutions with vocational and career education programs, combinations of such institutions, public and private agencies and organizations (including professional and scholarly associations), and, in exceptional cases, secondary schools and secondary vocational schools.

Applications and Information

David D. Johnson, Director
Division of Student Services and Veterans Programs
Bureau of Higher and Continuing Education
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-6665

VOCATIONAL EDUCATION--GRADUATE LEADERSHIP DEVELOPMENT PROGRAM (13.503)

Purpose

To assist in meeting the need of all states for qualified vocational education leadership personnel.

Types of Assistance

Project Grants

Uses and Use Restrictions

Funds paid to grantees (institutions) beyond stipends and allowances for each individual awardee must cover the cost of tuition and non-refundable fees. After payment of these allowable costs, any funds remaining must be used to improve the institutional vocational programs. Individuals continue to receive funds while maintaining satisfactory progress and essentially full-time participation in their programs.

Eligibility

Institutions of higher education as defined under Section 1201(a) of the Higher Education Act of 1965 who offer a comprehensive program in vocational education in a school of graduate study in accordance with the published rules and regulations.

Applications and Information

Duane Nielsen, Chief
Vocational Education Personnel Development
Bureau of Research and Demonstration
Occupational and Adult Education
Office of Education
Washington, D.C. 20202
(202) 245-9793

Office of Education

HIGHER EDUCATION--COOPERATIVE EDUCATION (13.510)

Purpose

To provide Federal support for cooperative education programs including the planning, establishment, expansion, or carrying out of such programs in institutions of higher education for the training of persons in the planning, establishment, administration or coordination of programs of cooperative education, for projects demonstrating or exploring the feasibility or value of innovative methods of cooperative education, or for research into methods of improving, developing, or promoting the use of cooperative education programs in institutions of higher education. Cooperative Education programs are those which alternate periods of academic study with periods of public or private employment related to the student's academic program or professional goals.

Types of Assistance

Project Grants

Uses and Use Restrictions

The planning, establishment, expansion, or carrying out by the funded institutions of programs of cooperative education that alternate periods of academic study with periods of public or private employment. Salaries and administrative expenses are payable from these funds. No money appropriated under this program may be used for payment of compensation of students for employment by employers.

Eligibility

Institutions of higher education, including junior colleges, four-year colleges and universities, and other public or private nonprofit agencies and organizations, research, training and demonstration only.

Applications and Information

Chief, Cooperative Education Branch
Division of Training and Facilities
Bureau of Higher and Continuing Education
U.S. Office of Education
Washington, D.C. 20202
(202) 245-2146

HIGHER EDUCATION INSTRUCTIONAL EQUIPMENT (13.518)

Purpose

To improve the quality of undergraduate instruction in institutions of higher education by providing financial assistance on a matching basis for the acquisition of instructional equipment, materials, and related minor remodeling.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants may be made for acquisition of equipment, materials, and related minor remodeling to be used for the improvement of undergraduate instruction. All types of instructional equipment, including closed circuit television equipment and materials that relate directly to a specific instructional project, can be included with the exception of general library acquisitions, large scale computers, general purpose furniture, glassware, chemicals, supplies, radio and television broadcast apparatus, textbooks, and recreational equipment. Schools or departments of divinity are not eligible. Funds in form of grants are made on a matching basis (average equaling 50%) for acquisitions.

Eligibility

All public or nonprofit institutions of higher education including trade and vocational schools or combinations of such institutions are eligible. These institutions must offer not less than a 1-year program of training to prepare students for gainful employment in a recognized occupation.

Applications and Information

Regional: State Board of Education or
State Commission of Higher Education

Headquarters: Frank Stevens
Office of Libraries and Learning Resources
Division of Library Programs
Elementary and Secondary Education
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-5930

Office of Education

ENVIRONMENTAL EDUCATION (13.522)

Purpose

To improve public understanding of environmental issues as they relate to the quality of life.

Types of Assistance

Project Grants

Uses and Use Restrictions

To support research, development, pilot and demonstration projects. Such projects shall support the development of educational processes dealing with man's relationship with his natural and man-made surroundings, and include the relation of population, pollution, resource allocation and depletion, conservation, transportation, technology, economic impact and urban and rural planning to the total human environment. Activities include, but are not limited to, development of curriculum materials, training for educational and non-educational personnel, community education projects, and elementary and secondary education projects. Minigrant (workshop) projects support workshops, seminars, symposia and conferences designed to assist communities in understanding a local environmental problem or issue.

Eligibility

Applicants for grant awards may be institutions of higher education, State or local educational agencies, and other public and nonprofit private agencies, organizations and institutions including libraries and museums. An applicant group or organization must have been organized and active for at least one year before making application for a minigrant.

Applications and Information

Walter Bogan
Office of Environmental Education
Bureau of Elementary and Secondary Education
Office of Education
Washington, D.C. 20202
(202) 245-9231

Office of Education

RIGHT TO READ--ELIMINATION OF ILLITERACY (13.533)

Purpose

To provide facilitating services and resources to stimulate educational institutions, governmental agencies, and private organizations to improve and expand their activities related to reading.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

To provide training for local Right to Read administrators and to exert leadership in achieving a solution to the literacy problem of the State through a coordinated and cooperative effort of the educational agencies of the State; to develop and implement innovative reading programs for preschool and elementary children; to compare the effectiveness of reading specialists and classroom teachers providing reading instruction; to provide appropriate reading instruction for in-school and out-of-school youth and adults who otherwise do not have access to such instruction; to develop and disseminate innovative projects which show promise of impacting significantly on the reading deficiencies of the Nation; to provide for the distribution of books to children, and to provide for a yearly evaluation of these programs.

Eligibility

Any public or nonpublic school or school district officially recognized by the State department of public instruction; any State department of education in the U.S. or its possessions; any accredited college or university, or any community agency eligible to receive Federal funds.

Applications and Information

Regional: Office of Education
HEW Regional Offices

Headquarters: Shirley Jackson
National Right to Read Office
Office of Education
400 Maryland Avenue, S.W.
(Room 1167, Donohoe Building)
Washington, D.C. 20202
(202) 245-8537

ED-43

BASIC EDUCATIONAL OPPORTUNITY GRANT PROGRAM (13.539)

Purpose

To assist in making available the benefits of postsecondary education to qualified students.

Types of Assistance

Project Grants

Uses and Use Restrictions

The student must have been accepted for enrollment in, or be in good standing at, an eligible institution of higher education, which includes colleges, universities, vocational-technical schools, and hospital schools of nursing. Also, he must be enrolled on at least a half-time basis in an undergraduate course of study. Graduate students are not eligible for assistance. Eligible institutions include public or private nonprofit institutions of higher learning. Students are eligible for up to 4 years of undergraduate study (or 5 years in some cases). Amounts of grants are determined by family contribution schedules, cost of education and level of appropriation but in no case are they more than $1,800 for the seventh year of operation (award period 1979-1980). Basic educational opportunity grants are restricted to undergraduate students enrolling at eligible institutions on at least a half-time basis.

Eligibility

Undergraduate students attending eligible institutions of higher education, and enrolling at least on a half-time basis.

Applications and Information

Regional:	Regional Administrator of Student Financial Assistance, the Director of Student Financial Aid at the institution the student wishes to attend, or high school guidance counselors.
Headquarters:	Division of Policy and Program Development, Basic Grants Branch, Bureau of Student Financial Assistance Office of Education Washington, D.C. 20202 (202) 472-4300

Office of Education

HIGHER EDUCATION--VETERANS' COST OF INSTRUCTION PROGRAM (13.540)

Purpose

To encourage colleges and universities to serve the special needs of Vietnam-era veterans.

Types of Assistance

Direct Payments for Specified Use

Uses and Use Restrictions

The institution uses funds to establish a full-time office of veterans' affairs with adequate programs of outreach, recruitment, counseling and special education. Upon establishment of such an office, in accordance with criteria prescribed by regulations, the remainder of the funds, not to exceed 25%, may be used for instructional expenses in academically related programs of the institution.

Eligibility

Nationally or regionally accredited institutions of higher education. Proprietary institutions (i.e., organized for profit) and schools or departments of divinity are not eligible.

Applications and Information

Regional: Regional Commissioner for Education Programs
HEW Regional Offices

Headquarters: Stanley Patterson
Division of Student Services and Veterans Programs
Veterans' Cost-of-Instruction Program Branch
BHCE
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-2806

ED-45

EDUCATIONAL OPPORTUNITY CENTERS (13.543)

Purpose

To provide and coordinate services for residents in areas with a major concentration of low-income people to facilitate entry into postsecondary educational programs and to provide tutoring, counseling and other supportive services for enrolled postsecondary students from the target community.

Types of Assistance

Project Grants

Uses and Use Restrictions

Funds are awarded to institutions or agencies to provide, in an area, basic information concerning financial and other assistance available for area residents seeking postsecondary education, and assistance in preparing admissions and financial aid applications for such residents. Centers will also provide tutoring and counseling for enrolled postsecondary students and serve as pools to coordinate resources and staff efforts in recruiting and counseling for admissions to postsecondary institutions. Funds may not be used for construction or remodeling of buildings or purchase of real property.

Eligibility

Institutions of higher education, including institutions with vocational and career education programs, combinations of such institutions, public and private agencies and organizations (including professional and scholarly organizations) and, in exceptional cases, secondary schools and secondary vocational schools.

Applications and Information

David D. Johnson, Director
Division of Student Services and Veterans Programs
Bureau of Higher and Continuing Education
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-6665

Office of Education

ETHNIC HERITAGE STUDIES PROGRAM (13.549)

Purpose

To provide assistance designed to afford to students opportunities to learn more about the nature of their own cultural heritage and to study the contributions of the cultural heritage of the other ethnic groups of the nation.

Types of Assistance

Project Grants

Uses and Use Restrictions

Program proposed must not include provision for religious worship or instruction. Financial assistance under the Elementary and Secondary Education Act is prohibited for such purposes.

Eligibility

Applicant must be public or nonprofit private educational agency, institution, or organization including such organizations as ethnic associations and educational institutions.

Applications and Information

Ethnic Heritage Studies Branch
(Attn: Application Officer)
Division of International Education
Office of Education
U.S. Department of Health, Education, and Welfare
Washington, D.C. 20202
Contact: Stanley Wilcox
(202) 245-9506

CAREER EDUCATION (13.554)

Purpose

To demonstrate the most effective methods and techniques in career education and to develop exemplary career education models.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

May be used to support demonstration projects which are designed to result in exemplary career education models, including models in which handicapped children receive appropriate career education. May not be used to support research and development projects. May not be used to provide general operational support for the implementation of career education activities.

Eligibility

State educational agencies, local educational agencies, institutions of higher education, and other nonprofit agencies and organizations, including Territories.

Applications and Informations

Regional:	Career Education State Coordinators in State Department of Education
Headquarters:	John Lindia Office of Education Office of Career Education Regional Office Building #3, Room 3100 7th and D Streets, S.W. Washington, D.C. 20202 (202) 245-2284

PUBLIC SERVICE EDUCATION--INSTITUTIONAL GRANTS AND FELLOWSHIPS (13.555)

Purpose

To provide up to 500 fellowships annually for graduate or professional study for college graduates intending to pursue a career in public service; and to provide grants to institutions of higher education to establish, strengthen and develop programs of public service education on the graduate level.

Types of Assistance

Project Grants

Uses and Use Restrictions

Program grants may generally be used for faculty improvement, curriculum development, cooperative arrangements, strengthening administration, or acquisition of instructional equipment and materials. No grant may exceed 66 2/3% of the total cost of the project or 50% of the cost of books, materials or equipment. Nor may any grant be made for sectarian instruction or religious worship. Fellowships are allocated to institutions with approved programs. Holders must demonstrate a serious intent to enter public service, maintain satisfactory academic records, devote full time to their studies, and not engage in unrelated employment.

Eligibility

Any accredited institution of higher education with a graduate or professional program of public service education leading to an advanced degree, other than a medical degree. Fellowship applicants--any individual accepted by an approved institution as a candidate for an advanced degree; must be a citizen or native of the United States or if an alien have permanent resident status.

Applications and Information

Dr. Donald N. Bigelow
Bureau of Higher and Continuing Education
Division of Training and Facilities
Graduate Training Branch
Office of Education
7th and D Streets, S.W.
Washington, D.C. 20202
(202) 245-2347

UNIVERSITY COMMUNITY SERVICE--SPECIAL PROJECTS (13.557)

Purpose

To assist institutions of higher education in carrying out special programs and projects which are designed to seek solutions to national and regional problems relating to technological and social changes and environmental pollution.

Types of Assistance

Project Grants

Uses and Use Restrictions

Projects must be consistent with the overall purposes of Title I HEA 1965.

Eligibility

Accredited institutions of higher education, and combinations of such institutions.

Applications and Information

Dr. James T. Robinson, Acting Chief
Community Service and Continuing Education Branch
Division of Training and Facilities
Bureau of Higher and Continuing Education
Office of Education
Washington, D.C. 20202
(202) 245-9868

BILINGUAL VOCATIONAL TRAINING (13.558)

Purpose

To train individuals of limited English-speaking ability and prepare them for gainful employment as semi-skilled or skilled workers or technicians or sub-professionals in recognized, new, and emerging occupations.

Types of Assistance

Project Grants

Uses and Use Restrictions

To serve persons who have left or completed elementary or secondary school and who are unable to secure gainful employment suited to their needs, interests, and abilities because they are of limited English-speaking ability. Training must include instruction in the English language designed to insure that participants will be able to pursue occupations in environments where English is the language normally used and must increase trainees' opportunities for skilled employment.

Eligibility

Local educational agencies, appropriate State agencies, post-secondary education institutions, private nonprofit vocational training institutions, nonprofit organizations, and private for-profit agencies especially created to serve a group whose language as normally used is other than English.

Applications and Information

Howard Hjelm, Director
Division of Research and Demonstration
Bureau of Occupational and Adult Education
Office of Education
Washington, D.C. 20202
(202) 245-9634

Office of Education

REGIONAL EDUCATION PROGRAMS FOR DEAF AND OTHER HANDICAPPED PERSONS (13.560)

Purpose

To develop and operate specially designed or modified programs of vocational, technical, postsecondary, or adult education for deaf or other handicapped persons.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

The Commissioner is authorized to make grants to or contracts with institutions of higher education, including junior and community colleges, vocational and technical institutions, and other appropriate nonprofit educational agencies for the development and operation of specially designed or modified programs of vocational, technical postsecondary, or adult education for deaf and other handicapped persons.

Eligibility

Institutions of higher education, including junior and community colleges, vocational and technical institutions, and other appropriate nonprofit educational agencies.

Applications and Information

Melvin R. Ladson, Jr.
Program Development Branch
Regional Education Programs
Division of Innovation and Development
Bureau of Education for the Handicapped
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-9722

Office of Education

EDUCATION FOR THE USE OF THE METRIC SYSTEM OF MEASUREMENT (13.561)

Purpose

To provide assistance to State and local educational agencies, institutions of higher education, and public and private nonprofit organizations, groups and institutions in their efforts to teach students, including teachers, parents and others to use the revised Metric System of Measurement.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

To promote the development and dissemination of metric education strategies and products in the interest of facilitating and rendering more effective promising metric education activities; short- and long-term metric education planning; curriculum and text, equipment and apparatus adaptations. Procurements made under such metric education grants and contracts must be for materials which are in compliance with the International System of Units, i.e., the revised Metric System of Measurement. Local education agencies must notify their State educational agencies of their intent to submit a proposal, but all grants and contracts will be made directly to the successful applicant agencies, institutions or groups.

Eligibility

The U.S. Commissioner of Education may make grants and contracts to State educational agencies, local educational agencies, colleges and universities, and public and private nonprofit organizations, groups, and institutions. Local educational agencies must notify their State Department of Education of their intent to submit a proposal.

Applications and Information

Floyd A. Davis, Director
Metric Education Program
Bureau of Occupational and Adult Education
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 653-5920

Office of Education

CONSUMERS' EDUCATION (13.564)

Purpose

To provide consumers' education to students and the general public.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

To provide consumers' education to the public by (a) developing curricula in consumer education; (b) identifying, assessing, and disseminating information on existing curricula in consumers' education in elementary, secondary schools and institutions of higher education; (c) preparing educational and other personnel to teach in subject matter areas associated with consumers' education: (d) the preparation and distribution of consumers' education materials by mass media; (e) the establishment of new or the expansion of existing pilot or demonstration consumers' education programs in elementary and secondary schools or institutions of higher education, or in community programs potentially serving persons of all ages within the community; and (f) developing and disseminating curriculum materials and teaching practices for special population groups, e.g., bilingual, elderly, low income, etc.

Eligibility

Institutions of higher education, State and local educational agencies, and other public and private nonprofit agencies, organizations, and institutions (including libraries).

Applications and Information

Dustin Wilson, Director
Office of Consumers' Education
Bureau of Occupational and Adult Education
Office of Education
Washington, D.C. 20202
(202) 653-5983

Office of Education

HANDICAPPED INNOVATIVE PROGRAMS--PROGRAMS FOR SEVERELY HANDICAPPED CHILDREN (13.568)

Purpose

To improve and expand innovating educational/training services for severely handicapped children and youth; and improve the general acceptance of such people by the general public, professionals, and possible employers.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

Contracts must be designed to provide innovative approaches to education/training, services to severely handicapped children and youth in deinstitutionalized and/or integrated settings, in-service training of staff, and dissemination of materials and information. Research and teacher preparation are outside of program intent, except to the extent necessary for support of an approvable program. Evidence of coordination of project with agencies serving the same population must be provided including the indication of consonance of the project with State planning for handicapped children.

Eligibility

Public and nonprofit private agencies, organizations, or institution, including State Departments of special education, intermediate or local educational agencies, institutions of higher learning, professional organizations and volunteer associations.

Applications and Information

Paul Thompson, Program Officer
Projects for Severely Handicapped Children and Youth
Special Needs Section
Bureau of Education for the Handicapped
400 Maryland Avenue, S.W.
(Donohoe, Room 3135)
Washington, D.C. 20202
(202) 472-2535

Office of Education

HEALTH EDUCATION ASSISTANCE LOANS (13.574)

Purpose

To authorize loans for educational expenses available from eligible lenders such as banks, credit unions, savings and loan associations, pension funds, insurance companies and eligible educational institutions. Loans are made to graduate students enrolled at eligible health professions institutions. The loans are insured by the Federal Government.

Types of Assistance

Guaranteed/Insured Loans

Uses and Use Restrictions

To help defray costs of education at an eligible health professions institution only. Repayment begins 9 months after students cease to carry a full-time academic workload or cease to be a participant in an accredited internship or residency program. Deferment of principal payment may be granted during certain periods. No more than 50% of the students in each class in schools of Medicine, Osteopathy or Dentistry may receive loans. At the option of the Federal Government, borrower may enter into a contract to repay the loan through service in the National Health Service Corps or private practice in health manpower shortage areas.

Eligibility

Generally, any U.S. citizen, National, or person in the United States for other than a temporary purpose, who is enrolled on a full-time basis at an eligible health professions school may apply.

Applications and Information

Regional: HEW Regional Offices

Headquarters: Chief, Health Loan Branch
Bureau of Student Financial Assistance
U.S. Office of Education
Washington, D.C. 20202
(202) 245-2201
Contact: David Bayer

STRENGTHENING RESEARCH LIBRARY RESOURCES (13.576)

Purpose

To promote research and education of higher quality throughout the United States by providing financial assistance to help major research libraries maintain and strengthen their collections, to assist major research libraries in making their holdings available to individual researchers and scholars outside their primary clientele, and to other libraries whose users have need for research materials. The Commissioner is expected to achieve a reasonable regional balance in the allocation of grant funds under this program.

Types of Assistance

Project Grants

Uses and Use Restrictions

(1) Grant funds may be used for, but are not limited to, the acquisition of books and other materials, maintenance of material, indexing and abstracting, distribution of materials, equipment and supplies, additional staff, and communications. (2) An institution receiving a grant under Section 202 of the Higher Education Act (college library resources basic grants) is ineligible to receive a grant under this Part in the same fiscal year. (3) Grant funds may not be used for materials of a sectarian or religious nature.

Eligibility

Only major research libraries are eligible. Major research libraries may be public or private nonprofit institutions, including the resources of an institution of higher education, independent research libraries, and State or public libraries. They must demonstrate that they have collections which are available to qualified users and which make a significant contribution to higher education and research, are broadly based, are recognized as having national or international significance for scholarly research, are of a unique nature and contain material not widely available, and are in substantial demand by researchers and scholars not connected with the applicant institution.

Applications and Information

Division of Library Programs, Office of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202 (202) 245-9687
Contact: Paul C. Janaske

Office of Education

GRADUATE AND PROFESSIONAL OPPORTUNITIES (13.580)

Purpose

Part A provides grants to institutions of higher education to strengthen and develop programs or which would assist in providing graduate professional education to persons with varied backgrounds and experiences including, but not limited to, members of minority groups that are underrepresented in colleges and universities and in academic and professional career fields. Part B provides fellowships to support full-time graduate and professional training of more members of minority groups and women, especially those who have been underrepresented in academic and other professional careers of importance to the National interest.

Types of Assistance

Project Grants

Uses and Use Restrictions

Program grants may generally be used for faculty improvement, curriculum development, cooperative arrangements, strengthening administration, or acquisition of instructional equipment and materials. No grant may exceed 2/3 of the total cost of the project, or half of the cost of books, materials or equipment. Nor may any grant be made for sectarian instruction or religious worship. Fellowships are allocated to institutions with approved programs. Holders must maintain satisfactory academic records, devote full time to their studies, and not engage in unrelated employment.

Eligibility

For the Part A grants, any accredited institution of higher education with a graduate or professional program leading to an advanced degree, other than a medical degree. For fellowship applicants, any individual accepted by an approved institution as a candidate for an advanced degree; must be a citizen or native of the United States or if an alien have permanent resident status.

Applications and Information

Dr. Donald N. Bigelow, Bureau of Continuing and Higher Education, Division of Training and Facilities, Graduate Training Branch, Office of Education, 7th and D Streets, S.W., Washington, D.C. 20202 (202) 245-2347

CITIZEN EDUCATION FOR CULTURAL UNDERSTANDING PROGRAM (13.581)

Purpose

To provide assistance to projects that will increase the availability of information about the cultures, actions, and policies of other nations to students in the United States so that they might make more informed judgements with respect to the international policies and actions of the United States.

Types of Assistance

Projects Grants (Contracts)

Uses and Use Restrictions

Funds may not be used for the development of new curriculum or for the acquisition of equipment or remodeling of facilities

Eligibility

Any public or private nonprofit agency or organization, including but not limited to, institutions of higher education, state and local educational agencies, professional associations, educational consortia, and organizations of teachers. A profit-making organization is eligible to receive a contract.

Applications and Information

Section 603 Task Force
Division of International Education
Office of Education
Washington, D.C. 20202
Stewart Tinsman (202) 245-9692

LAW SCHOOL CLINICAL EXPERIENCE PROGRAM (13.584)

Purpose

To establish and expand programs in law schools to provide clinical experience to students in the practice of law, with preference being given to programs providing such experience, to the extent practicable, in the preparation and trial of cases.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants are limited to not more than 90% of the total cost of establishing or expanding a clinical law program. No law school may receive more than $75,000 in any fiscal year under this grant. Costs are limited to expenditures for planning, teaching materials, and administration; faculty training, hiring new faculty members; travel and per diem for faculty and students; equipment and library resources; and other related activities in connection with the program.

Eligibility

Accredited law schools

Applications and Information

Dr. Donald N. Bigelow, Chief
Graduate Training Branch
Bureau of Higher and Continuing Education
7th and D Streets, S.W.
Regional Office Building No. 3
Washington, D.C. 20202
(202) 245-2347

BILINGUAL VOCATIONAL INSTRUCTIONAL MATERIALS, METHODS, AND TECHNIQUES (13.587)

Purpose

To develop instructional materials and encourage research programs and demonstration projects to meet the shortage of such instructional materials available for bilingual vocational training programs.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

Research in bilingual vocational training, training programs to familiarize State agencies and training institutions with research findings and pilot and demonstration projects in bilingual vocational training; experimental, development, and pilot programs and projects designed to test the effectiveness of research findings, and other demonstration and dissemination projects.

Eligibility

State agencies, public and private educational institutions, appropriate nonprofit organizations, private for-profit individuals and organizations

Applications and Information

Howard Hjelm, Director
Division of Research and Demonstration
Bureau of Occupational and Adult Education
Office of Education
Washington, D.C. 20202
(202) 245-9634

TRAINING FOR SPECIAL PROGRAMS STAFF AND LEADERSHIP PERSONNEL (13.592)

Purpose

To provide training for staff and leadership personnel associated with projects funded under the Special Programs for Students from Disadvantaged Backgrounds.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

Contracts will support the operation of short-term training institute and inservice training of various categories of staff and leadership personnel of funded projects, and persons engaged in directing programs for youths and students from disadvantaged backgrounds or who may be eligible for participation in one or more of the Special Programs for Students from Disadvantaged Backgrounds.

Eligibility

Institutions of higher education, public agencies and non-profit private organizations

Applications and Information

Division of Student Services and Veterans Programs
Bureau of Higher and Continuing Education
Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-6665

Office of Human Development Services (HEW)

ADMINISTRATION FOR CHILDREN, YOUTH AND FAMILIES -- CHILD WELFARE RESEARCH AND DEMONSTRATION (13.608)

Purpose

To provide financial support for research and demonstration projects in the area of child and family development and welfare.

Types of Assistance

Project Grants; Research Contracts

Uses and Use Restrictions

Grants are for: (1) Special research and demonstration projects in the field of child welfare which are of regional or national significance; (2) special projects for the demonstration of new methods or facilities which show promise of substantial contribution to the advancement of child welfare; and (3) projects for the demonstration of the utilization of research in the field of child welfare in order to encourage experimental and special types of welfare services. Contracts are for the conduct of research, special projects, or demonstration projects.

Eligibility

Grants: State and local governments or other nonprofit institutions of higher learning, State and local governments or other nonprofit agencies or organizations engaged in research or child welfare activities. Contracts: any public or private organization.

Applications and Information

Grants Coordinator
Research and Evaluation Division
Administration for Children, Youth and Families
Office of Human Development Services
OS, DHEW,
P.O. Box 1182
Washington, D.C. 20013
(202) 755-7755

Office of Human Development Services (HEW)

REHABILITATION SERVICES AND FACILITIES -- SPECIAL PROJECTS (13.626)

Purpose

To provide funds to State vocational rehabilitation agencies and public or nonprofit organizations for projects and demonstrations which hold promise of expanding and otherwise improving services for the mentally and physically handicapped over and above those provided by the Basic Support Program administered by States.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

Client assistance, projects with industry, training services, facilities improvement, technical assistance, severely disabled, and migrant workers. Grants must substantially contribute to solution of vocational rehabilitation problems common to the total physically and mentally handicapped population. For example: Projects to prepare handicapped individuals for gainful employment in the competitive labor market; payment to cover cost of planning, preparing, and initiating services for the handicapped; facility improvement. Funds may be used to analyze, improve, and increase professional services staff.

Eligibility

Projects with industry-employers and other organizations, and all other public or private nonprofit institutions or organizations. Grants cannot be made directly to individuals. Client assistance projects and migrant farm worker projects are funded by grants to state rehabilitation agencies only.

Applications and Information

Regional: State Vocational Rehabilitation Offices
or the RSA Regional Offices

Headquarters: Thomas Shelley, Director
Division of Innovation Programs
Rehabilitation Services Administration
Office of Human Development Services
Washington, D.C. 20201
(202) 245-0073

Office of Human Development Services (HEW)

REHABILITATION RESEARCH AND DEMONSTRATIONS (13.627)

Purpose

To discover, test, demonstrate, and promote utilization of information on new concepts and devices which will improve rehabilitation services to handicapped individuals.

Types of Assistance

Project Grants; Research Contracts

Uses and Use Restrictions

Grants and contracts are awarded for innovative research and demonstrations of regional and national significance that are responsive to Rehabilitation Services Administration (RSA) program priorities. All applications must meet standard of excellence in research or evaluation design.

Eligibility

Grants and contracts may be made to states and nonprofit organizations. Grants cannot be made directly to individuals. Contracts may be made to profit-making organizations.

Applications and Information

Regional: Appropriate Regional R&D Specialist

Headquarters: John A. Lavon, Director
Office of Program Development
Rehabilitation Services Administration
Office of Human Development Services
Department of Health, Education & Welfare
330 C Street, S.W.
Washington, D.C. 20201
(202) 245-0565

CHILD ABUSE AND NEGLECT PREVENTION AND TREATMENT (13.628)

Purpose

To assist State, local, and voluntary agencies and organizations to strengthen their capacities to develop programs that will prevent, identify, and treat child abuse and neglect.

Types of Assistance

Project Grants; Research Contracts

Uses and Use Restrictions

Grants or contracts are for: (1) providing technical assistance to public and nonprofit private agencies and organizations; (2) demonstration programs and projects to develop and establish multi-disciplinary training programs; to establish and maintain centers to provide a broad range of activities including parent self-help in order to prevent, identify and treat child abuse and neglect. State grants are made to assist states in developing, strengthening and carrying out child abuse and neglect prevention and treatment programs; (3) research into the causes and prevention and treatment of child abuse and neglect.

Eligibility

Grants: State or local government or other nonprofit institutions of higher learning, State or local government or other private nonprofit agencies or organizations engaged in activities related to the prevention, identification, or treatment of child abuse and neglect. Contracts: Public and private organizations.

Applications and Information

Regional:
Regional Program Director
Children, Youth and Families
Office of Human Development Services
Regional Office

Headquarters:
Director
National Center on Child Abuse and Neglect
Children's Bureau
P.O. Box 1182
Washington, D.C. 20013
(202) 755-0591

Office of Human Development Services (HEW)

REHABILITATION TRAINING (13.629)

Purpose

To support projects to increase the numbers of personnel trained in providing vocational rehabilitation services to handicapped individuals.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

Training grants are provided only in fields directly related to the vocational rehabilitation of the physically and mentally disabled, such as Rehabilitation Counseling, Rehabilitation Medicine, Physical and Occupational Therapy, Prosthetics-Orthotics, Speech Pathology and Audiology, Rehabilitation of the Blind and the Deaf.

Eligibility

State vocational rehabilitation agencies, and other public or nonprofit agencies and organizations, including institutions of higher education

Applications and Information

Regional:	Rehabilitation Services Administration Regional Offices
Headquarters:	Harold Shay, Director Division of Manpower Development Rehabilitation Services Administration Office of Human Development Services Department of Health, Education & Welfare Washington, D.C. 20201 (202) 245-0079

DEVELOPMENTAL DISABILITIES -- UNIVERSITY AFFILIATED FACILITIES (13.632)

Purpose

To assist with the cost of administration and operation of facilities for (1) providing interdisciplinary training for personnel concerned with developmental disabilities, (2) demonstrations of the provision of exemplary services related to the developmentally disabled and (3) demonstration of findings related to the provision of services.

Types of Assistance

Project Grants

Uses and Use Restrictions

Salaries for administrators, coordinators, and others needed to operate a training facility such as clerical and financial personnel, maintenance and housekeeping personnel, overhead expenses, and expenses required to start up new programs; faculty for training programs which will meet critical manpower shortages and are not eligible for support from other sources. Health-related faculty and traineeship support are not available under this program.

Eligibility

A public or nonprofit facility which is associated with or is an integral part of a college or university and which aids in demonstrating the provision of specialized services for the diagnosis and treatment of persons with developmental disabilities, and which provides interdisciplinary and training for personnel concerned with developmental disabilities and the developmentally disabled.

Applications and Information

Regional:
Director, Bureau of Developmental Disabilities
Rehabilitation Services Administration
HEW Regional Offices

Headquarters:
Commissioner
Rehabilitation Services Administration
Office of Human Development Services
Department of Health, Education & Welfare
Washington, D.C. 20201
(202) 472-5248
Contact: Doris Haar

Office of Human Development Services (HEW)

SPECIAL PROGRAMS FOR THE AGING -- TITLE IV PART B -- RESEARCH AND DEVELOPMENT (13.636)

Purpose

To develop knowledge of the needs and conditions of older persons, and of policies programs and services for improving their lives.

Types of Assistance

Project Grants, Research Contracts

Uses and Use Restrictions

Grants and contracts are awarded to support research and development on the needs and services of the vulnerable elderly living in the community; various aspects of the organization, operation and changes of the social services delivery systems and aging policy areas such as income, health, and housing.

Eligibility

Grants may be made to any public or nonprofit agency, organization, or institution, contracts may be awarded to any agency, organization, institution, or with any individual. Grants may not be awarded to any profit-making organization, nor to any individual, nor to a Federal government agency.

Applications and Information

Regional:
Directors, Office of Aging
Administration on Aging
Office of Human Development Services
Office of the Secretary
Department of Health, Education & Welfare
Federal Regional Offices

Headquarters:
Harry Posman, Division of Research and Evaluation
Administration on Aging
DHEW
Washington, D.C. 20201
(202) 245-0004

Office of Human Development Services (HEW)

SPECIAL PROGRAMS FOR THE AGING -- TITLE IV A -- TRAINING (13.637)

Purpose

To support activities that attract qualified persons to the field of aging, and train persons employed or preparing for employment in aging and related fields.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

Funds must be used to benefit older persons by insuring qualified persons to staff aging programs. For example, developing and conducting in-service training for staff of State and area agencies on Aging; establishing career training programs at institutions of higher education including student traineeships; developing innovating curriculum materials; conducting conferences; and other activities related to attracting and preparing persons for work in the field of aging.

Eligibility

Grants may be made to State agencies on Aging, State or local educational agencies, institutions of higher education or other public or nonprofit private agencies, organizations or institutions; and contracts may be made with any agency, institution, or organization.

Applications and Information

Regional:

Directors, Office of Aging
Office of Human Development
DHEW, Regional Offices

Headquarters:

Byron Gold
Office of Education and Training
Administration on Aging
Office of Human Development
Department of Health, Education & Welfare
Washington, D.C. 20201
(202) 245-1268

Office of Human Development Services (HEW)

SPECIAL PROGRAMS FOR THE AGING -- TITLE IV G -- MULTIDISCIPLINARY CENTERS OF GERONTOLOGY (13.638)

Purpose

To establish new and support existing multidisciplinary centers of gerontology.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants are awarded for initiating, promoting, developing, and coordinating research, training, demonstration projects, and technical assistance efforts in aging on a multidisciplinary basis. The purposes of the grant must be consistent with those purposes of multidisciplinary centers of gerontology set forth in Title IV, Part E, Section 444 of the Older Americans Act.

Eligibility

Grants may be made to any public or private nonprofit college or university, agency, organization, or institution. Grants may not be awarded to any profit-making organization, nor to any individual, nor to a Federal Government agency.

Applications and Information

Regional:
Directors, Office of Aging
Administration on Aging
Office of Human Development
DHEW, regional offices

Headquarters:
Office of Education and Training
Administration on Aging
DHEW
Washington, D.C. 20201
(202) 245-1268

ADMINISTRATION FOR CHILDREN, YOUTH AND FAMILIES--YOUTH RESEARCH AND DEVELOPMENT (13.640)

Purpose

To support research, development, and evaluation efforts in the area of runaway youth and in broader youth development issues.

Types of Assistance

Research Contracts; Project Grants

Uses and Use Restrictions

Grants and contracts are for the conduct of research, demonstration and evaluation efforts related to youth development.

Eligibility

Grants: State or local government or other nonprofit institutions of higher learning, State or local government or other nonprofit agencies, agencies engaged in youth research. Contracts: Public and private agencies.

Applications and Information

Director
Youth Development Bureau
Administration for Children, Youth and Families
Office of Human Development Services
Department of Health, Education and Welfare
Washington, D.C. 20201
(202) 245-2840

CHILD WELFARE SERVICES TRAINING GRANTS (13.648)

Purpose

To develop and maintain an adequate supply of qualified and trained personnel for the field of services to children and their families, and to improve educational programs and resources for preparing personnel for this field.

Types of Assistance

Project Grants

Uses and Use Restrictions

Section 426 grants are made to accredited State or local government or other nonprofit institutions of higher learning for special projects for training personnel for work in the field of child welfare.

Eligibility

Accredited institutions of higher learning

Applications and Information

Regional:
Regional Program Director
ACYF, OHDS
Regional Office

Headquarters:
Frank Ferro, Associate Chief
Children's Bureau
P.O. Box 1182
Washington, D.C. 20013
(202) 755-7418

Office of Human Development Services (HEW)

ADMINISTRATION FOR CHILDREN, YOUTH AND FAMILIES -- ADOPTION OPPORTUNITIES (13.652)

Purpose

To provide financial support for demonstration projects to improve adoption practices. To gather information on adoptions and to provide training and technical assistance to provide improved adoption services.

Types of Assistance

Project Grants; Research Contracts

Uses and Use Restrictions

Grants are for (1) special demonstration projects in the field of adoption which are of regional or national significance, and (2) projects which demonstrate new methods or facilities showing promise of substantial contribution to the advancement of additional contracts for special projects including data gathering, technical assistance, and material preparation.

Eligibility

Grants: State or local governmental or nonprofit institutions of higher learning, State and local government or non-profit organizations engaged in research on child welfare activities. Contracts: Public and private agencies and organizations.

Applications and Information

Susan Weber, Grants Coordinator
Training and Technical Assistance Division
Children's Bureau
Administration for Children, Youth and Families
P.O. Box 1182
Washington, D.C. 20013
(202) 755-7820

Public Health Service

FDA RESEARCH GRANTS (13.103)

Purpose

To assist public and other nonprofit institutions to establish, expand, and improve research objectives concerned with foods, food additives, shellfish sanitation, poison control, drug and cosmetic hazards, human and veterinary drugs, medical devices, diagnostic products, biologics, and radiation-emitting devices and materials.

Type of Assistance

Project Grants

Eligibility

These grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institution, including State and local units of government, or to any individual.

Basis for Awarding Funds

Annual project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Office of Extramural Research
Office of the Associate Commissioner for Science
Food and Drug Administration
Public Health Service
5600 Fishers Lane
Rockville, Maryland 20857

FAMILY PLANNING PROJECTS (13.217)

Purpose

To provide individuals full opportunity to exercise freedom of choice to determine the number and spacing of their children through access to comprehensible information, education, and adequate medical and social services. Support is provided through project grants which will make family planning services available to persons of low-income who want such services and to other persons who for reasons beyond their control cannot obtain comparable services.

Type of Assistance

Project Grants

Eligibility

These grants are available to State health agencies, health agencies of any political subdivision of the State, any other public or private nonprofit agency, institution, or organization, or a consortium of eligible applicants acting conjointly.

Basis for Awarding Funds

Annual project grant application

Special Requirements

The amount of any award shall be determined on the basis of the estimate necessary for project performance, provided, however, that the Federal support or grant for a family planning services project may not equal 100 percent of the total cost of the project.

Applications

Appropriate application forms and instructions may be obtained from and are submitted to the Regional Health Administrator.

COMMUNITY HEALTH CENTERS (13.224)

Purpose

To support the development and operation of community health centers which provide primary health services, supplemental health services, and environmental health services to medically underserved populations.

Type of Assistance

Project Grants

Eligibility

These grants are available to any public or private non-profit agency, institution, or organization.

Basis for Awarding Funds

Annual project grant application

Special Requirements

There are no specific matching requirements; applicants must assume part of the project costs.

Applications and Information

Appropriate application forms and instructions may be obtained from and are submitted to the Regional Health Administrator, U.S. Department of Health, Education and Welfare.

MATERNAL AND CHILD HEALTH RESEARCH (13.231)

Purpose

To help improve the operation, functioning, general usefulness, and effectiveness of maternal and child health services and crippled children's services by providing financial support for scientific studies that may contribute to the advancement of health services for mothers and children. Research grants are made in support of objective and formalized procedures to secure new knowledge concerning questions of the advancement of services. Special emphasis will be accorded to projects which will help in studying the need for the feasibility of costs, and effectiveness of, comprehensive health care programs in which maximum use is made of health personnel with varying levels of training and in studying methods of training for such programs.

Type of Assistance

Project Grants

Eligibility

These grants are available to public or private nonprofit institutions of higher education, and to public or private nonprofit agencies and organizations engaged in research or in maternal and child health or crippled children's programs.

Basis for Awarding Funds

Annual project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Bureau of Community Health Services
Health Services Administration
Public Health Service
Parklawn Building
5600 Fishers Lane
Rockville, Maryland 20857

MATERNAL AND CHILD HEALTH TRAINING (13.233)

Purpose

To train personnel for health care and related services for mothers and children, particularly mentally retarded children and children with multiple handicaps.

Type of Assistance

Project Grants

Eligibility

These grants are available to public or private nonprofit institutions of higher education.

Basis for Awarding Funds

Annual project grant application

Special Requirements

None

Applications and Information

Bureau of Community Health Services
Health Services Administration
Public Health Service
Parklawn Building
5600 Fishers Lane
Rockville, Maryland 20857

DRUG ABUSE COMMUNITY SERVICE PROGRAMS (13.235)

Purpose

To reach, treat, and rehabilitate narcotic addicts, drug abusers, and drug dependent persons through a wide range of community-based services by the provision of partial support for the operational costs for community-based treatment programs.

Type of Assistance

Project Grants

Eligibility

Drug abuse service project grants are available to public or private nonprofit organizations or institutions.

Basis for Awarding Funds

Annual project grant application

Special Requirements

Drug Abuse Service Projects can be awarded for one year and subsequent years. Areas designated as poverty areas are funded as follows: 90%--1st year; 90%--2nd year; 80%--3rd year; 75%--4th year; 75%--5th year; 65%--6th year; and at 60% in subsequent years. Nonpoverty areas may receive 80%, 80%, 75% and 60% for the 4th and subsequent years. Any grant previously funded at less than 60% will continue to be funded at the lower level.

No new grants are being awarded; support is being provided by Statewide contracts.

Applications

The appropriate application forms and instructions may be obtained from:

National Institute on Drug Abuse
Public Health Service
5600 Fishers Lane
Rockville, Maryland 20857

MENTAL HEALTH RESEARCH GRANTS (13.242)

Purpose

To develop new knowledge and approaches to the causes, diagnosis, treatment, control, and prevention of mental diseases of man through basic, clinical, and applied research, investigations, experiments, demonstrations, and studies. To develop and test new models and systems for mental health services delivery and otherwise develop and improve knowledge relevant to the provision of mental health services through organized systems and networks of services. Areas of special interest include epidemology, early child care, metropolitan mental health problems, crime and delinquency, minority group mental health problems, mental health problems of the aging, and rape prevention and control. One of the research grant programs, entitled "Small Grants", provides support to develop and test new techniques or methods to exploit an unexpected research opportunity, to analyze collected data, and to carry out exploratory studies.

Type of Assistance

Project Grants

Eligibility

These grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institution, including State and local units of government, or to any individual. Small grants are primarily intended for the younger, less experienced investigator, investigators in small colleges, and others who do not have regular research support or resources available for research exploration.

Basis for Awarding Funds

Annual research project application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW. Small Grants are limited to $5,000 direct costs for a period of one year or less; in extraordinary circumstances, awards up to $6,000 direct costs may be made.

Applications

Division of Extramural Research Programs
National Institute of Mental Health
Public Health Service
5600 Fishers Lane
Rockville, Maryland 20857

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MENTAL HEALTH CLINICAL OR SERVICE-RELATED TRAINING GRANTS (13.244)

Purpose

To maintain and strengthen the capacity of educational institutions to insure a continuing supply of mental health specialists to provide needed mental health services to targeted geographic areas and populations; to facilitate productive working relationships among Federal, State and local mental health systems and enable States to build capacity to plan and develop community manpower development systems; to stimulate research and development approaches to problems related to the training and development of mental health manpower to fulfill mental health service needs. Also, projects in the specialized areas of crime and delinquency, metropolitan problems, minority groups, mental health education, aging, and rape prevention and control.

Type of Assistance

Project Grants

Eligibility

These grants are available to non-Federal public or private nonprofit institutions. The individual who receives training under these grants in all cases must be a citizen or a permanent resident of the United States.

Basis for Awarding Funds

Annual training grant application

Special Requirements

None

Applications

The appropriate application forms and instructions may be obtained from:

Division of Manpower and Training Programs
National Institute of Mental Health
Public Health Service
5600 Fishers Lane
Rockville, Maryland 20857

MIGRANT HEALTH (13.246)

Purpose

To support the development and operation of Migrant Health Centers and projects to provide primary and supplemental health services to migratory agricultural workers, seasonal agricultural workers, and their families which are accessible to people as they move and work, and to improve their environment to assure migrants of healthful, safe, living and working conditions.

Type of Assistance

Project Grants

Eligibility

These grants are available to public and private nonprofit agencies, institutions, or organizations.

Basis for Awarding Funds

Annual project grant application

Special Requirements

No fixed matching ratio. Grantee must pay a part of the cost, which varies from project to project.

Applications and Information

Appropriate application forms and instructions may be obtained from and are submitted to the Regional Health Administrator.

ALCOHOLISM TREATMENT AND REHABILITATION/ OCCUPATIONAL ALCOHOLISM SERVICES PROGRAMS (13.252)

Purpose

To provide quality alcohol abuse and alcoholism treatment services to persons in need of them; to coordinate and integrate alcoholism treatment services within the broader context of accessible and available community-based resources; to expand the involvement of public agencies (e.g., law enforcement, schools, courts, health agencies) in arranging for, and/or providing alcoholism treatment services, and to enhance the ability of treatment projects to qualify for collection of third-party payments and other non-Federal sources of support. The Occupational Alcoholism Services Program has as its objective to develop and implement within the workplace a project activity which is designed to identify, for treatment, employed people whose work is adversely affected by the abuse of alcohol, and to develop resources both within, and adjunctive to, the workplace for the earlier identification and treatment of employed persons with alcohol-related problems.

Type of Assistance

Project Grants

Eligibility

These grants are available to non-Federal public or private non-profit organizations with expertise in the appropriate area.

Basis for Awarding Funds

Annual project grant application

Special Requirements

The applicant should contact NIAAA to ascertain whether or not administrative policy requires the applicant to share in the costs of these projects.

Applications

The appropriate application forms and instructions may be obtained through the Office of the State Alcoholism Authority. Consultation may be obtained from:

National Institute on Alcohol Abuse and Alcoholism
Public Health Service
5600 Fishers Lane
Rockville, Maryland 20857

DRUG ABUSE DEMONSTRATION PROGRAMS (13.254)

Purpose

To cover the operation costs of programs for surveys and field trials to evaluate needs and adequacy of programs for the treatment of narcotic addiction and drug abuse for the purpose of determining ways and means of improving, extending, and expanding such programs, and for treatment and rehabilitation of narcotic addicts and drug abusers determined to be of special significance because they demonstrate new or relatively effective or efficient methods of delivery of services to such narcotic addicts and drug abusers.

Type of Assistance

Project Grants

Eligibility

These grants are available to any public or private nonprofit university, college, hospital, laboratory, agency, or other institution, including State and local units of government, or to any individual.

Basis for Awarding Funds

Annual project grant application

Special Requirements

None

Applications

The appropriate application forms and instructions may be obtained from:

National Institute on Drug Abuse
Public Health Service
5600 Fishers Lane
Rockville, Maryland 20857

FAMILY PLANNING SERVICES TRAINING (13.260)

Purpose

To provide funds to support projects which will provide training to family planning service delivery personnel in the skills, knowledge, and attitudes necessary to the effective delivery of family planning services.

Type of Assistance

Project Grants

Eligibility

These grants are available to any public or private nonprofit entity or institution located within a State (any one of the 50 States, Commonwealth of Puerto Rico, Guam, American Samoa, the Virgin Islands, the District of Columbia, and the Trust Territory of the Pacific Islands), or to individuals for training personnel to carry out family planning service programs.

Basis for Awarding Funds

Annual project grant application

Special Requirements

This training must be in compliance with pertinent DHEW policies and regulations and must be restricted to staff of Title X funded family planning service projects.

Applications and Information

Bureau of Community Health Services
Health Services Administration
Public Health Service
Parklawn Building
5600 Fishers Lane
Rockville, Maryland 20857

OCCUPATIONAL SAFETY AND HEALTH RESEARCH (13.262)

Purpose

To understand the underlying characteristics of occupational safety and health problems and to provide innovative approaches for effective solutions in dealing with them. To demonstrate, either on a pilot or full-scale basis, the technical and economic feasibility of new or improved methodologies in dealing with occupational safety and health problems amenable to technological solutions.

Type of Assistance

Project Grants

Eligibility

These grants are available to any public or private nonprofit institution or agency involved in conducting research in the fields of occupational safety and/or health.

Basis for Awarding Funds

Annual project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Grant Management Officer
National Institute for Occupational Safety and Health
Center for Disease Control
5600 Fishers Lane
Rockville, Maryland 20857

X

OCCUPATIONAL SAFETY AND HEALTH TRAINING (13.263)

Purpose

To develop specialized professional personnel in occupational health and safety specialties with long- and short-term training in occupational medicine, nursing, industrial hygiene, and safety.

Type of Assistance

Project Grants

Eligibility

These grants are available to any public or private nonprofit institution or agency involved in training at technical, professional, or graduate levels.

Basis for Awarding Funds

Annual project grant application.

Special Requirements

None

Applications and Information

Grants Management Officer
National Institute for Occupational Safety and Health
Center for Disease Control
5600 Fishers Lane
Rockville, Maryland 20857

ALCOHOL RESEARCH PROGRAMS (13.273)

Purpose

To develop new knowledge and approaches to the causes, diagnosis, treatment, control, and prevention of alcohol abuse and alcoholism through basic, clinical, and applied research, investigations, experiments, and studies.

Type of Assistance

Project Grants

Eligibility

These grants are available to any public or private nonprofit university, college, hospital, laboratory, agency or other institution, including State, regional, and local units of government, or to any individual. Small grants are primarily intended for the younger, less experienced investigator, investigators in small colleges, and others who do not have regular research support or resources available for research exploration.

Basis for Awarding Funds

Annual research project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW. Small grants are limited to $5,000 direct costs for a period of one year or less; in extraordinary circumstances, awards up to $6,000 direct costs may be made.

Applications and Information

National Institute on Alcohol Abuse and Alcoholism
Public Health Service
5600 Fishers Lane
Rockville, Maryland 20857

ALCOHOL CLINICAL OR SERVICE-RELATED TRAINING GRANTS (13.274)

Purpose

To provide specialized training of personnel who will staff community projects by grants primarily concerned with development and assessment of training models for a wide range of new types of professional and paraprofessional personnel in both academic and non-academic settings.

Type of Assistance

Project Grants

Eligibility

These grants are available to non-Federal public or private nonprofit institutions. The individual who receives training under these grants in all cases must be a citizen or a permanent resident of the United States.

Basis for Awarding Funds

Annual training grant application

Special Requirements

None

Applications and Information

National Institute on Alcohol Abuse and Alcoholism
Public Health Service
5600 Fishers Lane
Rockville, Maryland 20857

DRUG ABUSE RESEARCH SCIENTIST DEVELOPMENT AND RESEARCH SCIENTIST AWARDS (13.277)

Purpose

To provide support for research relating to the problems of narcotic addiction and drug abuse, and to raise the level of competence and to increase the number of individuals engaged in such research via special levels of NIDA support.

Type of Assistance

Project Grants

Eligibility

These grants are available to appropriate research centers, medical schools, community mental health centers, research institutes with narcotic addition and drug abuse programs on behalf of individuals who need the opportunity to realize research potentials. The individual in all cases must be a citizen or permanent resident of the United States.

Basis for Awarding Funds

Annual research scientist development or research scientist application

Special Requirements

None

Applications

The appropriate application forms and instructions may be obtained from:

National Institute on Drug Abuse
Public Health Service
5600 Fishers Lane
Rockville, Maryland 20857

DRUG ABUSE RESEARCH PROGRAMS (13.279)

Purpose

To develop new knowledge and approaches to the causes, diagnosis, treatment, control and prevention of narcotic addiction and drug abuse through basic, clinical, and applied research, investigation, experiments, and studies.

Type of Assistance

Project Grants

Eligibility

These grants are available to any public or private nonprofit university, college, hospital, laboratory, agency, or other institution, including State and local units of government, or to any individual. Small grants are primarily intended for the younger, less experienced investigator, investigators in small colleges, and others who do not have regular research support or resources available for research exploration.

Basis for Awarding Funds

Annual research project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW. Small grants are limited to $5,000 direct costs for a period of one year or less; in extraordinary circumstances, awards up to $6,000 direct costs may be made.

Applications

The appropriate application forms and instructions may be obtained from applicant organizations or:

National Institute on Drug Abuse
Public Health Service
5600 Fishers Lane
Rockville, Maryland 20857

DRUG ABUSE CLINICAL OR SERVICE-RELATED TRAINING PROGRAMS (13.280)

Purpose

To support training programs for treatment personnel to work with the drug addict or abuser via multidisciplinary, short-term, and specialized grant programs. Programs may be for professionals, para-professionals, and ex-addicts to work in drug treatment, and for evaluation of teaching methods for development of new training methods.

Type of Assistance

Project Grants

Eligibility

These grants are available to public or private nonprofit institutions. The individual who receives training under these grants in all cases must be a citizen or a permanent resident of the United States.

Basis for Awarding Funds

Annual training grant application

Applications

The appropriate application forms and instructions may be obtained from:

National Institute on Drug Abuse
Public Health Service
5600 Fishers Lane
Rockville, Maryland 20857

MENTAL HEALTH RESEARCH SCIENTIST DEVELOPMENT AND RESEARCH SCIENTIST AWARDS (13.281)

Purpose

To provide support for research relating to the problems of mental illness and mental health, and to raise the level of competence and to increase the number of individuals engaged in such research.

Type of Assistance

Project Grants

Eligibility

These grants are available to appropriate research centers, medical schools, departments of psychiatry, psychiatric hospitals, community mental health centers, research institutes with mental health programs, and behavioral sciences institutes with mental health research programs on behalf of individuals who need the opportunity to realize research potentials. The individual in all cases must be a citizen or permanent resident of the United States.

Basis for Awarding Funds

Annual research scientist development or research scientist application

Special Requirements

None

Applications and Information

National Institute of Mental Health
Public Health Service
5600 Fishers Lane
Rockville, Maryland 20857

TRAINING IN EMERGENCY MEDICAL SERVICES (13.287)

Purpose

To assist eligible entities to meet the cost of training and to aid in the establishment, improvement, or expansion of training programs in the techniques and methods of providing emergency medical services.

Type of Assistance

Project Grants

Eligibility

These grants are available to the following public or private nonprofit entities: accredited schools of medicine, dentistry or osteopathy; schools of nursing; colleges and universities which qualify as training centers for allied health personnel; other educational entities which have education as a major function and which deliver emergency medical services or have agreements with organizations which deliver such services.

Basis for Awarding Funds

Annual project grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

NATIONAL HEALTH SERVICE CORPS SCHOLARSHIP PROGRAM (13.288)

Purpose

To obtain adequate supplies of trained physicians, dentists, nurses, and other health-related specialists for the National Health Service Corps and other units of the Public Health Service.

Type of Assistance

Project Grants

Eligibility

These scholarships are available to students enrolled in or accepted for enrollment by accredited health professions schools. Scholarship recipients after graduation serve in the National Health Service Corps, or, if released by the Secretary, in private practice in a shortage area that has priority for assignment of corps members.

Basis for Awarding Funds

Annual grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

SUDDEN INFANT DEATH SYNDROME INFORMATION AND COUNSELING PROGRAM (13.292)

Purpose

To collect, analyze, and furnish information relating to the causes of sudden infant death syndrome, and provide information and counseling to families affected by the sudden infant death syndrome.

Type of Assistance

Project Grants

Eligibility

These grants are available to public and private nonprofit agencies, institutions, or organizations.

Basis for Awarding Funds

Annual project grant application

Special Requirements

Grantee is expected to pay part of the cost, which varies from project to project.

Applications and Information

Bureau of Community Health Services
Health Services Administration
Public Health Service
Parklawn Building
5600 Fishers Lane
Rockville, Maryland 20857

COMPREHENSIVE HEMOPHILIA DIAGNOSTIC AND TREATMENT CENTERS (13.296)

Purpose

To expand the nationwide availability of comprehensive outpatient diagnostic and treatment centers for persons with hemophilia, particularly in areas where there are the greatest number with severe or moderate cases of the condition.

Type of Assistance

Project Grants

Eligibility

These grants are available to any public or private non-profit agency, institution, or organization.

Basis for Awarding Funds

Annual project grant application

Special Requirements

There are no specific matching requirements; applicants must assume part of the project costs.

Applications and Information

Bureau of Community Health Services
Health Services Administration
Public Health Service
Parklawn Building
5600 Fishers Lane
Rockville, Maryland 20857

NATIONAL RESEARCH SERVICE AWARDS (13.297)

Purpose

To prepare qualified professional nurses to conduct nursing research, collaborate in interdisciplinary research, and function as faculty in schools of nursing at the graduate level.

Type of Assistance

Project Grants

Eligibility

Awards are available to professional nurses with a baccalaureate and/or a master's degree in nursing. An applicant for postdoctoral study must have a Ph.D., P.N.S., or Sc.D. Each applicant must be a U.S. citizen or lawfully admitted for permanent residence.

Special Requirements

Payback provision

Basis for Awarding Funds

Research service application

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

NURSE PRACTITIONER TRAINING PROGRAM (13.298)

Purpose

To support projects to plan, develop, and operate, significantly expand, or maintain existing programs for the training of nurse practitioners.

Type of Assistance

Project Grants

Eligibility

These grants are available to public or nonprofit private schools of nursing, medicine, and public health, public or nonprofit hospitals, and other public or nonprofit private entities.

Basis for Awarding Funds

Annual project grant applications

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

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ADVANCED NURSE TRAINING PROGRAM (13.299)

Purpose

To prepare registered nurses to teach in the various fields of nurse training and to serve in administrative or supervisory capacities and in nursing specialties, and as nurse clinicians.

Type of Assistance

Project Grants

Eligibility

These grants are available to public and nonprofit private collegiate schools of nursing.

Basis for Awarding Funds

Annual project grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpow[illegible]
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

DENTAL TEAM PRACTICE (13.319)

Purpose

To teach dental students how to function effectively as managers and organizers of multiple auxiliary dental health care delivery teams to significantly increase services available to the public.

Type of Assistance

Project Grants

Eligibility

These grants are available to accredited dental schools and other nonprofit entities in the United States, its territories or possessions.

Basis for Awarding Funds

Annual project grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

HEALTH PROFESSIONS -- FINANCIAL DISTRESS GRANTS (13.331)

Purpose

To assist schools of medicine, osteopathy, dentistry, optometry, podiatry, and veterinary medicine, which are in serious financial straits to meet costs of operation, which have special financial need to meet accreditation requirements, or to carry out operational, managerial or financial reforms.

Type of Assistance

Project Grants

Eligibility

These grants are available to accredited schools of medicine, osteopathy, dentistry, optometry, pharmacy, podiatry, veterinary medicine, public health, or to schools that have a letter of reasonable assurance of accreditation from the Commissioner of Education, DHEW.

Basis for Awarding Funds

Annual project grant application

Special Requirements

During the year the grant is made, the school must expend funds from non-Federal sources in an amount equal to at least the average funds expended annually in the two years immediately preceding the year in which the financial distress grant is requested.

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

HEALTH PROFESSIONS -- CAPITATION GRANTS (13.339)

Purpose

To support the educational programs of schools of medicine, osteopathy, public health, dentistry, optometry, podiatry, veterinary medicine and pharmacy.

Type of Assistance

Project Grants with Formula Distribution

Eligibility

These grants are available to public or private nonprofit accredited schools of medicine, osteopathy, public health, dentistry, veterinary medicine, optometry, pharmacy, and podiatry, or to schools that have received a finding of reasonable assurance of accreditation from the Commissioner of Education, DHEW.

Basis for Awarding Funds

Annual grant application

Special Requirements

Capitation grants are formula grants awarded to eligible schools. The amount of the grant is based on the number of students.

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

HEALTH PROFESSIONS -- STUDENT LOANS (13.342)

Purpose

To increase educational opportunities for students in need of financial assistance to pursue a course of study in specified health professions by providing long-term, low interest loans.

Type of Assistance

Project Grants to Capitalize Loan Funds

Eligibility

These grants are available to any accredited public or other nonprofit school of medicine, dentistry, osteopathy, optometry, podiatry, pharmacy, or veterinary medicine.

Basis for Awarding Funds

Annual grant application

Special Requirements

The allotment of funds is based on a statutory formula taking into account the ratio of each school's enrollment compared to the enrollments of all schools making application for funds. Two methods of capitalizing loan funds are authorized: Federal Capital Contribution and Federal Capital Loan. Under the Federal Capital Contribution method, a school must match the Federal Capital Contribution with an amount equal to one-ninth of the allotment so that at all times the school's deposit in the fund represents at least one-tenth the total amount of funds on deposit. Under the Federal Capital Loan method, a school must execute a promissory note for the repayment of principal and interest on the Federal Capital Loan.

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

PROFESSIONAL NURSE TRAINEESHIPS (13.358)

Purpose

To increase the number of registered nurses with preparation for positions as administrators, supervisors, nursing specialists, and teachers in hospitals and related institutions, in public health agencies, in schools of nursing, and as nurse practitioners.

Type of Assistance

Project Grants

Eligibility

These grants are available to public and private nonprofit institutions that provide nurse training.

Basis for Awarding Funds

Annual grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

NURSE TRAINING IMPROVEMENT -- SPECIAL PROJECTS (13.359)

Purpose

To help schools of nursing and other institutions to improve the quality and availability of nursing education through projects for the broad purposes specified, including increasing opportunities for individuals from disadvantaged backgrounds.

Type of Assistance

Project Grants

Eligibility

These grants are available to public and private nonprofit schools of nursing or other institutions.

Basis for Awarding Funds

Annual project grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

NURSING RESEARCH PROJECT GRANTS (13.361)

Purpose

To advance the state of knowledge in nursing education, practice, and administration through support of basic and applied research activities.

Type of Assistance

Project Grants

Eligibility

These grants are available to any public or private non-profit university, college, hospital, laboratory, or other institution, including State and local units of government, or to an individual.

Basis for Awarding Funds

Annual research project grant application

Special Requirements

Grantees are required to cost-share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

NURSING SCHOLARSHIPS (13.363)

Purpose

To assist students who need financial resources to pursue a career of study leading to a degree or diploma in nursing.

Type of Assistance

Project Grants

Eligibility

These grants are available to public or nonprofit private collegiate schools of nursing.

Basis for Awarding Grants

Annual project grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

NURSING STUDENT LOANS (13.364)

Purpose

To assist students in need of financial assistance to pursue a course of study in professional nursing education by providing long-term low interest loans.

Type of Assistance

Project Grants to Capitalize Loan Funds

Eligibility

These grants are available to public and private nonprofit accredited schools of nursing.

Basis for Awarding Funds

Annual grant application

Special Requirements

Any institution participating in the loan fund must match the Federal contribution with an amount not less than one-ninth of the Federal allotment.

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

GRADUATE TRAINING IN FAMILY MEDICINE (13.379)

Purpose

To increase the number of physicians practicing family medicine by awarding grants to cover the cost of developing and operating approved (or provisionally approved) residency training programs, and to provide financial assistance to participants in approved residency programs in the field of family medicine.

Type of Assistance

Project Grants

Eligibility

These grants are available to public or private nonprofit accredited hospitals.

Basis for Awarding Funds

Annual project grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

HEALTH PROFESSIONS -- START-UP ASSISTANCE (13.384)

Purpose

To assist new schools of medicine, osteopathy, dentistry, public health, veterinary medicine, optometry, pharmacy, or podiatry to accelerate start of instruction or increase the number of students beginning classes.

Type of Assistance

Project Grants

Eligibility

These grants are available to public and private nonprofit new schools of medicine, osteopathy, dentistry, public health, veterinary medicine, optometry, pharmacy, or podiatry that have a finding of reasonable assurance of accreditation from the Commissioner of Education, DHEW.

Basis for Awarding Funds

Annual project grant application

Special Requirements

Maximum amounts are statutorily specified for each of the four years of support.

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

NURSING CAPITATION GRANTS (13.386)

Purpose

To provide a dependable support base for the educational programs of nursing schools in order to maintain or increase first-year enrollment of nursing students and the supply of nurse practitioners.

Type of Assistance

Project Grants with Formula Distribution

Eligibility

These grants are available to public and private nonprofit accredited schools of nursing.

Basis of Awarding Funds

Annual formula grant application

Special Requirements

Schools must maintain the same level of expenditure of non-Federal funds as during the three preceding fiscal years. The formula for funds is based on enrollment and type of program, as provided in legislation.

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

SCHOLARSHIPS FOR FIRST-YEAR STUDENTS OF EXCEPTIONAL FINANCIAL NEED (13.820)

Purpose

To assist eligible health professions schools award scholarships to full-time first-year students of exceptional financial need.

Type of Assistance

Project Grants

Eligibility

These grants are available to schools of medicine, osteopathy, dentistry, veterinary medicine, optometry, podiatry, and pharmacy. Priority is given to schools of medicine, osteopathy, and dentistry.

Basis for Awarding Funds

Annual project grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

RESIDENCY TRAINING IN GENERAL INTERNAL MEDICINE AND/OR GENERAL PEDIATRICS (13.884)

Purpose

To plan, develop, and operate approved residency training programs in internal medicine or pediatrics.

Type of Assistance

Project Grants

Eligibility

These grants are available to public or nonprofit private schools of medicine and osteopathy.

Basis for Awarding Funds

Annual training grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

TRAINING FOR UNITED STATES CITIZEN MEDICAL STUDENTS TRAINED IN A FOREIGN COUNTRY (13.885)

Purpose

1) To train United States citizens who were students in medical schools in foreign countries before October 12, 1976, to enable them to meet the requirements for enrolling in schools of medicine or osteopathy in the States as full-time students with advanced standing; or

2) To train United States citizens who have transferred from medical schools in foreign countries in which they were enrolled before October 12, 1976, and who have enrolled in schools of osteopathy in the States as full-time students with advanced standing.

Type of Assistance

Project Grants

Eligibility

These grants are available to schools of medicine and osteopathy in the United States.

Basis for Awarding Funds

Annual training grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

PHYSICIAN'S ASSISTANTS TRAINING (13.886)

Purpose

To plan, develop, and operate or maintain programs for the training of physician's assistants.

Type of Assistance

Project Grants

Eligibility

These grants are available to public or nonprofit private schools of medicine, osteopathy, dentistry, and other public or nonprofit private entities.

Basis for Awarding Funds

Annual training grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

EXPANDED-FUNCTION DENTAL AUXILIARY TRAINING PROGRAM (13.889)

Purpose

To plan, develop, and operate or maintain programs for the training of expanded-function dental auxiliaries.

Type of Assistance

Project Grants

Eligibility

These grants are available to public or nonprofit private schools of medicine, osteopathy, dentistry, and other public or non-profit private entities.

Basis for Awarding Funds

Annual training grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

GENETIC DISEASE TESTING AND COUNSELING SERVICES (13.890)

Purpose

To establish and operate voluntary genetic testing and counseling programs primarily in conjunction with other existing health programs, including programs assisted under Title V of the Social Security Act.

Type of Assistance

Project Grants

Eligibility

These grants are available to any public or nonprofit private entity.

Basis for Awarding Funds

Annual project grant application

Special Requirements

A. The services for community-wide testing and counseling to be provided under the program for which the application is made will take into consideration widely prevalent diseases with a genetic component and high risk population groups in which certain genetic diseases occur, and where appropriate, will be directed especially but not exclusively to persons who are entering their child producing years.

B. Appropriate arrangements will be made to provide counseling to persons found to have a genetic disease and to persons found to carry a gene or chromosome which may cause a deleterious effect in their offspring.

Applications and Information

Bureau of Community Health Services
Health Services Administration
Public Health Service
Parklawn Building
5600 Fishers Lane
Rockville, Maryland 20857

GRANTS FOR FACULTY DEVELOPMENT IN FAMILY MEDICINE (13.895)

Purpose

To increase the supply of physician faculty available to teach in family medicine programs and to enhance the pedagogical skills of faculty currently teaching in family medicine.

Type of Assistance

Project Grants

Eligibility

Public or nonprofit private hospitals, schools of medicine and osteopathy, and entities whose principal functions include health and/or education.

Basis for Awarding Funds

Annual training grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

PREDOCTORAL TRAINING IN FAMILY MEDICINE (13.896)

Purpose

To assist in meeting the cost of projects to plan, develop and operate or participate in professional predoctoral training programs in the field of family medicine.

Type of Assistance

Project Grants

Eligibility

Accredited public or nonprofit private schools of medicine and osteopathy.

Basis for Awarding Funds

Annual training grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

RESIDENCY TRAINING IN THE GENERAL PRACTICE OF DENTISTRY (13.897)

Purpose

To assist in the planning, development, and operation of approved residency programs in the general practice of dentistry.

Type of Assistance

Project Grants

Eligibility

These grants are available to public or nonprofit private schools of dentistry and accredited postgraduate dental training institutions.

Basis for Awarding Funds

Annual training grant application

Special Requirements

None

Applications and Information

Bureau of Health Manpower
Health Resources Administration
Public Health Service
Center Building, Room 4-22
3700 East-West Highway
Hyattsville, Maryland 20782

National Institutes of Health

GRANTS AND AWARDS

As the principal biomedical research arm of the Department of Health, Education and Welfare, the National Institutes of Health conducts and supports biomedical and basic research related to a broad spectrum of diseases and health problems. Through its extramural support programs, the NIH supports thousands of research investigators at universities, medical and dental schools, research institutes, and other public and private nonprofit institutions. Support is also provided for training new research investigators and for the communication and dissemination of biomedical knowledge to those who can use it to combat diseases.

By Congressional authority, national advisory councils for the awarding components have been established to advise the NIH on their respective programs in addition to reviewing and recommending appropriate action on applications for support. To provide preliminary review of grant applications and to make recommendations to the advisory councils and the Director, NIH, study sections and committees of special consultants were also established. These groups accept responsibility not only for providing technical advice on applications, but also, in conjunction with the councils, for surveying the status of biomedical research and research training in their particular fields to determine areas in which additional activity should be initiated or expanded.

Brief descriptions of the principal types of grants and awards made by the NIH are as follows:

1. RESEARCH GRANTS -- Research grants are made to universities, hospitals, laboratories, and other public or private nonprofit institutions for support of research in health, medicine, and allied fields. The major objectives of the research grant program are (a) to expand medical and biological activities in research institutions throughout the country, (b) to stimulate new investigations in fields needing exploration, and (c) to improve on-the-job experience for scientific personnel in connection with the research being conducted. Research grants provide funds for salaries, equipment, supplies, travel, and other expenses required for the research. Four major classes of research grants are available:

    a. PROJECT GRANT -- Awarded to an institution in the name of a principal investigator for a discrete project representing the investigator's interests and competence.

b. PROGRAM-PROJECT GRANT -- Awarded to an institution in the name of one or more senior investigators with demonstrated competence for a broadly based and usually long-term research program directed toward a range of problems with a central research focus.

c. RESOURCE GRANT -- Made to an institution for the support of specialized physical resources required in common by a number of investigators. Such facilities and service include specialized and comprehensive centers, clinical research centers, computing and data processing, library resources, and laboratory animal facilities.

d. RESEARCH SUPPORT -- Biomedical research support grants and minority biomedical support grants provide flexible and general purpose funds to eligible institutions for research and research training in health-related science areas.

e. NEW INVESTIGATOR GRANT -- Provides funds for the promising scientist to conduct independent investigation during the early stages of his/her career.

2. RESEARCH CAREER DEVELOPMENT AWARDS -- Among the components of the NIH, several types of awards are available to nonprofit institutions on behalf of individuals with clear research potential who require additional training and experience in a productive scientific environment in preparation for careers in independent research in the health sciences.

3. NATIONAL RESEARCH SERVICE AWARDS -- The NRS awards replace the former NIH research training grants and research fellowships. The major objectives of the awards are (a) to increase the number of individuals trained for research and teaching in specifically designated biomedical areas and (b) to improve the environment in which the biomedical training is conducted. Two types of awards are available:

a. INSTITUTIONAL AWARDS -- (Training Grants) -- Made to nonprofit institutions that have the required facilities and faculty to provide research training programs in scientific specialties. Grant funds may be used for personnel, equipment, trainee stipends (both pre- and postdoctoral), and related costs.

b. INDIVIDUAL AWARDS -- (Fellowships) -- Awarded to qualified individuals holding the doctoral or equivalent degree to support full-time training for research and teaching in the designated biomedical science areas.

4. CONSTRUCTION GRANTS -- The National Cancer Institute provides Federal funds, up to 75 percent, for construction or major remodeling of cancer facilities.

5. RESEARCH CONTRACTS -- As an extension of the NIH intramural research, and in an attempt to apply and develop the results of basic research, the NIH negotiates research contracts with qualified organizations to investigate or perform a directed scientific project with a well-defined scope that requires furnishing a service or a product. Generally, the initiative for undertaking the research, design, direction, and methodology for the project originated with the NIH to meet the need for a specific NIH mission to be accomplished.

INFORMATION FOR GRANT APPLICANTS

The extramural research programs of the institutes and bureaus of the National Institutes of Health have as their primary function the encouragement and support of scientifically important, methodologically sound, basic and applied research related to studies in the various areas of biology and medicine, and the improvement of the health of the American people. The following comments are intended to be of assistance to investigators about to prepare an application for a research grant.

The Public Health Service research grant application kit (PHS-398), which is sent upon request to an investigator seeking support, contains a booklet entitled "General Information and Instructions." Brief instructions for writing the "Research Plan" are to be found in this booklet. The purpose of the comments which follow is to provide more detailed information for the investigator, particularly for the investigator submitting his first application.

THE APPLICATION: Its Review for Scientific Merit

The major aspects of the Research Plan are described under two headings, (A) Introduction and specific aims, and (B) Methods of procedure. The instructions following (A) state, "Present concisely (1) a description of the current status of your work in the area of this proposal, (2) the rationale behind your approach to the problem, and (3) the specific aims of the project."

It is assumed that section A will begin with a review of the literature. The review should be selective and thoughtful, not necessarily exhaustive; a critical review of the literature directly relevant to the scientific investigation of your problem. It should reflect that you have considered up-to-date literature and developments and that you have distinguished that which is significant to your problem.

With the literature as a background, you now present the problem or the need for knowledge which your research will address. The most important aspect of any study is the proposed solution to the problem, the hypothesis to be tested, or the approach to uncovering needed knowledge, as the case may be. There is no substitute for a bright idea; no amount of methodological sophistication or grantsmanship can bring life to a sterile thought.

The clarity with which you present your proposal is critically important--both from the standpoint of effectively communicating your ideas to the reviewers and also as an indication of your understanding and grasp of the problem you propose to investigate. Frequent criticisms are that writing is obscure and that details are lacking. Obscurity in writing often reflects that the investigator has not thought through his problem sufficiently. The criticism "lack of detail" is often misunderstood by investigators. The reviewers are not asking to read lengthy presentations. They mean they cannot reconstruct and visualize the project in its entirety, because essential details are either lacking or incomplete. One suggestion--the usual one but still good--is to have a competent colleague, not involved in the preparation of your proposal, read and comment on your draft prior to the submission of a formal application. If there is not good fidelity between what you and he think the draft says, rewriting for clarity is suggested.

The specific aims of your proposed project generally reflect the degree of sophistication in focusing and formulating the study. Reviewers prefer clear limited goals that can be realistically approached rather than broad, multiple questions, or vague goals the attainment of which is open to doubt.

The printed statement in regard to (B) Methods of Procedure, reads as follows, "Give details of your research plan, including a description of the types of experiments or other work which may be appropriate; methods, species, and techniques to be used; the kinds of data to be obtained; and means by which you will analyze and interpret your data to provide answers to your aims presented in (A) above."

In evaluating the scientific merit of the research plan, reviewers try to visualize the project beginning with sample species, specimen or substance selection or development, then data collection or experimentation, and ending with data analysis. The types of questions they ask at this stage of the review are: Overall, is the design logically sound and suited to the problem under investigation? If there are known confounding variables (importantly correlated with the dependent variables), has the investigator made provision for either controlling or evaluating their effects? Does he tell how he proposes to select his sample or build a preparation, or perform a synthesis? Does he state how many subjects, their characteristics, and requirements he will impose on them? Has he plans to deal with subject attrition? How appropriate and developed are his data-collecting devices? Is there evidence that the principal investigator and his staff are trained and experienced in collecting and analyzing the kinds of data proposed?

A matter of concern to reviewers is the cooperation of institutions and agencies necessary for successful project completion. This matter commonly arises in proposals for research involving human subjects, the organization of services, or participation of subjects served by facilities other than the investigator's supporting institution. Investigators sometimes state their own confidence in such cooperation, but point out that they prefer to wait until the grant is assured before requesting commitments of cooperation. As logical as this is from the investigator's standpoint, reviewers are aware of the numerous instances when essential and anticipated institution or agency cooperation has not been forthcoming. Projects have had to be aborted or sharply modified as a consequence. Accordingly, the investigator should provide in his application whatever he can obtain toward documentation of intended cooperation.

Since every investigator knows that it is much easier to collect data than to analyze them, the reviewers look carefully at the plans for data reduction, and for signs that the investigator can carry his project to completion and report his findings. Evaluation of the investigator's ability to analyze and interpret his data is based on the proposed plan for data analysis as well as the investigator's previous training and experience (Biographical Sketch), and possible assistance from a consultant and/or project staff members.

In proposals dealing with practical solutions to problems in health programs, reviewers will be concerned with several additional criteria: whether the plan is sufficiently innovative to warrant the research, whether the evaluation design will provide cogent answers to the questions important to potential users, and whether factors that facilitate optimum diffusion and adoption of the results have been considered in the project methods.

Probably nothing impresses reviewers more favorably at this stage in the review than a pilot study with interesting findings based on reliable data correctly interpreted. If available, such preliminary results and how they were obtained should be presented under the section, "Supporting Data" following the "Research Plan." If the investigator and members of the project staff also have publications or unpublished working reports directly related to the proposal, so much the better.

One of the considerations in the review of an application is the budget section. Each budget item is examined to determine whether it is essential to the conduct of the research and, if so, whether the level of support requested is reasonable. Items requiring extensive or unusual costs (highly specialized equipment, computer charges, renovation, etc.) should be footnoted and justified in detail. Study sections may recommend budget changes to support only a portion of the proposed budget or to suggest ways in which costs can be reduced without hampering the conduct of the project.

THE STUDY SECTION: Its Modus Operandi

Some investigators may be interested in the composition of a study section and how it works. Discipline areas, inter disciplines and disease area programs provide common denominators for the organization of study sections which are designated to review the substance of the broad fields in applications submitted to NIH. The best qualified, available, principally non-Government research investigators in the program areas are recruited to serve for up to 4 years. Each study section meets three times yearly (February-March, June, and October-November).

Each study section has between 10 and 20 members, and their names and institutional affiliation may be found in the Study Section and Committee Rosters, entitled "NIH Public Advisory Groups." Copies can be obtained by writing to the Division of Research Grants, National Institutes of Health, Public Health Service, Bethesda, Maryland 20014. Terms of the members are staggered so that a committee will lose and gain a few members each year. Executive secretaries of the study sections nominate candidates to be invited to serve and strive to make certain that all points of view and theoretical interests within a given program area are represented in a balanced manner.

The executive secretary, who is a Health Scientist Administrator, assigns work to the members and coordinates their activities. Each application submitted is sent to all members of the study section and is assigned for intensive reading to two to four members whose research expertise is most relevant to the proposal. One of the panel members is designated as the primary reviewer: he presents the investigator's proposal to the group when the study section meets.

In preparing their independent reviews before the meeting, any member can request an "outside" written opinion from one or more senior and/or highly specialized ad hoc reviewers, through the executive secretary. Or, any member, but generally an assigned reviewer, may request that a project site visit be arranged. Many investigators wish to know why some applications are visited while others are not. Applications which, upon reading, seem clearly supportable, or clearly unsupportable, are generally not visited. Selected ones from the remainder may be visited for a variety of reasons, most if not all of these reasons having to do with the need for more information: generally information which can only be gained firsthand during extended discussion with the investigator (and his staff) during on-site observation.

Large, complex, high budget applications are often visited for obvious reasons, including budgetary considerations. Frequently, discussion of the proposal by the study section results in a recommendation of deferral for project site visit. Occasionally, a proposed project is visited because it is of considerable relevance to high priority concerns of an Institute. An investigator submitting a renewal application may be visited to evaluate progress.

During the meeting of the full study section, the primary reviewer presents the proposal in detail and leads off discussion with his critique. Other assigned reviewers follow with their critiques. The chairman may call on Institute staff members for supplemental information or clarification. Staff members may stimulate or assist investigators in developing research proposals. However, their contributions to the review process are in the form of objective information as requested by the chairman; they do not offer opinions on the merits of the proposal, nor do they participate in the decision in any sense. Institute staff who have attended review meetings can often assist in the modification of proposals not recommended for funding; they also communicate the gist of reviewers' comments to applicants on request. Institute staff continue to maintain contact with the investigator throughout the entire research process and into the diffusion-of-results phase.

Returning to the study section meeting, after presentation of the proposal and comments by panel members, the chairman invites discussion of the proposal from the entire group. Discussion continues until a consensus is approached after which the members vote for a given recommendation.

The following review criteria are commonly considered and flexibly used according to the type of research being reviewed. The same criteria obviously cannot be applied to experimental laboratory research, clinical investigation, and applied research. Review for scientific merit is based on an evaluation by the investigator's peers in a given field of investigation. The reviewers consider the specific research plan proposed, the scientific, social, medical or health service significance of the topic under study, the state of knowledge in that field, the feasibility of the research, the competence and dedication to the project of the principal investigator and of his supporting staff, the adequacy of the facilities available to him, the potential usefulness, generalizability, or heuristic value of the results, and the appropriateness of the proposed budget for the work outlined.

Having satisfied themselves that a proposed project is likely to produce cogent, significant data, the committee then expresses its estimate as to the relative degree of merit of an "approved" proposal by giving it a "priority score". A priority score is the average of independent individual member ratings (1 through 5, with 5 being the lowest) multiplied by 100. When appropriations are adequate, priority scores are not important as guides to funding decisions because practically all approved applications, subject to advisory council concurrence, are funded. When funds are limited, however, priority scores, and program relevance, as determined by institute staff, become important in deciding which of the approved applications will be funded.

A study section can made three basic types of recommendation: to approve, disapprove, or defer a recommendation. Each basic recommendation may have variations. Thus, the committee can recommend approval (unanimously, or as a majority decision) for full time and amount as requested, or for reduced time and/or amount. It can recommend disapproval, or disapproval with some type of communication directed to the investigator through the institute staff. Or, the committee may find it has to defer a recommendation because it lacks essential information. In such cases, sometimes the information can be obtained quickly by telephone following the meeting and a recommendation reached by means of a mail ballot of the members. Or, the recommendation may have to be deferred until the next meeting of the committee pending a project site visit to the investigator.

A summary of the study section's discussion and final recommendation on each project is forwarded to the pertinent National Advisory Council, which meets some 6-8 weeks following the study sections. By law the Council's recommendation of approval is required before the Institute (the National Library of Medicine is an exception) may award research grants.

NATIONAL ADVISORY COUNCILS

Each Council consists of a group of 12 members, some of whom are scientific experts in fields related to health, others of whom are lay citizens with special interests in health problems. Applications are referred to the appropriate council.

The Councils meet three times each year (May, September and January) to review the recommendations submitted by the initial review groups, paying special attention to questions of general policy or program guidelines which may be involved. The Council does not automatically approve every recommendation submitted by the review committees, but may ask for further details, and, on occasion, may question the conclusions of the initial reviewers. In such cases, the Council can recommend actions such as deferral of decision until a project site visit has been made or until additional information has been obtained, or even referral of the application to a different initial review group for further review. After the "dual" reviews by the initial groups and by the National Advisory Council have been completed, the principal investigator is sent word, generally during the month following the Council meeting, about the status of his application and what the recommendation has been.

FEEDBACK OF INFORMATION IS AVAILABLE

An investigator may obtain information concerning the critique of his proposal by requesting it in writing. Such requests should be sent to the staff member who signs the letter informing him of the Council's action. In response, staff will review the entire file and relay the substance of reviewers' comments to the investigator. Additionally, an investigator may, if he wishes, make an appointment and visit the offices of the Institute to discuss his proposal, the recommendation upon it, and any future plans he may be making for additional proposals.

HEALTH SERVICES RESEARCH, DEVELOPMENT & DEMONSTRATION (13.226)

Purpose

To support research and development designed to improve health services. Priority is given to improvement in availability and quality of services, and to control of costs. Grants are also awarded to support research for the development of valid and useful information needed to provide appropriate technical assistance to communities which are implementing Emergency Medical Services Systems (EMS). To date, the National Center has identified the following eight priority issues for intensive research: 1) quality of care, 2) cost containment, 3) health care and the disadvantaged, 4) health manpower, 5) health insurance, 6) planning and regulation, 7) ambulatory care and emergency medical services, and 8) long-term care.

Type of Assistance

Project Grants

Eligibility

These grants are available to States, political subdivisions, universities, hospitals, and other public or private nonprofit agencies, institutions, or organizations, and individuals.

Basis for Awarding Funds

Annual project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

National Center for Health Services Research
Office of Health Policy, Research & Statistics
Public Health Service
3700 East-West Highway
Hyattsville, Maryland 20782

HEALTH MAINTENANCE ORGANIZATION DEVELOPMENT (13.256)

Purpose

To stimulate the development of various models of prepaid, comprehensive health maintenance organizations throughout the United States and the expansion of federally qualified Health Maintenance Organizations.

Type of Assistance

Project Grants

Eligibility

These grants are available to public and private nonprofit organizations that plan to develop, operate, and expand a qualified HMO.

Basis for Awarding Funds

Project grant application

Special Requirements

Limits on the amount of Federal contributions vary with type of support, as follows:

1. FEASIBILITY STUDIES AND PLANNING--no single grant for a feasibility survey may exceed $75,000. No single grant for a planning project may exceed $200,000. The aggregate amount of assistance for any project may not exceed 90 percent of the costs (up to 100 percent for entities serving medically underserved populations)
2. INITIAL DEVELOPMENT--the aggregate amount of assistance for any initial development project cannot exceed the lesser of $1,000,000 or 90 percent of the project cost (up to 100 percent in the case of a project for a medically underserved population), except up to $1,600,000 is allowed for initial development of qualified Health Maintenance Organizations which will undertake to expand or will serve noncontiguous service areas.

Applications and Information

Appropriate application forms and instructions may be obtained from and are submitted to the Regional Health Administrator.

LABORATORY ANIMAL SCIENCES AND PRIMATE RESEARCH (13.306)

Purpose

To help research institutions meet their need for higher quality specialized research animals, improved care of animals, and better definitions of animals as biomedical models. The purpose of the Primate Research Centers is to develop primate models of human disease conditions and to offer training and expertise in primatology as related to medical research.

Type of Assistance

Project Grants

Eligibility

Nonprofit institutions engaged in health-related research that wish to undertake an animal resource project may apply. Grants are made to support a resource for an institution or major division within an institution. An institution may elect to provide an animal resource activity for several cooperating institutions in its region. The National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the pre-doctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research grants, resource grants, and primate research center grants. This cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

CLINICAL RESEARCH (13.333)

Purpose

To establish research resources in widely scattered geographic locations to be used in the clinical investigation of human health problems in order to increase the total body of knowledge of the etiology, progression, prevention, control and cure of human disease.

Type of Assistance

Project Grants

Eligibility

These grants are available to medical schools, medical school-affiliated hospitals, and other nonprofit medical institutions capable of conducting well-designed studies involving human patients.

Basis for Awarding Funds

Annual research project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

BIOMEDICAL RESEARCH SUPPORT (13.337)

Purpose

Biomedical Research Support Grants (BRSG):

To complement other forms of grant-in-aid for biomedical and behavioral research to insure the effectiveness and efficiency of that research. Support from this program provides the opportunity for grantee institutions to exercise onsite judgment regarding emphasis, specific direction, and content of activities supported. This funding enables the institution to respond quickly and effectively to emerging opportunities and unpredictable requirements, to enhance creativity, to encourage innovation, to provide for pilot studies, and to improve both physical and human research resources.

Biomedical Research Development Grants (BRDG):

To strengthen and/or expand health-related research in institutions that need a good research environment to carry out training for clinical fields and health research.

Type of Assistance

Project Grants

Eligibility

These grants are available to health professional schools of medicine, dentistry, osteopathy, public health, pharmacy, allied health, and veterinary medicine, and to other academic institutions, hospitals, nonacademic research organizations, and State or local health departments.

Basis for Awarding Funds

Annual research project grant application

Special Requirements

BRSG: Grantee institutions applying must have been awarded a minimum of $200,000 in appropriate PHS research grants during the preceding fiscal year and such grants must number at least three.

BRDG: Must be from an eligible institution which, during the latest 12-month period ending September 30, has received less than $200,000 in PHS research grants.

Applications and Information

NIH-15

Division of Research Resources
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

BIOTECHNOLOGY RESEARCH (13.371)

Purpose

To provide U.S. life scientists with sophisticated tools for research, education, and patient care. These include facilities for computing and data processing, high-voltage electron microscopy, mass spectroscopy, nuclear magnetic resonance spectroscopy, and other specialized techniques. Special emphasis is placed on nationally sharable resources.

Type of Assistance

Project Grants

Eligibility

These grants are available to universities, hospitals, and other institutions with programs of biomedical research and/or specialized technological capabilities.

Basis for Awarding Funds

Annual research project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

MINORITY BIOMEDICAL SUPPORT (13.375)

Purpose

To strengthen the institutional research capability of colleges and universities in which there are significant student enrollments from ethnic minority groups and to increase the numbers of ethnic minority faculty, students, and investigators engaged in biomedical research.

Type of Assistance

Project Grants

Eligibility

The applicant must be one of the following:

1. A public or private nonprofit university, four-year college, or other institution offering undergraduate, graduate, or health-professional degrees, with a significant student enrollment (but not necessarily more than 50%) which is derived from ethnic minorities.
2. Two-year college with a traditionally high (more than 50%) minority student enrollment.

The applicant also must be located in a State, the District of Columbia, Puerto Rico, the Virgin Islands, the Canal Zone, Guam, American Samoa, or the Trust Territory of the Pacific Islands.

Basis for Awarding Funds

Annual project grant application

Special Requirements

None

Applications

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

CANCER CAUSE AND PREVENTION RESEARCH (13.393)

Purpose

Cause and prevention research is concerned with the identification of cancer-causing agents, the mechanisms of action of those agents, and the development of means of inhibiting the carcinogenesis process. The research areas represented are chemical and physical carcinogenesis, viral oncology, and cancer epidemiology.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private non-profit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual.

Basis for Awarding Funds

Annual research project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

CANCER BIOLOGY (13.396)

Purpose

To perform research which provides fundamental information on the cause and nature of cancer in man, with the expectation that this will result in better methods of prevention, detection and diagnosis, and treatment of neoplastic diseases.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual.

Basis for Awarding Funds

Annual research project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

CANCER CENTERS SUPPORT (13.397)

Purpose

To provide support for the establishment of cancer centers which utilize a multidisciplinary approach in basic and clinical cancer research toward the cause, prevention, diagnosis, and treatment of cancer as well as the establishment of demonstration projects for cancer control and rehabilitation.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual.

Basis for Awarding Funds

Annual research project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

CANCER FACILITIES CONSTRUCTION (13.392)

Purpose

To provide new and expand existing cancer research facilities and to achieve a geographic distribution of cancer research facilities and centers.

Type of Assistance

Project Grants

Eligibility

These grants are available to any nonprofit organization competent to carry out cancer research including universities, colleges, hospitals, public agencies, or nonprofit research institutions.

Basis for Awarding Funds

Annual project grant application

Special Requirements

Up to 50 percent of the costs may be made from Federal funds. Cost sharing is required and is individually negotiated with each grantee.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

CANCER DETECTION AND DIAGNOSIS RESEARCH (13.394)

Purpose

To identify cancer in patients early enough and precisely enough so that the latest methods of treatment can be applied toward control of the disease.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private non-profit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual.

Basis for Awarding Funds

Annual research project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

CANCER TREATMENT RESEARCH (13.395)

Purpose

To develop the means to cure as many cancer patients as possible and to maintain maximum control of the cancerous process.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private non-profit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual.

Basis for Awarding Funds

Annual research project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

CANCER RESEARCH MANPOWER (13.398)

Purpose

To make available support for nonprofit institutions interested in providing biomedical research training opportunities for individuals interested in careers in particular specified areas of shortage in health sciences and related fields.

Type of Assistance

Project Grants

Eligibility

National Research Service awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual institutional and training applications

Special Requirements

None

Applications and Information

Office of Research Manpower
Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

CANCER CONTROL (13.399)

Purpose

To bridge the gap between research and application in the practice of medicine and public health so as to minimize illness and death from cancer.

Type of Assistance

Project Grants

Eligibility

These grants are available to any university, college, hospital, public agency, or nonprofit research institution. In exceptional cases, a grantee may be an individual.

Basis for Awarding Funds

Annual research project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

HEART AND VASCULAR DISEASES (13.837)

Purpose

To foster research on heart, vascular, and renal diseases and to develop young scientist investigators in these areas.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private non-profit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and post-doctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

LUNG DISEASES (13.838)

Purpose

To use available knowledge and technology to solve specific disease problems of the lungs, to promote further studies on the structure and function of the lung, and to achieve improvement in prevention and treatment of lung diseases.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

BLOOD DISEASES AND RESOURCES (13.839)

Purpose

To further the development of blood resources and coordinate national and regional activities of blood centers, to promote research on blood diseases including sickle cell disease, and to develop new scientists for such research.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

CARIES (13.840)

Purpose

To develop methods to eliminate dental caries as a major health problem.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

PERIODONTAL DISEASES (13.841)

Purpose

To develop new knowledge which may lead to the prevention and eradication of periodontal diseases.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

CRANIOFACIAL ANOMALIES (13.842)

Purpose

To acquire new knowledge toward the prevention and treatment of malformations such as cleft lip/palate; acquired malformations from surgery or accident; and malocclusion of teeth and jaws.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

RESTORATIVE MATERIALS (13.843)

Purpose

To provide better dental care by fostering the development of improved materials and methods to restore lost oral tissues to normal form and function.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

PAIN CONTROL AND BEHAVIORAL STUDIES (13.844)

Purpose

To increase knowledge concerning the nature, etiology, patho-physiology, diagnosis, and treatment of oral pain problems, and to achieve greater utilization of behavioral sciences knowledge in dental and oral problems.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private non-profit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and post-doctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

DENTAL RESEARCH INSTITUTES (13.845)

Purpose

To establish specialized clinical research centers which will accelerate the aquisition of new data for the diagnosis, treatment and prevention of periodontal diseases by employing a multidisciplinary team approach.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private non-profit university with established research strength organized to focus on oral health problems.

Basis for Awarding Funds

Annual research project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing is on a project-by-project basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

ARTHRITIS, BONE AND SKIN DISEASES (13.846)

Purpose

To support basic laboratory research and clinical investigations extramurally, and to provide biomedical research training opportunities for individuals interested in careers in health sciences and fields related to this program: the various arthritides, including rheumatoid arthritis, osteoarthritis, gout, and bursitis; collagen diseases such as lupus erythematosis; orthopedics, including muscle skeletal injuries, spinal disorders and infections, tumors, neuromuscular and metabolic diseases of bones, joints, and associated structures; dermatology, including psoriasis, atopic dermatitis and pemphigus; and to support Multipurpose Arthritis Centers for mounting educational research and community demonstration programs directed against the various arthritides.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including state and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels. Multipurpose Arthritis Center grants may be made to non-Federal public and private nonprofit universities, colleges, medical schools, hospitals or consortia composed of such institutions.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants, National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

NIH-35

DIABETES, ENDOCRINOLOGY, AND METABOLISM (13.847)

Purpose

To support basic laboratory research and clinical investigations extramurally, and to provide biomedical research training opportunities for individuals interested in careers in health sciences and fields related to this program: diabetes, endocrinology, including basic hormonal studies and specific disorders such as hyperthyroidism, osteoporosis, and hypopituitarism, and metabolism which encompasses numerous fundamental and basic disciplines as they relate to biomedical mechanisms and functions.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

DIGESTIVE DISEASES AND NUTRITION (13.848)

Purpose

To support basic laboratory research and clinical investigations extramurally, and to provide biomedical research training opportunities for individuals interested in careers in health sciences and fields related to this program: the various diseases of the gastrointestinal tract including peptic ulcers, gallstones, ulcerative colitis, cirrhosis of the liver, and intestinal malabsorption; and nutrition including basic and clinical studies of both normal and abnormal nutrition.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

KIDNEY DISEASE, UROLOGY, AND HEMATOLOGY RESEARCH (13.849)

Purpose

To support basic laboratory research and clinical investigations extramurally, and to provide biomedical research training opportunities for individuals interested in careers in health sciences and fields related to this program: diseases of the kidneys and the urinary tract such as glomerulonephritis, pyelonephritis and benign prostatic hyperplasia as well as the normal physiology of the kidneys. The artificial kidney-chronic uremia program is a major component in the research into endstage kidney disease. The hematology program supports research on the normal and pathological functioning of the blood and blood-forming systems, including hematopoiesis, hemoglobins, iron metabolism and transport, and immunohematology.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

COMMUNICATIVE DISORDERS (13.851)

Purpose

To support specific research directed toward understanding the causes, prevention, diagnoses, and treatment of communicative disorders.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

NEOROLOGICAL DISORDERS (13.852)

Purpose

To support specific research directed toward understanding the causes, prevention, diagnoses, and treatment of neurological disorders.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

STROKE, NERVOUS SYSTEM TRAUMA (13.853)

Purpose

To support specific research directed toward understanding the causes, prevention, diagnoses, and treatment of stroke and nervous system trauma.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private non-profit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

FUNDAMENTAL NEUROSCIENCES (13.854)

Purpose

To support specific research in the fundamental neurosciences to elucidate the mechanism responsible for normal function of the human nervous system and to understand the nature of its diseases and disorders.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

IMMUNOLOGY, ALLERGIC AND IMMUNOLOGIC DISEASES (13.855)

Purpose

To assist public and private nonprofit institutions and individuals to establish, expand, and improve biomedical research and research training in allergic and immunologic diseases and related areas.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

MICROBIOLOGY AND INFECTIOUS DISEASES (13.856)

Purpose

To assist public and private nonprofit institutions and individuals to establish, expand, and improve biomedical research and research training in infectious diseases and related areas. To assist public and private nonprofit institutions to conduct developmental research, to procure and test research materials, and provide research services.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual research training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

PHARMACOLOGY-TOXICOLOGY (13.859)

Purpose

To support research aimed at the understanding of the mechanisms of drug action and of drug metabolism, in order to increase knowledge about the efficacy and safety of drugs so as to improve medical therapy.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

BIOMEDICAL ENGINEERING (13.860)

Purpose

To broaden and strengthen the scientific basis underlying clinical and physiological research, including research related to burns/trauma and anesthesiology, and to foster applications of engineering science to the solution of significant physiological and biomedical problems.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

CLINICAL AND PHYSIOLOGICAL SCIENCES (13.861)

Purpose

To promote and foster basic and clinical research in the physiological sciences and in certain clinical areas, particularly anesthesiology and trauma.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

GENETICS (13.862)

Purpose

To support research aimed at the hereditary material, the apparatus for its expression, genetic control mechanisms, and the nature of genetic variation, in order to ultimately contribute toward prevention, therapy, and control of genetic diseases in man, including those multifactorial illnesses with a strong hereditary component.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private non-profit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and post-doctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

CELLULAR AND MOLECULAR BASIS OF DISEASE (13.863)

Purpose

To support research on the structure and function of cells and their component parts, in molecular terms with the expectation that a greater understanding of these aspects will contribute to the ultimate understanding and basis for prevention of all forms and manifestations of disease.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

POPULATION RESEARCH (13.864)

Purpose

To support research with four objectives: contraceptive development, contraceptive evaluation, population research in the social sciences, and fundamental research in the population sciences.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

RESEARCH FOR MOTHERS AND CHILDREN (13.865)

Purpose

To support research which will advance knowledge on pregnancy, infancy, and childhood as well as the problems of human development from both a biological and psychological standpoint, with special reference to the causes and amelioration of the problems of the mentally retarded.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

AGING RESEARCH (13.866)

Purpose

To support research on the medical, biological, psychological, and social aspects relevant to improving the health of the elderly.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

RETINAL AND CHOROIDAL DISEASES (13.867)

Purpose

To support research to obtain a better understanding of how the retina responds to light and converts it into electrical signals that travel to the brain resulting in sight, to advance understanding of how the retina is damaged by diseases, to develop methods of prevention, early detection, and treatment of retinal diseases, and to develop animal models of various retinal diseases to facilitate laboratory and clinical research.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

CORNEAL DISORDERS (13.868) -

Purpose

To support research to reduce the impact of this leading cause of visual disability through improved methods of treatment, prevention and diagnosis to develop and test drugs, to improve corneal surgery, to develop the means for delivery of nutrients and medication to the cornea, and to support basic research on the structure and function of the cornea.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private non-profit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

CATARACT RESEARCH (13.869)

Purpose

To identify the causes of cataracts and develop methods for their prevention and improved treatment.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

GLAUCOMA RESEARCH (13.870)

Purpose

To support research on the cause of glaucoma, development of techniques for prevention and detection of the disease, and improved methods of treatment.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

SENSORY-MOTOR DISORDERS AND REHABILITATION (13.871)

Purpose

To support laboratory and clinical investigations of the optic nerve and the development and function of those activities of the brain and the eye muscles which make vision possible, and of the development of rehabilitation techniques and vision substitution devices.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

SOFT-TISSUE STOMATOLOGY AND NUTRITION RESEARCH (13.878)

Purpose

To develop new knowledge which may lead to improved treatment and/or prevention of oral soft-tissue diseases and conditions; determine the effect of nutritional variation(s) on development, function, and health of the oral facial complex; provide a better understanding of the structure and function of salivary glands and their secretions, and determine the physiology, metabolism, and morphology of the mineralization process.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

SENSORY-MOTOR DISORDERS AND REHABILITATION (13.871)

Purpose

To support laboratory and clinical investigations of the optic nerve and the development and function of those activities of the brain and the eye muscles which make vision possible, and of the development of rehabilitation techniques and vision substitution devices.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

SOFT-TISSUE STOMATOLOGY AND NUTRITION RESEARCH (13.878)

Purpose

To develop new knowledge which may lead to improved treatment and/or prevention of oral soft-tissue diseases and conditions; determine the effect of nutritional variation(s) on development, function, and health of the oral facial complex; provide a better understanding of the structure and function of salivary glands and their secretions, and determine the physiology, metabolism, and morphology of the mineralization process.

Type of Assistance

Project Grants

Eligibility

Research grants are available to any public or private nonprofit university, college, hospital, laboratory, or other institutions, including State and local units of government, or to any individual. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and postdoctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

MEDICAL LIBRARY ASSISTANCE (13.879)

Purpose

To improve health information services by providing grants to train professional personnel, strengthen library resources, conduct research in ways of improving health information transfer, support biomedical publications, and maintain a network of regional medical libraries that provide backup services and information for local medical libraries.

Type of Assistance

Project Grants

Eligibility

1. RESOURCE GRANTS--any public or private nonprofit institution which maintains or plans to establish a collection or provide services to clientele in the health professions.
2. SCIENTIFIC PUBLICATION GRANTS--appropriate public or private nonprofit institutions of higher education may apply in behalf of the principal investigator on the project, and, in unusual circumstances, individuals may apply directly.
3. RESEARCH GRANTS--public or private nonprofit institutions with research capabilities in health information fields.
4. SPECIAL SCIENTIFIC GRANTS--outstanding scientists and scholars in health sciences and other disciplines related to health, or appropriate public or private nonprofit institutions in behalf of such individuals to write definitive treatises on major health specialities, disciplines, or problem areas.
5. TRAINING GRANTS--may be made to non-Federal public and nonprofit private institutions. Trainees must be citizens or noncitizen nationals of the United States, or have been lawfully admitted to the United States for permanent residence at the time of application.

Basis for Awarding Funds

Annual grant application

Special Requirements

None, except for RESEARCH GRANTS, which require that the grantee cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

National Library of Medicine, National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

MINORITY ACCESS TO RESEARCH CAREERS (13.880)

Purpose

To assist minority institutions to train greater numbers of biomedical research scientists and teachers and to increase the number of well-prepared minority students who can compete successfully for entry into graduate programs leading to the Ph.D. in biomedical sciences.

Type of Assistance

Project Grants

Eligibility

These grants are available to a public or private nonprofit university, four-year college, or other institution offering undergraduate, graduate, or health professional degrees, which has a significant proportion of its student enrollment derived from ethnic minorities.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

PREDICTION, DETECTION AND ASSESSMENT OF ENVIRONMENTALLY CAUSED DISEASES AND DISORDERS (13.892)

Purpose

To provide the scientific basis for effective forecasting technology. Identification of sources and understanding of the dynamics of transport and conversion of contaminants are key factors in the development of new knowledge required for the resolution of present and future environmentally induced health problems. New technologies, new chemical substances, and changing human exposure patterns must be identified and evaluated as rapidly and accurately as possible in order to protect the health of this and future generations. Technology surveillance and disease forecasting capabilities are an essential ingredient in this effort.

Type of Assistance

Project Grants

Eligibility

A university, college, hospital, State or local government or nonprofit research institution may submit an application and receive a grant for support of research by a named principal investigator. Candidates for Career Development Awards must have at least 3 years relevant postdoctoral experience.

Basis for Awarding Funds

Annual research project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

MECHANISMS OF ENVIRONMENTAL DISEASES AND DISORDERS (13.893)

Purpose

To gain a thorough understanding of the mechanisms involved in the disease processes and to prevent or reduce disease caused by environmental agents. After a potential or real hazard is identified, the essential next step is a concerted effort to understand how tissue responds to pathological insult. Once the disease process is understood, means can be taken to either avoid, alter, or possibly correct the conditions under which man becomes a victim of his environment. Developing an understanding of the biochemical and biological mechanisms of disease will contribute to the most efficient means of disease prevention; provide information regarding the relative susceptibility of people who are at higher risk (by virtue of their genetic background, nutritional status, pre-existing disease state or lifestyle); improve the ability to predict long-term chronic effects; contribute to the development of sensitive assay systems; improve the ability to reliably extrapolate the results of laboratory animal studies to man; and improve the capability of regulatory agencies to control general exposure to known hazards.

Type of Assistance

Project Grants

Eligibility

A university, college, hospital, State or local government, or nonprofit research institution may submit an application and receive a grant for support of research by a named principal investigator. Candidates for Career Development Awards must have at least 3 years relevant postdoctoral experience.

Basis for Awarding Funds

Annual research project grant application

Special Requirements

Grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants
National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

ENVIRONMENTAL HEALTH RESEARCH AND MANPOWER DEVELOPMENT RESOURCES (13.894)

Purpose

To provide long-term stable core support for broadly based multidisciplinary research and training on environmental health problems in Environmental Health Sciences Centers (EHS Centers), and Marine and Freshwater Biomedical Centers (MFB Centers). Overall, these centers serve as national focal points and resources for research and manpower development in health problems related to air, water and food pollution; occupational and industrial neighborhood health and safety; heavy metal toxicity; agricultural chemicals hazards; the relationships of the environment to cancer, birth defects, behavioral anomalies, respiratory and cardiovascular diseases, and diseases of other specific organs; basic aspects of toxicity mechanisms, body defense mechanisms, and the influence of age, nutrition, and other factors in chemically-induced injury and disease; and to increase the pool of trained research manpower in the environmental health sciences through support of individual and institutional National Research Service Awards (NRSA).

Type of Assistance

Project Grants

Eligibility

A university-based or nonprofit research institution proposing an integrated research program established to accomplish a stated mission, covering activities ranging from very basic research to the actual application of research results in the prevention and control of environmental health problems, may submit a center application under the direction of a named Program Director. National Research Service Awards for biomedical research training may be made to individuals or to non-Federal public and private nonprofit institutions for the training of individuals at the predoctoral and post-doctoral levels.

Basis for Awarding Funds

Annual research project grant application and institutional and individual training applications

Special Requirements

Center grantees are required to cost share on all research projects; this cost sharing may be on a project-by-project basis or on an institutional basis negotiated by agreement with DHEW.

Applications and Information

Division of Research Grants, National Institutes of Health
Public Health Service
Bethesda, Maryland 20014

NIH-63

National Science Foundation

INTRODUCTION

The National Science Foundation is an agency of the Federal Government established in 1950 to promote and advance scientific progress in the United States. The Foundation fulfills this responsibility primarily by sponsoring scientific research, encouraging and supporting improvements in science education, and fostering scientific information exchange. NSF does not itself conduct research or carry out education projects. Recipients of NSF support or assistance have full responsibility, in accordance with the terms of their grants or other agreements, for the conduct of their projects or activities and for the results produced.

The Foundation supports scientific research and education projects in the mathematical, physical, environmental, biological, social behavioral, and engineering sciences. The Foundation does not support projects in clinical medicine, the arts and humanities, business areas, or social work.

The National Science Board is the policymaking body of the National Science Foundation. It consists of 25 members appointed by the President, by and with the consent of the Senate, and includes the Director of the Foundation who serves on a full-time basis. The Board passes on new Foundation programs and on grants or contracts requiring a total commitment of more than $2 million or an annual expenditure of more than $500,000.

Proposals for support are ordinarily assigned to the appropriate division or office for review and evaluation. In making its decisions on proposals, the Foundation relies heavily on the advice and assistance of advisory committees, outside reviewers, and other experts to ensure that NSF is able to reach fair and knowledgeable judgments. These scientists and educators come from colleges and universities, nonprofit research and educational organizations, industry and other Government agencies. Their counsel has proven invaluable to the Foundation.

The National Science Foundation Act of 1950, as amended, permits the Foundation to support basic research, without restriction as to the type of performer. It also permits the support of applied research at academic and other nonprofit institutions. By letter to the Director of April 13, 1972, and pursuant to the authority of Section 3(c) of the Act, the President extended the applied research authority in the following terms:

> The Foundation, in making grants or contracts for applied scientific research relevant to national

> problems involving the public interest, may support such work at other than academic and nonprofit institutions when the Director of the National Science Foundation determines that it would be advantageous to use the capabilities of such other institutions to accomplish the program objectives.

Within the limits of this Directive, it is the policy of the National Science Foundation to support research at industrial or commercial organizations when it is advantageous for the attainment of its program objectives.

For the support of basic research, the Foundation policy, adopted by the National Science Board in January 1978, states:

> The National Science Foundation welcomes unsolicited proposals from commercial firms. But it also wants to avoid substituting Federal support for normal commercial investment in research or compromising the vitality of research in educational institutions, where research makes a special added contribution to science education. Thus, an unsolicited proposal from a commercial firm may be funded when: (a) the project is of special concern from a national point of view; (b) special resources are available in industry for the work; or (c) the proposed project is especially meritorious.

Thus, the Foundation will continue to emphasize its traditional role of support for a strong national basic research capability, particularly in academic institutions, and the improvement of science education. At the same time, the participation of individual industrial and other nonacademic organizations with strong capabilities in scientific research is encouraged.

Collaboration on appropriate programs is encouraged between industry and university researchers, as well as between industry and State and local governments. Similarly, broader efforts through industry associations, groups of companies, or professional societies may be supported. Prospective proposers are encouraged to contact the appropriate program for program announcements and brochures and for preliminary discussions and guidance prior to the submission of a proposal.

Generally, awards are made in response to both solicited and unsolicited proposals. Normally, awards resulting from unsolicited research proposals are made on a cost-sharing or jointly funded basis, while those from solicited proposals may provide for payment of full costs, including fees. Proposals in response to specific program announcements are considered solicited only when the announcement so indicates.

Disposition of rights to data and inventions resulting from Foundation-supported research is subject to negotiation. Factors to be considered are the nature and purpose of the project and other factors involving the public interest, the commercial positions of the awardees, and any equities they may have. At a minimum, the Government will receive a royalty-free, paid-up license and the right to require the licensing of others on reasonable terms in certain circumstances.

The National Science Foundation looks forward to being able to utilize and properly integrate the capabilities of all institutions in the support of science and its contribution to society and the Nation.

CRITERIA FOR THE SELECTION OF RESEARCH PROJECTS

The NSF administers several different programs of research support corresponding to several legislatively assigned objectives. To the maximum degree possible, these activities are designed to utilize and enhance existing scientific research potential and institutions. Purposeful adjustments are made when indicated.

In the selection of individual projects a number of widely understood and acknowledged criteria are considered. In different programs, the different criteria must be assigned different weights, according to the objectives being pursued. Also, these criteria relate in different ways to the distinctive characteristics of different types of research-performing organizations.

INTRODUCTION

Policy Context

Public support of scientific research, specifically including basic research, is an accepted feature of U.S. public policy. Such support has two recognized major objectives:

- To foster and maintain basic research as an investment toward future opportunities, as insurance against unforeseeable future dangers, and as a vital element of culture

- To bring about prompt, effective performance of applied research and problem-oriented basic research--

insofar as specific needs for these can be foreseen--in the light of current understanding.

The National Science Foundation

It is not possible to make the distinction between basic and applied research a sharp one, and the Foundation is one of several Federal agencies that supports research of both kinds. The Foundation, however, is unique in its mission to foster basic research per se and in its responsibility for future scientific research capability. Thus, the National Science Foundation Act of 1950, as amended, authorizes "programs to strengthen scientific research potential" as well as "scholarships and graduate fellowships." The Act authorizes support both of basic and of applied research and--in combination with Presidential directive--use of an unrestricted range of performers.

Agency Objectives and Methods

The Foundation thus has been charged with advancing several different but interrelated major objectives:

- Accomplishment of basic research
- Accomplishment of applied research in selected areas
- Long-term maintenance and strengthening of potential to accomplish both basic and applied research in the future.

This range of objectives has been reflected in the development of several different program formats for NSF support of research. But despite the approximate correspondence of programs to objectives, it remains true that research support actions are often taken with more than a single end in view. Thus, the Foundation's method of pursuing any one objective may be modified or restricted by consideration of the others.

Functions Performed

Where research support is concerned, functions performed by the Foundation include:

- Allocation of resources to fields of science, to classes of scientific activity, or to areas of application
- Selection of individual projects to be supported
- Direct establishment or adjustment of institutional structures or capabilities.

CRITERIA

Allocation of resources to fields of science and to areas of application is not further discussed in this notice, but many of the criteria for individual project selection require only slight modification for use at the higher level of aggregation. Criteria for the creation or modification of institutional structures are dealt with in a separate section.

The following is an enumeration of criteria employed in the selection of research projects. To simplify later discussion, they are grouped in four categories.

Category A

Criteria relating to competent performance of research--the technical adequacy of the performer and of his institutional base:

1. The scientist's training, past performance record, and estimated potential for future accomplishment
2. The scientist's demonstrated awareness of previous and alternative approaches to his problem
3. Probable adequacy of available or obtainable instrumentation and technical support.

Category B

Criteria relating to the internal structure of science itself:

4. Probability that the research will lead to important discoveries or valid, significant, and conceptual generalizations within its field of science or (in most favorable cases) extending to other fields as well
5. Probability that the research will lead to significant improvements or innovations of investigative method--again with possible extension to other fields of science.

Category C

Criteria relating to utility or relevance:

6. Probability that the research can serve as the basis for new invention or improved technology

7. Probable contribution of the research to technology assessment--i.e., to estimating and predicting the direct and indirect, intended and unintended effects of existing or proposed technologies

8. Identification of an immediate programmatic context and user of the anticipated research results.

Category D

Criteria relating to future and long-term scientific potential of the United States:

9. Probable influence of the research upon the capabilities, interests, and careers of participating graduate students, postdoctoral associates, or other junior researchers

10. Probability that the research will lead to radiation and diffusion, not only of technical results, but also of standards of workmanship and a tradition of excellence in the field

11. Anticipated effect upon the institutional structure of U.S. science.

Because none of these considerations is susceptible to precise quantification, or even in most cases to unambiguous rank ordering, it would be more accurately descriptive to speak not of "criteria" but rather of "factors considered." Moreover, very different relative weights must be attached to the different factors in the case of different agency objectives or programs.

Discussion

The first three criteria--those relating to competent execution--are given first consideration in every program. Every NSF-supported project is expected at the least to produce some valid new information or relationships. The best way to ensure this is to insist upon competent scientists and adequate facilities. All other considerations which follow, then, are predicated upon the assumption that these first three criteria are universally applied and that competent performance will be the normal expectation.

Criteria 4 and 5--those relating to the internal structure of science--summarize succinctly what the scientific community understands by the phrase "intrinsic scientific merit."

Criteria 6 and 7--those relating to utility or relevance--cannot be made entirely distinct from the preceding two, since that science judged best by internal standards has almost invariably turned out in the long run to be the most useful. Valid generalizations and powerful methods of observation and measurement usually lead to new invention, improved technology, and more confident assessment. Conversely, applied investigations designed to support invention, technology and assessment tend to succeed in these purposes to the extent that they do uncover valid generalizations or improved methods. Thus, differences between the two types of criteria are mainly ones of motivational specificity and time horizon. Research is properly termed "applied" when we visualize using the results in a very specific context--usually defined in terms of some already-formulated systems concept--or when we expect it will prove diagnostic of some already-recognized problem.

This specific relationship of applied research to a particular systems concept and plan of development is made still more explicit in criterion 8.

Criteria 9, 10, and 11--those relating to long-term scientific potential--address not so much the content of the research as the circumstances under which it is performed. They include, of course, the quality of training of scientists, but extend beyond this to the processes of scientific communication and publication, the evolution of traditional scientific disciplines, the manner in which scientific careers are developed, the organizational structures and settings in which all this goes on, and in general how the scientific tradition and the living corps of scientific capability of our Nation are maintained. While these criteria are seldom dominant in project selection or program development, they are always considered. The policy of the Foundation is not to undertake for short-term reasons any action which would seriously jeopardize the long-range science potential of the Nation.

National Science Foundation

SCIENTIFIC PERSONNEL IMPROVEMENT (47.009)

Purpose

To help create a more effective supply of scientific manpower by providing a few highly skilled graduate students with resources to pursue their training at the institutions of their choice; encouraging training for research and teaching at all levels; encouraging research participation and short courses for science faculty; providing research experience to a number of talented high school and college students showing early promise in science; and stimulating more participation in science by women, and by minorities and handicapped.

Types of Assistance

Project Grants

Uses and Use Restrictions

Fellowship and traineeship grants provide for stipends and allowances to be paid to the applicant through his or her institution. A fixed cost-of-education allowance is paid directly to the institution. The recipient must remain a full-time student for the duration of the grant. Under other project grants, funds may be used for paying costs necessary to conduct research or studies, such as salaries and wages, expendable equipment and supplies, travel, publication, participant costs, other direct costs, and indirect costs.

Eligibility

Applicants are eligible to apply for support in accordance with requirements and procedures specifically described in the individual program announcements.

Applications and Information

Regional: Fellowship Office
National Research Council 2101
2101 Constitution Avenue, N.W.
Washington, D.C. 20814

Headquarters: Dr. Douglas Chapin
Staff Associate
Division of Scientific Personnel Improvement
National Science Foundation
1800 G Street, N.W.
Washington, D.C. 20550
(202) 282-7754

National Science Foundation

INTERGOVERNMENTAL PROGRAM (47.036)

Purpose

To facilitate the integration of scientific and technical resources into the policy formulation, management support, and program operation activities in State and local governments.

Types of Assistance

Project Grants

Uses and Use Restrictions

Funds may be used for paying costs, such as salaries,and wages, expendable equipment and supplies, travel, publication costs, and other direct and indirect costs considered necessary to conduct analytical studies or demonstration activities. Primary responsibility for general supervision of all grant activities rests with the grantee institution; the project director or principal investigator is responsible for the execution of the work program activities. Funds may not be used for purposes other than those specified in the proposal.

Eligibility

Units of State (executive or legislative branch) and local government and their regional or national organizations, special governmental districts, colleges and universities, professional schools, professional societies, nonprofit organizations and institutions, and profit-making organizations including small businesses. Awards may be made also under organizational arrangements that combine two or more of the above.

Applications and Information

Director
Intergovernmental Program
Division of Intergovernmental Science and Public Technology
National Science Foundation
Washington, D.C. 20550
(202) 634-7996

National Science Foundation

SCIENCE AND SOCIETY PROGRAM (47.038)

Purpose

To improve public understanding of the ways in which scientific information and understanding are developed, and the contributions that science and technology make to modern society; to increase understanding of the interactions between the scientific enterprise and the larger society within which it exists, particularly those interactions where science and technology affect public issues, values, or objectives or where social values and objectives have important implications for science and technology policies and priorities; and to encourage and facilitate interactions between scientists and the general public on issues having a significant science and technology content.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grant funds may be used for paying costs considered necessary to conduct research or studies, such as salaries and wages, expendable equipment and supplies, travel, publication costs, other direct costs and indirect costs.

Eligibility

Public and private colleges and universities, independent nonprofit organizations, professional societies, and for-profit organizations (in special cases).

Applications and Information

Director
Office of Science and Society
National Science Foundation
Washington, D.C. 20550
(202) 282-7770

National Science Foundation

APPLIED SCIENCE AND RESEARCH APPLICATIONS (47.041)

Purpose

To support research and related activities which contribute to the understanding and resolution of significant problems facing the Nation. Areas of research include: Integrated Basic Research; Applied Social and Behavioral Sciences; Applied Physical, Mathematical, and Biological Sciences, and Engineering; Intergovernmental Science (separately listed in this catalogue as 47.036) and Public Technology; and Problem-Focused Research Applications (programs currently include Earthquake Hazards Mitigation, Alternative Biological Sources of Materials, Science and Technology to Aid the Physically Handicapped, and Human Nutrition).

Types of Assistance

Project Grants; Research Contracts

Uses and Use Restrictions

Funds may be used for paying costs to conduct research or studies, such as salaries and wages, expendable equipment and supplies, travel, publication costs, other direct costs, and indirect costs. Funds may not be used for purposes other than those specified in the proposal.

Eligibility

Public and private colleges and universities, nonprofit institutions, State and local governments, profit-making institutions including small business, and agencies. The greatest percentage of support goes to academic institutions. Grants to individuals are occasionally made.

Applications and Information

Programs and Resources Officer
National Science Foundation
1800 G Street, N.W.
Washington, D.C. 20550
(202) 632-5924

National Science Foundation

SCIENCE EDUCATION RESEARCH AND DEVELOPMENT AND RESOURCES IMPROVEMENT (47.048)

Purpose

To improve capabilities of academic institutions for education and research training. To provide a continuing flow of highly-trained scientists and engineers and to provide information in the sciences and technology to students pursuing careers in other areas.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grant funds may be used for paying costs necessary to conduct research or development studies, such as salaries and wages, expendable equipment and supplies, travel, publication costs, other direct and indirect costs.

Eligibility

The great majority of proposals for projects received by the Foundation to improve education in the sciences are submitted by public and private colleges and universities on behalf of their staff members. Proposals may also be submitted by nonprofit organizations such as professional, scientific, and educational societies; research institutes and laboratories; and education consortia. Individuals acting independently of institutional sponsorship, State or local school systems, and industrial (profit-making, commercial) organizations have not generally been direct recipients of Foundation support for projects to improve science education. Prospective proposers should consult the specific program guide for preparation of proposals regarding details of eligibility.

Applications and Information

Division Director
Science Education Resources Improvement
(202) 282-7786
Division Director
Science Education Development and Research
(202) 282-7900

National Science Foundation
1800 G Street, N.W.
Washington, D.C. 20550

National Science Foundation

MATHEMATICAL AND PHYSICAL SCIENCES AND ENGINEERING (47.049)

Purpose

To promote the progress of science and thereby insure the continued scientific strength of the Nation; to increase the store of scientific knowledge and enhance understanding of major problems confronting the Nation. Most of the research supported is basic in character, though work of an applied nature may be supported. The program includes support of research project grants in the following disciplines: physics, chemistry, mathematical sciences, engineering, materials research, and computer research. Support is also provided for research workshops, symposia and conferences, and for the purchase of scientific equipment. In addition, awards are made to encourage innovative engineering research by scientists recently awarded their Ph.D. degrees.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grant funds may be used for paying costs necessary to conduct research or studies, such as salaries and wages, permanent equipment, expendable equipment and supplies, travel, publication costs, other direct and indirect costs. Primary responsibility for general supervision of all grant activities rests with the grantee institution, the principal investigator is responsible for the scientific work. Funds may not be used for purposes other than those specified in the proposal.

Eligibility

Public and private colleges and universities, nonprofit, nonacademic research institutions, private profit organizations and unaffiliated scientists under special circumstances. Grants are made on a competitive basis.

Applications and Information

Assistant Director
Directorate for Mathematical and Physical Sciences and Engineering
National Science Foundation
1800 G Street, N.W.
Washington, D.C. 20550
(202) 632-7342

National Science Foundation

ASTRONOMICAL, ATMOSPHERIC, EARTH AND OCEAN SCIENCES (47.050)

Purpose

To promote the progress of science and thereby insure the continued scientific strength of the Nation; to increase the store of scientific knowledge and enhance understanding of major problems confronting the Nation. The program includes research project grants for the support of basic research in astronomical, atmospheric, earth and ocean sciences, and in appropriate disciplines in the Antarctic and Arctic, that will increase our knowledge of the physical environment, both on earth and in space. General objectives are to support basic research leading to new knowledge in astronomy and the atmospheric sciences over the entire spectrum of physical phenomena; a better understanding of the physical and chemical makeup of the earth and its geologic history; and to increase insight into the oceans, their composition, structure, behavior, and resources.

Types of Assistance

Project Grants; Research Contracts

Uses and Use Restrictions

Funds may be used for paying costs necessary to conduct research or studies, such as salaries and wages, permanent equipment, expendable equipment and supplies, travel, publication costs, other direct and indirect costs. Primary responsibility for general supervision of all award activities rests with the awardee institution; the principal investigator is responsible for the scientific work. Funds may not be used for purposes other than those specified in the proposal.

Eligibility

Public and private colleges and universities, nonacademic research institutions, private profit organizations and unaffiliated scientists under special circumstances. Grants are made on a competitive basis.

Applications and Information

Assistant Director
Astronomical, Atmospheric, Earth & Ocean Sciences
National Science Foundation
1800 G Street, N.W.
Washington, D.C. 20550
(202) 632-7300

National Science Foundation

BIOLOGICAL, BEHAVIORAL, AND SOCIAL SCIENCES (47.051)

Purpose

To promote the progress of science and thereby insure the continued scientific strength of the Nation; to increase the store of scientific knowledge and enhance understanding of major problems confronting the Nation. Most of the research supported is basic in character, though work of an applied nature may be supported. The program includes support of research project grants in the following disciplines: Physiology, cellular and molecular biology, behavioral and neural sciences, environmental biology, and the social sciences. Support is also provided for research workshops, symposia and conferences, and for the purchase of scientific equipment. In addition, awards are made to improve the quality of doctoral dissertations in behavioral, social, and environmental sciences.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grant funds may be used for paying costs necessary to conduct research or studies such as salaries and wages, permanent equipment, expendable equipment and supplies, travel, publication costs, and other direct and indirect costs. Primary responsibility for general supervision of all grant activities rests with the grantee institution; the principal investigator is responsible for the scientific work. Funds may not be used for purposes other than those specified in the proposal.

Eligibility

Public and private colleges and universities, nonprofit, nonacademic research institutions, private profit organizations and unaffiliated scientists under special circumstances. Grants are made on a competitive basis.

Applications and Information

Assistant Director
Biological, Behavioral, and Social Science
National Science Foundation
1800 G Street, N.W.
Washington, D.C. 20550
(202) 632-7867

SCIENTIFIC, TECHNOLOGICAL, AND INTERNATIONAL AFFAIRS (47.053)

Purpose

To address a broad range of scientific and technological issues of concern to policy-makers and R&D managers in the public and private sector. Programs are designed to monitor and analyze the Nation's science and technology enterprise and to improve national and international exchange of scientific information. Objectives are pursued through International Cooperative Scientific Activities, Information Science and Technology, Policy Research and Analysis, and Science Resources Studies.

Types of Assistance

Project Grants; Research Grants

Uses and Use Restrictions

International programs provide funds for U.S. scholars to carry out studies abroad, to conduct research, to travel to special scientific meetings, to engage in joint research projects with foreign organizations and to support scientific conferences. Travel must be by U.S. flag carriers. Awards to support cooperative scientific activities and travel in Egypt, India and Pakistan using local currencies are available. Other programs provide funds which may be used for paying costs necessary to conduct research or studies, such as salaries and wages, permanent equipment, expendable equipment and supplies, travel, publication costs, other direct and indirect costs. For all programs, funds may not be used for purposes other than those specified in the proposal.

Eligibility

Public and private colleges and universities, nonprofit organizations, profit making organizations, national scientific societies, individuals, and (for International Cooperative Scientific Activities) Government scientific organizations.

Applications and Information

Assistant Director
Directorate for Scientific Technological and International
Affairs
National Science Foundation
1800 G Street, N.W.
Washington, D.C. 20550
(202) 254-3020

National Endowments for Arts & Humanities

National Endowment for the Arts

ARCHITECTURE, PLANNING, AND DESIGN (45.001)

Purpose

To provide grants for projects, including research, professional education, and public awareness in architecture, landscape architecture, urban, interior, fashion, industrial, and environmental design. The program attempts to encourage creativity and to make the public aware of the benefits of good design.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants may be used for projects fostering professional education and development, environmental education and public awareness, research, and design projects. There are no funds for construction of facilities.

Eligibility

Grants may be made to: 1) nonprofit organizations, including State and local governments and State arts agencies, if donations to such organizations qualify as charitable deductions under Section 170(c) of the Internal Revenue Code; and to 2) individuals (ordinarily U.S. citizens only) who, according to Public Law 89-209, Section 5(c) must possess exceptional talent.

Applications and Information

Director
Architecture, Planning & Design Program
National Endowment for the Arts
2401 E Street, N.W.
Washington, D.C. 20506
(202) 634-4276

National Endowment for the Arts

DANCE (45.002)

Purpose

To assist dancers, choreographers, and dance organizations, and to make the highest quality dance widely available.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants may be used for the creation of new dance works, dance touring, dance workshops, management improvement of professional dance companies, national services, regional development, and dance films. Generally, there are no funds for construction or rehabilitation of facilities, general support, study abroad, scholarships, publications or research.

Eligibility

Grants may be made to: 1) nonprofit organizations, including State and local governments and State arts agencies, if donations to such organizations qualify as charitable deductions under Section 170(c) of the Internal Revenue Code; and to 2) individuals (ordinarily U.S. Citizens only) who, according to Public Law 89-209, Section 5(c) must possess exceptional talent.

Applications and Information

Director, Dance Program
National Endowment for the Arts
2401 E Street, N.W.
Washington, D.C. 20506
(202) 634-6383

National Endowment for the Arts

EDUCATION (45.003)

Purpose

To provide grants for special innovative projects in arts education.

Types of Assistance

Project Grants

Uses and Use Restrictions

The grants may be used for placement of professional artists in elementary and secondary schools, and for projects which bring professional artists and people of all ages together in arts activities beyond the traditional school environment. There are no funds for rehabilitation or construction of facilities, study abroad, or scholarships.

Eligibility

Grants may be made only to nonprofit organizations if donations to such organizations qualify as a charitable deduction under Section 170(c) of the Internal Revenue Code of 1954. This definition also includes states, local governments, and State arts agencies.

Applications and Information

Director
Education Program
National Endowment for the Arts
2401 E Street, N.W.
Washington, D.C. 20506
(202) 634-6028

National Endowment for the Arts

LITERATURE (45.004)

Purpose

To provide fellowships for creative writers, and to support organizations devoted to development of the literary arts in America.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants are awarded for creation of new works; for readings and residencies of creative writers in colleges, theatres, libraries, museums, art centers, prisons, hospitals, and other institutions; for support of small literary presses and magazines throughout the country; and for assistance to national literary service organizations. There are no funds for construction or rehabilitation of facilities. Grants are given for publication to noncommercial literary magazines and small presses.

Eligibility

Grants may be made to: 1) nonprofit organizations, including State and local governments and State arts agencies, if donations to such organizations qualify as charitable deductions under Section 170(c) of the Internal Revenue Code; and to 2) individuals (ordinarily U.S. citizens only) who, according to Public Law 89-209, Section 5(c) must possess exceptional talent.

Applications and Information

Director
Literature Program
National Endowment for the Arts
2401 E Street, N.W.
Washington, D.C. 20506
(202) 634-6044

National Endowment for the Arts

MUSIC (45.005)

Purpose

To support excellence in music performance and creativity and to develop informed audiences for music throughout the country.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants may be used to assist exceptionally talented individuals and a wide range of organizations including professional symphony orchestras, contemporary music ensembles, groups engaged in jazz, national service organizations, and others. The types of activities supported vary, depending upon the guidelines under which assistance is requested. There are no funds for construction or rehabilitation of facilities, summer music camps, research, direct publication or recording costs, purchase of musical instruments, equipment, or uniforms, or for scholarship aid to individuals.

Eligibility

Grants may be made to: 1) nonprofit organizations, including State and local governments and State arts agencies, if donations to such organizations qualify as charitable deductions under Section 170(c) of the Internal Revenue Code; and to 2) individuals (ordinarily U.S. citizens only) who, according to Public Law 89-209, Section 5(c) must possess exceptional talent.

Applications and Information

Director, Music Program
National Endowment for the Arts
2401 E Street, N.W.
Washington, D.C. 20506
(202) 634-6390

National Endowment for the Arts

MEDIA ARTS: FILM/RADIO/TELEVISION (45.006)

Purpose

To provide grants in support of projects designed to assist individuals and groups to produce films, radio and video of high aesthetic quality, to exhibit and disseminate media arts. The Endowment also assists the American Film Institute which carries out a number of assistance programs for film.

Types of Assistance

Project Grants

Uses and Use Restrictions

Support may be used for arts programming and experimental arts projects in film, videotape, television, and radio. Assistance is also available for regional film centers, and to educational and similar institutions for short term residencies, workshops and seminars which involve professional film-makers, video artists, teachers, and students in the study of film as an art form. There are no funds for rehabilitation or construction of facilities or scholarship aid.

Eligibility

Grants may be made to: 1) nonprofit organizations, including State and local governments and State arts agencies, if donations to such organizations qualify as charitable deductions under Section 170(c) of the Internal Revenue Code; and to 2) individuals (U.S. citizens only) who, according to Public Law 89-209, Section 5(c) must possess exceptional talent.

Applications and Information

Director, Media Arts Program
National Endowment for the Arts
2401 E Street, N.W.
Washington, D.C. 20506
(202) 634-6300

National Endowment for the Arts

THEATRE (45.008)

Purpose

To provide grants to aid professional theatre companies and organizations.

Types of Assistance

Project Grants

Uses and Use Restrictions

The grants to organizations are directed at professional theatre companies, professional experimental theatre companies, new play producing groups, playwright development programs and professional theatre for children and youth. Assistance is also available for theatre service organizations, professional theatre projects through State Arts Agencies, and theatre touring. There are no funds for construction or rehabilitation of facilities or for assistance to individual artists.

Eligibility

Grants may be made only to nonprofit organizations if donations to such organizations qualify as a charitable deduction under Section 170(c) of the Internal Revenue Code. This definition includes states, local governments, and State Art Agencies.

Applications and Information

Director, Theatre Program
National Endowment for the Arts
2401 E Street, N.W.
Washington, D.C. 20506
(202) 634-6387

National Endowment for the Arts

VISUAL ARTS (45.009)

Purpose

To provide grants to assist painters, sculptors, craftsmen, photographers, and printmakers; to support institutions devoted to the development of the visual arts in America.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants provide assistance for individual painters, sculptors, printmakers, conceptual artists, performance and video artists working within a visual arts context, art critics, craftsmen, and photographers of exceptional talent; for commissioning and placement of art works in public spaces; for short-term residencies of artists, critics, craftsmen, and photographers in educational and cultural institutions; and for workshops for professional artists, photographers, and craftsmen; alternative exhibition spaces, photography and crafts exhibitions; visual arts projects in the performing arts; artists' services to the field; photography publications, and photography surveys.

Eligibility

Grants may be made to: 1) nonprofit organizations, including State and local governments and State arts agencies, if donations to such organizations qualify as charitable deductions under Section 170(c) of the Internal Revenue Code; and to 2) individuals (ordinarily U.S. citizens only) who, according to Public Law 89-209, Section 5(c) must possess exceptional talent.

Applications and Information

Director, Visual Arts Program
National Endowment for the Arts
2401 E Street, N.W.
Washington, D.C. 20506
(202) 634-1566

National Endowment for the Arts

EXPANSION ARTS (45.010)

Purpose

To provide grants to professionally directed, community-based arts organizations involved with urban, suburban, and rural communities. Particular attention is given to those organizations which serve citizens -- including ethnic minorities -- whose cultural needs are not met by the major arts institutions.

Types of Assistance

Project Grants

Uses and Use Restrictions

The grants may be used for the following kinds of projects: professional instruction and training in the arts, arts exposure, the promotion of cross-cultural exchange, and the creation of new ways to assimilate new forms with established forms. There are no funds available for construction of facilities or for assistance to individuals.

Eligibility

Grants may be made only to nonprofit organizations if donations to such organizations qualify as a charitable deduction under Section 170(c) of the Internal Revenue Code. This definition includes states, local governments, and State arts agencies.

Applications and Information

Director, Expansion Arts Program
National Endowment for the Arts
2401 E Street, N.W.
Washington, D.C. 20506
(202) 634-6010

National Endowment for the Arts

SPECIAL PROJECTS (45.011)

Purpose

To provide grants for a limited number of special projects which do not fit other endowment programs guidelines, or projects which involve two or more art forms or program areas. A limited number of Fellowships are available to provide arts administrators a 13-week internship period at Endowment headquarters in Washington, D.C. The program is designed to acquaint participants with the policies, procedures, and operations of the Endowment and to give them an overview of arts activities in this country.

Types of Assistance

Project Grants; Training (Intern Fellowship Grants), Advisory Services and Counseling

Uses and Use Restrictions

Grants may be used for projects which involve two or more art forms or program areas, which meet professional standards, have potential national or regional significance, or are justifiable on the basis of geographic isolation from other quality arts activity.

Eligibility

Grants may be made only to nonprofit organizations if donations to such organizations qualify as a charitable deduction under Section 170(c) of the Internal Revenue Code. This definition also includes states, local governments, and State arts agencies. There are no grants to individuals. Fellowship applicants must be sponsored by an organization which likewise qualifies as a charitable deduction under Section 170(c) of the Internal Revenue Code.

Applications and Information

Director of Office of Special Projects
National Endowment for the Arts
2401 E Street, N.W.
Washington, D.C. 20506
(202) 634-6020

National Endowment for the Arts

MUSEUMS (45.012)

Purpose

To provide grants in support of American museums' essential activities.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants may be used for mounting special exhibitions, utilization of collections, visiting specialists, conservation, training museum professionals, and renovation (climate control, security, storage), museum education, purchase of works by living American artists, and cataloguing. There are no funds for construction of facilities or for general operating costs.

Eligibility

Grants may be made to: 1) nonprofit organizations, including State and local governments and State arts agencies, if donations to such organizations qualify as charitable deductions under Section 170(c) of the Internal Revenue Code; and to 2) individuals (ordinarily U.S. citizens only) who, according to Public Law 89-209, Section 5(c) must possess exceptional talent.

Applications and Information

Director, Museum Program
National Endowment for the Arts
2401 E Street, N.W.
Washington, D.C. 20506
(202) 634-6164

National Endowment for the Arts

CHALLENGE GRANTS (45.013)

Purpose

To enable cultural organizations and institutions to increase the levels of continuing support and to increase the range of contributors to the programs of such organizations or institutions; to provide administrative and management improvements for cultural organizations and institutions, particularly in the field of long-range financial planning; to enable cultural organizations and institutions to increase audience participation, and appreciation of programs sponsored by such organizations and institutions; to stimulate greater cooperation among cultural organizations and institutions especially designed to better serve the communities in which such organizations or institutions are located; and to foster greater citizen involvement in planning the cultural development of a community.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants are to encourage new and increased sources of contributed income on a continuing basis for cultural institutions including dance, theatre and opera companies, symphony orchestras, museums, regional media centers, community cultural centers, and public television and radio stations. Grants may be used to initiate or add to a cash reserve or endowment, to help eliminate a deficit, to meet increased operating costs, to assist a special one-time project, or to provide capital improvements for cultural facilities. Emphasis is placed on the long-range financial planning and establishment of permanent fundraising measures that will develop a larger constituency of continuing contributors.

Eligibility

Grants may be made only to nonprofit organizations if donations to such organizations qualify as a charitable deduction under Section 170(c) of the Internal Revenue Code of 1954. This definition includes local governments and State arts agencies. Individuals are not eligible. Applicants must have recognized aesthetic quality and impact in the community, State, region or nation. Applicants should not be eligible for support under regular Endowment programs (45.001-45.015).

CHALLENGE GRANTS (continued)

Applications and Information

Challenge Grants Coordinator
Office of Special Projects
National Endowment for the Arts
2401 E Street, N.W.
Washington, D.C. 20506
(202) 632-4783

National Endowment for the Arts

OPERA AND MUSICAL THEATRE (45.014)

Purpose

To support excellence in the performance and creation of professional opera and musical theatre throughout the Nation.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants may be used to assist professional producing organizations of high artistic and managerial quality, and national service organizations. Types of support vary, depending upon facilities, university workshops, research, recording costs, or scholarship aid.

Eligibility

Grants may be made only to professional nonprofit organizations if donation to such organizations qualify as a charitable deduction under Section 170(c) of the Internal Revenue Code of 1954. This definition includes States, local governments, and State arts agencies.

Applications and Information

Director
Opera/Musical Theatre Program
National Endowment for the Arts
2401 E Street, N.W.
Washington, D.C. 20506
(202) 634-6390

National Endowment for the Arts

FOLK ARTS (45.015)

Purpose

To provide grants to assist, foster, and make publicly available the diverse traditional American folk arts throughout the country. To encourage projects involving those community or family-based arts that have endured through several generations and that carry with them a sense of community aesthetic.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants are available for the presentation of American folk arts, including festivals and exhibits; for media dissemination of American folk arts, including local and regional programming on television, radio, sound recordings, film and videotape; and for the development of organizations professionally involved in the support of folk arts and folk artists.

Eligibility

Grants may be made only to nonprofit organizations if donations to such organizations qualify as a charitable deduction under Section 170(c) of the Internal Revenue Code. This definition also includes States, local governments, and State arts agencies. There are no grants to individuals.

Applications and Information

Director, Folk Arts Program
National Endowment for the Arts
2401 E Street, N.W.
Washington, D.C. 20506
(202) 634-6020

National Endowment for the Humanities

MEDIA GRANTS (45.104)

Purpose

To encourage and support film, radio, and television production that: 1) advance public understanding and use of the humanities, including such fields as history, jurisprudence, literature, anthropology, philosophy, archeology; 2) is of the highest professional caliber both in terms of scholarship in the humanities and in terms of technical production; and 3) is suitable for national or regional television broadcast and distribution, or for national, regional or local radio broadcast.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants are made for script development, pilot production, or final program production. Personnel and other costs of production or presentation are appropriate. Funds are not available for purchase of permanent equipment or for training of personnel. Support is not offered for performance and creative work predominately in the arts.

Eligibility

State and local governments and nonprofit agencies, institutions, organizations or groups are eligible; each proposal must involve direct collaboration between experienced humanities scholars and producers, screenwriters, directors and actors of top professional stature.

Applications and Information

Media Program
Division of Public Programs
National Endowment for the Humanities
Washington, D.C. 20506
(202) 724-0318

National Endowment for the Humanities

GENERAL RESEARCH PROGRAM (45.105)

Purpose

To advance basic research in all fields of the humanities; to encourage collaborative or interdisciplinary research and to support historical research concerning state and local history.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants support the basic costs of research projects, which may include salaries, travel, supplies, and appropriate research assistance. The program supports basic research in the humanities that is interpretive, experimental, or interdisciplinary. Projects must address specific research questions or assess research methodologies. The program also supports foreign and domestic archaeology projects. The program has special interests in scholarly research in State, Local and Regional History.

Eligibility

U.S. citizens and residents, U.S. nonprofit organizations, and academic institutions including state colleges and universities, public, private, junior and community colleges are eligible. Foreign institutions or organizations are not eligible and foreign nationals are also ineligible unless affiliated with a U.S. institution or organization or a resident within the U.S. for three consecutive years prior to the time of application. State and local governments are eligible.

Applications and Information

Assistant Director
General Research Program
Division of Research Programs
Mail Stop 350
National Endowment for the Humanities
Washington, D.C. 20506
(202) 724-0276

HIGHER EDUCATION PROJECTS (45.111)

Purpose

To promote the development and testing of imaginative approaches to education in the humanities by supporting demonstration projects that can be completed within a specified period of time. Most projects are planned and implemented by small groups of faculty, last one or two years, and are concerned with the design of model courses or programs, the development of curriculum materials, and increased collaboration among educational and other cultural institutions. Projects also encourage excellence in teaching and promote serious attention to the central issues in the humanities by bringing groups of college faculty into residence for periods ranging from four weeks to one semester or, in exceptional circumstances, longer. Major emphasis is placed on joint curriculum planning.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grant funds may be used to hold institutes to improve the teaching of the humanities, develop teaching materials, and plan, conduct, and evaluate curricular reform. Funds are not available for construction costs, library acquisitions, production costs of books or journals, nor for non-essential permanent equipment.

Eligibility

Two-year and four-year public and private colleges, universities, and nonprofit educational organizations. For Humanities Institutes, public and private two-year and four-year colleges, universities and professional and educational associations with demonstrated faculty interest and expertise in the subject and appropriate library facilities. State and local governments are ineligible.

Applications and Information

Assistant Director
Higher Education Projects, Education Programs
National Endowment for the Humanities
Washington, D.C. 20506
(202) 724-0311

National Endowment for the Humanities

YOUTHGRANTS (45.115)

Purpose

To support humanities projects initiated and conducted by students and other young persons.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants are awarded for research, education, film, and community projects in one or more of the fields included in the humanities: history, philosophy, language, linguistics, literature, archaeology, jurisprudence, art history and criticism, and the humanistic social sciences. Funds may be used to cover participants' stipends, adviser honoraria, clerical support, travel, supplies and materials, and rental of space and equipment. Funds are not awarded for purchase of equipment, construction, performance or creative work in the arts, or for the general educational or training expenses of individuals.

Eligibility

Entities of State and local governments, and individuals who are U.S. citizens, native residents of U.S. territorial possessions, or foreign nationals who have been residents in the U.S. for at least three years immediately preceding the date of the application; and nonprofit U.S. organizations and academic institutions are eligible. Foreign institutions or organizations are not eligible and foreign nationals in the U.S. are also ineligible unless affiliated with a U.S. institution or organization.

Applications and Information

Marion Blakey, Program Chief
Office of Youth Programs, M.S. 103
National Endowment for the Humanities,
Washington, D.C. 20506
(202) 724-0396

National Endowment for the Humanities

SUMMER SEMINARS FOR COLLEGE TEACHERS (45.116)

Purpose

To provide opportunities for teachers at undergraduate private and State colleges and junior and community colleges to work during the summer in their areas of interest under the direction of distinguished scholars at institutions with first-rate libraries.

Types of Assistance

Project Grants

Uses and Use Restrictions

Fiscal year 1979 grants are to provide seminars for college teachers in the humanities and several fields of the social sciences. These seminars will be held under the direction of distinguished scholars at institutions with libraries suitable for mature research during the summer of 1979. Through reflection and discussion with the seminar directors and colleagues in a seminar atmosphere, college teachers will improve their knowledge of the subjects they teach and their ability as undergraduate teachers.

Eligibility

Scholars at institutions with suitable libraries for mature study, who are not only recognized in their fields but who are well qualified by virtue of their interest and ability in undergraduate teaching, may submit proposals to the Endowment to become seminar directors. Directors choose the teacher participants (teachers at the smaller undergraduate colleges and the junior and community colleges) from applicants to their institution. Twelve teachers are selected for each seminar.

Applications and Information

Dorothy Wartenberg
Program Officer for Summer Seminars
Division of Fellowships
National Endowment for the Humanities
Washington, D.C. 20506
(202) 724-0376

NE-20

National Endowment for the Humanities

CONSULTANT GRANT PROGRAM (45.123)

Purpose

The Consultant Grants Program is designed to assist college faculty and administrators in the planning of improvements in humanities curricula in context by furnishing expert consultants and supporting consequent costs.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants offered through the Consultant Grant program enable colleges and universities to receive expert assistance in the evaluation of existing humanities curricula and in the development of new programs or approaches. Consultants are selected from among outstanding directors and reviewers of curriculum development projects founded by NEH. All funds are used for expenses directly related to the consultancy; consultant honoraria, per diem and travel, and related secretarial and communication costs. The assistance provided by a consultant must be substantive; consultants are prohibited from assisting in the preparation of a grant proposal to this or any other agency. No expenses not directly related to the consultancy, such as faculty salaries, equipment, indirect costs, student assistance, and so forth, may be received through this program.

Eligibility

Two-year and four-year colleges, universities, technical and professional schools. State- and locally-controlled institutions of higher education are eligible to apply.

Applications and Information

Janice Litwin
Division of Education Programs
National Endowment for the Humanities
Washington, D.C. 20506
(202) 724-1978

National Endowment for the Humanities

RESEARCH COLLECTIONS (45.124)

Purpose

To fund, wholly or partially, projects which will make significant resources available for scholarly research in the humanities and which will assist scholars in using these resources to contribute to knowledge and the understanding of the humanities.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants support basic expenses of projects designed to organize nationally and regionally significant library and archival collections of all types, to prepare finding guides for important collections, to improve collections by locating rare resource materials and copying documents not available in the United States, and to make use of significant collections for collaborative research work. Expenses may include salaries and wages, consultant and other contract services, supplies and limited equipment purchases, research assistance where needed, travel and per diem. Direct acquisitions are not supported. Projects to organize the records of State and local governments and the papers of contemporary public officials are not supported.

Eligibility

U.S. citizens and residents, U.S. nonprofit organizations, and academic institutions are eligible. Foreign institutions or organizations are not eligible and foreign nationals are also ineligible unless affiliated with a U.S. institution or organization or a resident within the U.S. for three consecutive years prior to the time of application.

Applications and Information

Dr. Margaret Child
Assistant Director
Research Collections Program
Division of Research Grants
National Endowment for the Humanities
Washington, D.C. 20506
(202) 724-0341

National Endowment for the Humanities

RESEARCH MATERIALS (45.126)

Purpose

To fund, wholly or partially, projects which create reference works and resources for scholarly research in the humanities.

Types of Assistance

Project Grants

Uses and Use Restrictions

The Research Materials Programs provide grants to support basic reference works for humanistic research such as atlases, bibliographies, concordances, dictionaries, linguistic grammars, source guides; the editing of literary and philosophical writings, as well as historical manuscripts and correspondence of major figures; and annotated translations of texts from all disciplines relevant to the humanities. Grants support the basic costs of tools, editing, and translation projects, including travel, per diem payments, supplies and appropriate research assistance. Payment for purchases of major equipment is not allowable.

Eligibility

U.S. citizens and residents, U.S. nonprofit organizations, and academic institutions including state colleges and universities, public, private, junior and community colleges are eligible. Foreign institutions are not eligible and foreign nationals are also ineligible unless affiliated with a U.S. institution or organization or a resident within the U.S. for three consecutive years prior to the time of application. State and local governments are eligible.

Applications and Information

Dr. George Farr
Assistant Director
Division of Research Grants for Research
  Materials Program
National Endowment for the Humanities
Washington, D.C. 20506
(202) 724-1672

National Endowment for the Humanities

ELEMENTARY AND SECONDARY EDUCATION PROGRAMS (45.127)

Purpose

To promote the development and testing of imaginative approaches to education in the humanities by supporting demonstration projects that can be completed within a specified period of time. Most projects are planned and implemented by groups of school and/or university faculty, last 1-3 years, and are concerned with the design of model courses or programs, the development of curricular materials with an emphasis on teacher training, and increased collaboration among schools, higher education institutions, and cultural institutions. The division particularly seeks projects that show promise of serving as models for other institutions.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grant funds may be used to conduct demonstration projects in humanities education; develop the teaching of the humanities in school systems; hold teacher training institutes; develop curriculum programs and materials; and plan, conduct, and evaluate curricular reform. Funds are not available for construction costs, library acquisitions, production costs of books or journals, nor for non-essential permanent equipment. State and local governments are eligible for awards.

Eligibility

Schools, school systems, higher education institutions, and other nonprofit educational, cultural and professional organizations.

Applications and Information

Dr. William E. Russell
Assistant Director
Division of Education Programs
National Endowment for the Humanities
Washington, D.C. 20506
(202) 724-0373

National Endowment for the Humanities

PLANNING AND ASSESSMENT STUDIES (45.128)

Purpose

To support a very limited number of projects which will aid the humanities in the process of planning and development.

Types of Assistance

Project Grants

Uses and Use Restrictions

Assessment studies provide the humanities community, including NEH, with necessary information about needs and available programming.

Eligibility

Entities of State and local government, U.S. citizens and residents, U.S. nonprofit organizations, and public and private academic institutions at all educational levels are eligible. Foreign institutions are not eligible and foreign nationals are also ineligible unless affiliated with a U.S. institution or organization or a resident within the U.S. for 3 consecutive years prior to the time of application.

Applications and Information

Stanley Turesky
Planning Officer
Office of Planning and Policy Assessment
National Endowment for the Humanities
Washington, D.C.   20506
(202) 724-0369

National Endowment for the Humanities

CHALLENGE GRANT PROGRAM (45.130)

Purpose

To provide financial assistance to institutions that store, research, or disseminate the humanities; to broaden the base of financial support by "challenging" institutions to raise three private dollars for every Federal grant dollar; to help secure financial stability in order to maintain existing services and resources.

Types of Assistance

Direct Payments for Specified Use

Uses and Use Restrictions

Grant funds are to assist institutions in the improvement of their management and administration, particularly in the area of long-range planning; funds may strengthen the development and fundraising apparatus of an institution, or establish expertise in attracting outside support. Funds may also underwrite operational expenses, retire mortgages and deficits, eliminate debts, build on endowments, provide for capital improvements, hire personnel, and otherwise assist institutions in keeping pace with rising operational costs. Funds may not be used to support non-humanities institutions or activities; nor can they support humanities "projects" which may be funded under the other regular and competitive NEH programs.

Eligibility

Any nonprofit humanities institution, association or organization is eligible to apply; institutions whose scope encompasses activities outside the humanities (e.g., arts, science, medicine) may apply for a challenge grant to cover the costs of only the humanities component or that percentage of total institutional cost which can be directly identified with these.

Applications and Information

Challenge Grant Program
Mail Stop 800
National Endowment for the Humanities
Washington, D.C. 20506
(202) 724-0267

National Endowment for the Humanities

SPECIAL PROJECTS (45.131)

Purpose

As the experimental unit of NEH: to examine applications that do not fall directly into existing program structures or that fall between two or more existing programs; to consider new areas that are not covered by other NEH programs and to develop projects in these areas; to stimulate NEH thinking on new program areas through special conferences and projects; and to encourage in major urban areas an awareness of the uses of the humanities.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants should be made to expand NEH's area of operation and means of conveying the humanities to various publics. No grant can be made if an application falls within an existing funded NEH program.

Eligibility

Entities of State and local government, U.S. citizens and residents, U.S. nonprofit organizations, and academic institutions are eligible. Foreign institutions are not eligible and foreign nationals are also ineligible unless affiliated with a U.S. institution or organization or a resident within the U.S. for 3 consecutive years prior to the time of application.

Applications and Information

James Kraft, Director
Office of Special Projects
National Endowment for the Humanities
Washington, D.C. 20506
(202) 724-0369

National Endowment for the Humanities

SCIENCE, TECHNOLOGY AND HUMAN VALUES (45.133)

Purpose

To support a very limited number of projects which will serve as central references in the science-values field, or as models of scientist-humanist collaboration.

Types of Assistance

Project Grants

Uses and Use Restrictions

Most preliminary inquiries are referred for funding consideration by an appropriate divisional program of the Endowment, or by the Ethics and Values in Science and Technology Program of the National Science Foundation (NSF) (projects approved through the NSF Program may subsequently be considered for joint support through the Endowment Program). A few inquiries may be encouraged for further consideration directly through the Endowment Program office when they address, in an exceptional way, needs of the science-values field for central references, or for experimental models of scientist-humanist collaboration.

Eligibility

Entities of State and local government, U.S. citizens and residents, U.S. nonprofit organizations, and academic institutions are eligible. Foreign institutions are not eligible and foreign nationals are also ineligible unless affiliated with a U.S. institution or organization or a resident within the U.S. for 3 consecutive years prior to the time of application.

Applications and Information

Richard Hedrich, Coordinator
Program of Science, Technology and Human Values
National Endowment for the Humanities
Washington, D.C. 20506
(202) 724-0354

National Endowment for the Humanities

RESEARCH CONFERENCES (45.134)

Purpose

To support conferences, symposia, and workshops which enable scholars to discuss and advance the current state of research on a particular topic or to consider means of improving conditions for research.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants support the basic costs of symposia, scholarly workshops, or conferences, including released time for principal investigator(s), research/administrative assistance, honoraria, travel, and per diem for invited participants, duplication costs, office supplies, and publicity. Costs of permanent equipment and long-term operating expenses are not allowable; support for post-project, prepublication costs are acceptable as requests for released time and research/administrative assistance only. The program supports basic research in the humanities that is interdisciplinary, evaluative, interpretive, experimental, comparative, or coordinative. Projects must address research questions or assess research methodologies.

Eligibility

U.S. citizens and residents, U.S. nonprofit organizations, local governments, and academic institutions are eligible. Foreign institutions or organizations are not eligible, and foreign nationals are also ineligible unless affiliated with a U.S. institution or organization or a resident within the U.S. for 3 consecutive years prior to the time of application.

Applications and Information

Program Officer
Research Conferences Program
Division of Research Grants
Mail Stop 350
National Endowment for the Humanities
806 15th Street, N.W.
Washington, D.C.   20506
(202) 724-0226/0227

National Endowment for the Humanities

NEH YOUTH PROJECTS (45.135)

Purpose

To support humanities projects which provide educational opportunities beyond those of in-school programs for large groups of young people under the direction of experienced professionals in the humanities and professionals in youth work. These may be sponsored by educational, cultural, scholarly, civic, media or youth organizations.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants are awarded for research, education, film, and community projects in one or more of the fields included in the humanities: History, philosophy, language, linguistics, literature, archaeology, jurisprudence, art history and criticism, and the humanistic social sciences. Funds may be used to cover salaries, consultant honoraria, clerical support, travel supplies and materials, and rental of space and equipment. Funds are not awarded for construction, performance or creative work in the arts, or for the general educational or training expenses of individuals.

Eligibility

Entities of State and local governments, and nonprofit U.S. organizations and academic institutions are eligible. Foreign institutions or organizations are not eligible. Individuals who are U.S. citizens and foreign nationals in the U.S. are ineligible unless affiliated with a U.S. institution or organization.

Applications and Information

Marion Blakey, Director
Office of Youth Programs
MS 103
National Endowment for the Humanities
806 15th Street, N.W.
Washington, D.C. 20506
(202) 724-0396

National Endowment for the Humanities

PUBLIC LIBRARY PROGRAM (45.137)

Purpose

To encourage public interest in libraries' humanities resources and stimulate their use through thematic programs, exhibits, media publications, and other library activities. Learning libraries are now funded through this program.

Types of Assistance

Project Grants

Uses and Use Restrictions

The Public Library Program awards planning and implementation grants for projects that explore ways to spark the public's interest in libraries' humanities resources and stimulate their use through thematic programs, exhibits, media, publications, and other library activities. In addition, the program seeks to enhance the ability of library staff to plan and implement these programs.

Eligibility

Any library or library-related agency serving the adult public may apply. This includes community libraries, county and regional libraries, library systems, independent nonprofit libraries, state libraries, special libraries, library associations, multistate library organizations, and library schools. Libraries may submit proposals individually or in cooperation with other community organizations. Academic and school libraries are also eligible if the proposed project is aimed at the adult public.

Applications and Information

Public Library Program
Division of Public Programs
National Endowment for the Humanities
Washington, D.C. 20506
(202) 724-0398

National Endowment for the Humanities

HIGHER EDUCATION PILOT GRANTS (45.138)

Purpose

Pilot Grants are designed to support programs that will strengthen the humanities curriculum and thus effect general institutional changes. Such programs will be pervasive and long-range, rather than specific and of limited duration. It is primarily this factor that distinguishes such grants from those made in the project category.

Types of Assistance

Project Grants

Uses and Use Restrictions

In Pilot Grants, funds may be used for faculty released time, the employment of consultants, seminars and workshops, limited library acquisitions, and other expenses involved in the testing and implementation of major new curricula in the humanities. Costs of construction, equipment, publication, and student assistance are not covered, nor is the basic support for the continuation of an established program.

Eligibility

Two-year and four-year colleges, universities, professional schools, and technical schools.

Applications and Information

Program Officer for Pilot Grants
Division of Education Programs
National Endowment for the Humanities
Washington, D.C. 20506
(202) 724-0393

National Endowment for the Humanities

HIGHER EDUCATION DEVELOPMENT GRANTS (45.139)

Purpose

Development Grants are designed to support programs that will strengthen the humanities curriculum and thus effect general institutional changes. Such programs will be pervasive and long-range, rather than specific and of limited duration. It is primarily this factor that distinguishes such grants from those made in the projects category.

Types of Assistance

Project Grants

Uses and Use Restrictions

In Development Grants, funds may be used for faculty released time, the employment of consultants, seminars and workshops, limited library acquisitions, and other expenses involved in the testing and implementation of major new curricula in the humanities. Costs of construction, equipment, publication, and student assistance are not covered, nor is the basic support for the continuation of an established program.

Eligibility

Two-year and four-year colleges, universities, professional schools, technical schools.

Applications and Information

Program Officer for Development Grants
Division of Education Programs
National Endowment for the Humanities
Washington, D.C. 20506
(202) 724-0393

Other Agencies

Department of Agriculture

FORESTRY RESEARCH (10.652)

Purpose

To extend the research activities of the Forest Service by awarding grants primarily to nonprofit institutions of higher education but also to other institutions and organizations engaged in scientific research.

Type of Assistance

Project Grants

Special Requirements

Grants are limited to 5-year duration. Matching requirements, applicant's contribution is negotiated.

Eligibility

Nonprofit institutions of higher education or nonprofit organizations whose primary purpose is the conduct of scientific research; State agricultural experiment stations; State and local governments; U.S. Territories; nonprofit institutions or organizations.

Information and Applications

Deputy Chief for Research
Forest Service
Department of Agriculture
P.O. Box 2417
Washington, D.C. 20013
(202) 447-7075
Contact: Gloria A. Richardson

Department of Agriculture

AGRICULTURAL RESEARCH -- BASIC AND APPLIED RESEARCH (10.875)

Purpose

To make agricultural research discoveries, evaluate alternative ways of attaining goals, and provide scientific technical information.

Types of Assistance

Project Grants; Dissemination of Technical Information

Eligibility

For grants, only nonprofit institutions of higher education or nonprofit organizations whose primary purpose is conducting scientific research including those located in U.S. Territories. Anyone is eligible for technical information including those located in the U.S. Territories.

Special Requirements

Patents resulting from research are available for licensing without charge to responsible individuals or organizations. Results of research are available to the public upon request after public disclosure.

Applications and Information

Deputy Director for Agricultural Research
Science and Education Administration
Department of Agriculture
Washington, D.C. 20250
(202) 447-3656
Contact: Wayne Thrush, (202) 436-8403

Department of Agriculture

RURAL DEVELOPMENT RESEARCH (10.879)

Purpose

To support rural development research at administratively responsible land-grant institutions and at other private and publicly supported colleges and universities including the Land-Grant Colleges of 1890. Its purpose is to encourage and foster a balanced national development.

Types of Assistance

Formula Grants

Eligibility

Funds may be used to finance programs through or at private and publicly supported colleges and universities other than the institution responsible for administering the programs.

Applications and Information

Deputy Director for Cooperative Research
Science and Education Administration
Department of Agriculture
Washington, D.C. 20250
(202) 447-4423

Department of Agriculture

GRANTS FOR AGRICULTURAL RESEARCH--COMPETITIVE RESEARCH GRANTS (10.884)

Purpose

To promote research in food, agriculture, and related areas to further the programs of USDA through the award of research grants on a competitive basis. The initially selected areas for research are biological nitrogen fixation, biological stress on plants, phytosynthesis, genetic mechanisms of crop improvement, human preferences or buying habits.

Types of Assistance

Project Grants

Eligibility

State Agricultural Experiment Stations, U.S. colleges and universities, other U.S. Research institutions and organizations, Federal agencies, private organizations or corporations, and individuals.

Special Requirements

None

Applications and Information

Director
Competitive Grants Office
Science and Education Administration
Department of Agriculture
1300 Wilson Boulevard
Suite 103
Arlington, Virginia 22209
(703) 235-2628

Department of Commerce

SEA GRANT SUPPORT (11.417)

Purpose

To support establishment of major university centers for marine research, education, training and advisory services, and also individual efforts in these same areas. Limited funds are available for organized national projects and for international cooperative assistance relative to ocean and coastal resources. Grants may be used for research and development, education and training, and advisory services.

Type of Assistance

Project Grants

Eligibility

Universities, colleges, junior colleges, technical schools, institutes, laboratories; any public or private corporation, partnership, or other association or entity; any State, political subdivision of a State or agency or officer thereof; any individual.

Special Requirements

Grant money cannot be used to purchase or construct ships or facilities. At least one-third of the total cost must be obtained from non-Federal sources. Projects designed to meet specified national needs and international cooperative assistance projects may be supported up to 100 percent.

Applications and Information

Director
National Sea Grant College Program
National Oceanic and Atmospheric Administration
6010 Executive Boulevard
Rockville, Maryland 20852
(301) 443-8926

Department of Commerce

PUBLIC TELECOMMUNICATIONS FACILITIES (11.550)

Purpose

To assist in the planning and construction of public telecommunications facilities in order to: a) extend delivery of public telecommunications services to as many citizens of the U.S. and territories as possible by the most efficient and economical means, including the use of broadcast and nonbroadcast technologies; b) increase public telecommunications services and facilities available to, operated by, and owned by minorities and women, c) strengthen the capability of existing public television and radio stations to provide public telecommunications services to the public.

Types of Assistance

Project Grants

Eligibility

a) A public broadcast station; b) a noncommercial telecommunications entity; c) a system of public telecommunications entities; d) a nonprofit foundation, corporation, institution, or association organized primarily for education or cultural purposes; e) a State or local government (or any agency thereof), or a political or special purpose subdivision of a State.

Uses and Use Restrictions

Matching grants are given for apparatus necessary for production, dissemination, interconnection, and reception of noncommercial educational and cultural radio and television programs, and related noncommercial instructional or informational material. Major buildings and renovations of buildings, land, operational expenses, and indirect costs are not supportable.

Applications and Information

John L. Cameron, Director
Public Telecommunications Facilities Division/NTIA
Room 198
1325 G Street, N.W.
Washington, D.C. 20005 (202) 724-3307

Department of Commerce

MINORITY BUSINESS DEVELOPMENT-MANAGEMENT AND TECHNICAL ASSISTANCE (11.800)

Purpose

To provide free management and technical assistance to economically and socially disadvantaged individuals who need assistance in starting and/or operating a business. Primary objectives of the assistance are to increase the gross receipts and decrease the failure rates of the client firms. To support scientific research directed toward the solution of problems affecting minority business enterprise and to the collection and business and economic data needed to facilitate the solution of such problems. Financial assistance cannot be used as a loan to an existing or potential business.

Type of Assistance

Project Grants; Research Contracts

Eligibility

There are no restrictions on who may be funded under this program. This includes State and local governments, State colleges and universities, public, private, junior and community colleges, U.S. Trust Territories, Indian tribes, individuals, other nonprofit organizations and institutions, and profit-making firms.

Special Requirements

None

Applications and Information

Lou Monet
Deputy Director for Program Resources
Office of Minority Business Enterprise
Department of Commerce
Washington, D.C. 20230
(202) 377-2677

Department of Defense

INDUSTRIAL EQUIPMENT LOANS TO EDUCATIONAL INSTITUTIONS (12.001)

Purpose

To develop skilled manpower as an industrial preparedness measure.

Types of Assistance

Use of Property, Facilities, and Equipment

Uses and Use Restrictions

Qualified educational institutions and training schools may be loaned idle equipment from the Defense Industrial Reserve.

Eligibility

Qualified non-profit educational institutions and training schools which conduct vocational programs contributing materially to national defense.

Applications and Information

Regional:
Commander
Defense Industrial Plant
Equipment Center
Memphis, Tennessee 38114

Headquarters:
Directorate of Technical and Logistics
Services
Defense Logistics Agency
Cameron Station
Alexandria, Virginia 22314
(202) 274-6269

Department of Energy

UNIVERSITY--LABORATORY COOPERATIVE PROGRAM (81.004)

Purpose

To provide college and university science and engineering faculty and students with energy-related training and experience in areas of energy research at DOE facilities.

Types of Assistance

Project Grants; Use of Property, Facilities, and Equipment

Uses and Use Restrictions

Special energy training and work experience in energy research at a participating laboratory. Work must be in an area of that laboratory's ongoing research, in which area the recipient desires training. Assignments at any of a number of DOE installations can be arranged. Participants are provided a stipend and a small travel allowance.

Eligibility

Science, engineering, and technology faculty and students at U.S. institutions of higher education. U.S. citizenship required.

Applications and Information

Headquarters: Director, Education Programs Division
Office of Education
Business and Labor Affairs
Department of Energy
Washington, D.C. 20545
(202) 252-6480

Department of Energy

TEACHER DEVELOPMENT PROJECTS IN ENERGY (81.007)

Purpose

To train or to update the training of college and university faculty, high school, junior high and elementary teachers in energy resource alternatives, conservation, environmental effects, and social/political aspects of energy development.

Types of Assistance

Project Grants; Training

Uses and Use Restrictions

The DOE will provide both administrative costs and stipends.

Eligibility

Any U.S. college or university

Applications and Information

Education Programs Division
Education Business and Labor Affairs
Department of Energy
Washington, D.C. 20545
(202) 252-6480

Department of Energy

REACTOR SHARING AND FUEL ASSISTANCE (81.011)

Purpose

To assist colleges and universities to acquire reactor fuel and various other materials and to use training and research reactors in their nuclear science and engineering educational programs.

Types of Assistance

Sale, Exchange, or Donation of Property and Goods; Use of Property, Facilities, and Equipment

Uses and Use Restrictions

Provision of nuclear materials and reactor fuel to educational institutions for use primarily for instructional purposes in regularly scheduled laboratory and lecture courses.

Eligibility

Any college or university requiring material for training or research reactor use in an instructional program directly related to an energy technology.

Applications and Information

Dr. George Rogosa, Director
Division of Nuclear Physics
Office of Energy Research
Department of Energy
Washington, D.C. 20545
(301) 353-3613

Department of Energy

ENERGY-RELATED LABORATORY EQUIPMENT GRANTS (81.022)

Purpose

To assist U.S. institutions of higher education equip their energy and energy-related science and engineering laboratories for energy-related instructional purposes.

Types of Assistance

Sale, Exchange, or Donation of Property and Goods

Uses and Use Restrictions

Used energy-related equipment is donated to nonprofit educational institutions of higher learning for use in energy-oriented educational programs in the life, physical, and environmental sciences and engineering.

Eligibility

Nonprofit educational institutions of higher learning, such as universities, colleges, junior colleges, hospitals, and technical institutes or museums located in the United States and interested in establishing or upgrading energy-oriented educational programs in the life, physical, and environmental sciences and engineering.

Applications and Information

Director
Education Programs Division
Office of Education
Business and Labor Affairs
Department of Energy
Washington, D.C. 20585
(202) 252-6480

Department of Energy

INFORMATION SERVICES -- EXHIBITS, PUBLIC SPEAKERS, AND PUBLICATIONS (81.023)

Purpose

To encourage the dissemination of general technical and practical information relating to energy so as to enlarge the fund of such information and to provide that free interchange of ideas and criticism which is essential to scientific and industrial progress and public understanding.

Types of Assistance

Dissemination of Technical Information

Uses and Use Restrictions

(1) A wide range of technical and popular-level publications are available free or for purchase, which include energy-related booklets and pamphlets for use by teachers, students, and the public. A series of posters is available for use in schools and libraries. (2) A limited number of exhibits, popular level technical or semi-technical in nature, are available for use at museums, fairs, shopping centers or at professional meetings. These deal with subjects such as fossil fuels, fusion, solar, nuclear and geothermal energy, conservation, environment and safety, and national security. (3) DOE public speakers are available to speak on a wide variety of energy topics to national, State, and local organizations at no cost to the audience.

Eligibility

Any person or organization may obtain service.

Applications and Information

Regional:
Technical Information Center
Department of Energy
P.O. Box 62
Oak Ridge, Tennessee 37830
(615) 483-8611, ext. 4352

Headquarters:
Educational Literature--
John Sullivan
Editorial Services Division
Office of Public Affairs
Department of Energy
Washington, D.C. 20585
(202) 252-6441

Applications and Information (continued)

Public Speakers--
Phyllis Corbitt
Editorial Services Division
Office of Public Affairs
Department of Energy
Washington, D.C. 20585
(202) 252-5644

Exhibits--
John Bradburne
Special Programs Division
Office of Public Affairs
Department of Energy
Washington, D.C. 20545
(202) 353-5441

Department of Energy

RESEARCH AND DEVELOPMENT IN ENERGY CONSERVATION (81.035)

Purpose

To provide financial support for basic and applied research and development undertaken to enhance present technology and develop new knowledge and procedures in the field of energy conservation.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

Financial support, in whole or in part, may be provided through industrial contracts and university grants for such purposes as salaries, materials and supplies, travel, publications costs, and services required for conducting the research and development. Restrictions on the use of funds depend on contract provisions. Support may be provided for research and development to (a) provide a basis for government decisions regarding alternative transportation systems, especially vehicle systems for the future, (b) develop systems to increase building and community systems efficiencies, (c) develop systems to increase industrial efficiencies, and (d) develop economically competitive and environmentally acceptable solar heating and cooling systems.

Eligibility

Any person or organization may submit a proposal requesting DOE support under an appropriate contract or agreement for the purpose of exploring an idea or carrying out an initial development which does not unnecessarily duplicate work already in progress or contemplated by DOE, is not already known by DOE, or has previously unrecognized merit.

Applications and Information

Division of Procurement
C-167
Department of Energy
Washington, D.C. 20545
(301) 353-3202

Department of Energy

RESEARCH AND DEVELOPMENT -- FISSION, FOSSIL, SOLAR, GEOTHERMAL, ELECTRIC AND STORAGE SYSTEMS, MAGNETIC FUSION (81.037)

Purpose

To assure the continued conduct of research and development in areas pertinent to the acquisition of an expanded fund of knowledge in Energy Technology matters.

Types of Assistance

Project Grants; Direct Payments for Specified Use; Research Contracts

Uses and Use Restrictions

Assistance may provide for a variety of cost-sharing and incentive arrangements, including awards to individual inventors, joint ownership of Federal-industry corporations, and cost-shared demonstration projects. Financial support, in whole or in part, may be provided for such purposes as salaries, materials and supplies, equipment, travel, publication costs and services required for conducting research and development. Restrictions on the use of funds depend upon individual contract provisions. Support may be provided for Energy Technology research and development in areas such as: light water reactors, advanced fission systems, nuclear fuel cycle, radioactive waste management, conversion of coals to liquids or gases, clean combustion of coals, in site recovery of fossil energy products from coal or oil shales, research to increase the recovery of petroleum and natural gas from reservoirs, advanced electric power generating systems, magnetohydrodynamic electric power generation utilizing fossil fuels, mining research, heat engines, fuel cells, supporting technologies in the conversion and utilization of fossil energy resources, photovoltaics, solar electric applications, fuels from biomass, geothermal energy, low head hydroelectric power, electric energy systems, energy storage systems, and magnetic fusion.

Eligibility

City, county and State governments; U.S. Territories; private, profit, nonprofit organizations and institutions; individuals, public, private, state colleges and universities, junior and community colleges. Proposals may be

RESEARCH AND DEVELOPMENT -- FISSION, FOSSIL, SOLAR, GEOTHERMAL, ELECTRIC AND STORAGE SYSTEMS, MAGNETIC FUSION (81.037) (Continued)

Eligibility (continued)

submitted under an appropriate contract relating to the objectives of the energy technology research and development program.

Applications and Information

Fossil Energy: Carl Guidice, (301) 353-2671
Magnetic Fusion: J. Ronald Young, (301) 353-4944
Nuclear Energy: Bill Holloman, (301) 353-4669
Solar, Geothermal: Richard Benson, (202) 376-4916
Nuclear Waste Management: David LeClaire, (301) 353-4808

Department of Energy

NATIONAL ENERGY INFORMATION CENTER (NEIC) (81.039)

Purpose

To serve as the central clearinghouse for providing energy information and assistance in support of Federal agencies; State and local governments; the academic community; industrial and commercial organizations; and the general public.

Types of Assistance

Dissemination of Technical Information

Uses and Use Restrictions

NEIC is a comprehensive source of information about energy data and information providing the following services: (1) subject authority and thesauri for the national energy information base; (2) indices and catalogs of energy information products, systems, data bases, and models incorporated in the National Energy Information System; (3) compilations of energy data; (4) standard reference materials; (5) an inquiry unit; (6) expertise on energy sources and applications; and (7) online search and retrieval access to both government and commercial data bases.

Eligibility

State and local governments; academic and other nonprofit institutions; industrial and commercial organizations; and the general public.

Applications and Information

Director
National Energy Information Center
Office of Energy Information Services
Energy Information Administration
Department of Energy
1726 M Street, N.W., Room 230
Washington, D.C. 20461
(202) 634-5610

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Department of Energy

SPECIAL STUDIES AND PROJECTS IN ENERGY EDUCATION AND TRAINING (81.045)

Purpose

To provide information or analyses yielding insights, recommendations, or data useful to DOE and/or the academic community in identifying emerging national issues affecting energy and education, making program plans, or testing solutions to identified problems.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

Not for equipment, construction retrofit of buildings, teacher training, materials development, student support, research assignment to or training projects conducted at DOE facilities, and public education programs.

Eligibility

Any U.S. educational or commercial institution.

Applications and Information

Education Programs Division
Office of Education, Business and Labor Affairs
Department of Energy
Washington, D.C. 20545
(202) 252-6480

Department of Energy

PREFACE (PRE-FRESHMAN AND COOPERATIVE EDUCATION FOR MINORITIES AND WOMEN IN ENGINEERING) (81.047)

Purpose

To promote equitable participation of all Americans in energy-related careers; specifically, to increase the educational opportunities available to qualified and qualifiable minority group members and women in the field of engineering.

Types of Assistance

Project Grants

Uses and Use Restrictions

The DOE will provide both administrative costs and stipends.

Eligibility

United States institutions of higher learning offering an engineering degree. Projects of a cooperative nature between engineering degree-granting and non-degree-granting institutions are allowable, but the proposal should be submitted by the degree-granting institution.

Applications and Information

Education Programs Division
Education, Business and Labor Affairs
Department of Energy
Washington, D.C. 20585
(202) 252-6480

Department of Energy

BASIC ENERGY SCIENCES, HIGH ENERGY AND NUCLEAR PHYSICS, AND ADVANCED TECHNOLOGY AND ASSESSMENT PROJECTS (81.049)

Purpose

To provide financial support for fundamental research in the basic sciences and advanced technology projects and assessments in fields related to energy.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

Financial support, in whole or in part, may be provided for such purposes as the salaries, materials and supplies, equipment, travel, publication costs, and services required for conducting the research, advanced technology or assessment. Restrictions on use of funds depend on contract provisions. Support is provided for work in such fields as nuclear science, basic materials science, basic molecular science, and advanced technology projects and assessments.

Eligibility

Any individual or organization may submit a proposal requesting DOE support, under an appropriate contract or agreement, for the purpose of exploring an idea that does not unnecessarily duplicate work already in progress or contemplated by DOE, is not already known to DOE, or has previously unrecognized merit.

Applications and Information

Program Information
Basic Energy Science and High Energy and Nuclear
  Physics Programs
Ed Roscheck, Program Support, (301) 353-4154

Program Information
Advanced Technology and Assessments Projects Program
Kristine Forsberg, (202) 376-1699

Department of Housing & Urban Development

GENERAL RESEARCH AND TECHNOLOGY ACTIVITY (14.506)

Purpose

To carry out applied research and demonstration projects of high priority and preselected by the Department to serve the needs of housing and community development groups and to improve the operations of the Department's programs.

Types of Assistance

Project Grants; Research Contracts

Uses and Use Restrictions

Funds are principally awarded to competitively solicited research projects planned to meet the needs of the client groups served by the Department of Housing and Urban Development. Research relating to: energy conservation; national housing needs; evaluation of existing housing and community development programs; improving the environment; and improving the management and planning of State and local governments are areas eligible for award of contracts, grants, or cooperative agreements. Contracts, grants, and cooperative agreements are available to State and local governments, industry, and nonprofit and academic institutions.

Eligibility

State and local governments, public and/or private profit and nonprofit organizations which have authority and capacity to carry out projects.

Applications and Information

Assistant Secretary for Policy Development and Research
Department of Housing and Urban Development
451 7th Street, S.W.
Washington, D.C. 20410
Attention: HUD Publications Service Center, Room B-258
(202) 755-6420

Department of the Interior

INDIAN EDUCATION -- COLLEGES AND UNIVERSITIES (15.114)

Purpose

To encourage Indian students to continue their education and training beyond high school.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grant funds may be used for tuition, required fees, textbooks, and miscellaneous expenses directly related to attendance at college. Funds are intended to assist students in pursuing regular accredited college courses necessary to achievement of a college degree.

Eligibility

Must be one-fourth or more degree Indian, Eskimo, or Aleut blood, of a tribe being served by the Bureau, enrolled or accepted for enrollment in an accredited college, have financial need as determined by the institution's financial aid office.

Applications and Information

Regional: Area offices

Headquarters: Office of Indian Education Programs
18th and C Streets, N.W.
Washington, D.C. 20245
(202) 343-7387
Contact: Leroy Falling

Department of the Interior

NATIONAL WATER RESEARCH AND DEVELOPMENT PROGRAM (15.950)

Purpose

To support needed research and development into any aspects of water-related problems deemed desirable in the national interest.

Types of Assistance

Project Grants; Contracts

Uses and Use Restrictions

To meet the necessary expenses of specific water resources R&D projects.

Eligibility

Educational institutions, private foundations or other institutions, Federal, State and local governmental agencies, and private firms and individuals whose training, experience, and qualifications are adequate for the conduct of water research or development projects.

Applications and Information

Office of Water Research and Technology
Department of the Interior
Washington, D.C. 20240
(202) 343-4607
Contact: F. Wm. Koop

Department of the Interior

WATER RESOURCES RESEARCH AND TECHNOLOGY -- ASSISTANCE TO STATE INSTITUTES (15.951)

Purpose

To provide financial support to Water Research and Technology Institutes located at designated State universities in each of the 50 states, Puerto Rico, the District of Columbia, Guam, and the Virgin Islands, to work on one or more aspects of problem-oriented water resources research, disseminate information as to research results, and train scientists.

Types of Assistance

Formula Grants

Uses and Use Restrictions

To provide the State institutes with funds to support a continuing program of problem-oriented water resources research and development and training. This may include basic or applied research and technology development, setting up conferences to discuss R&D needs or results, R&D information dissemination, and training of scientific personnel. In general, the funds are used to study regional, State, or local water problems, but the results often have national significance. Federal funds cannot be applied to (1) formal instructional activities, adult or public education, extension or similar activities, or (2) the cost of permanent buildings, either directly or indirectly. Indirect or overhead costs are also supported from non-Federal funds.

Eligibility

One State University Water Research and Development Institute in each State, Puerto Rico, the District of Columbia, Guam and the Virgin Islands, is designated pursuant to Title I of the Water Research and Development Act of 1978. Other colleges and universities may participate in the program in cooperation with, and administered by, the designated State institute.

Applications and Information

Office of Water Research and Technology
Department of the Interior
Washington, D.C. 20240
(202) 343-4607
Contact: F. Wm. Koop

Department of the Interior

WATER RESEARCH AND TECHNOLOGY -- MATCHING FUNDS TO STATE INSTITUTES (15.952)

Purpose

To provide matching funds, on a dollar-for-dollar basis, to Water Resources Research and Technology Institutes located at a designated State university in each of the 50 states, Puerto Rico, the District of Columbia, Guam and the Virgin Islands, to train scientists and support work in various aspects of water research and development.

Types of Assistance

Project Grants

Uses and Use Restrictions

To provide the funds to meet the necessary expenses of specific problem-oriented water R&D projects which could not otherwise be undertaken, including the expenses of planning and coordinating regional water resources research projects by two or more institutes. In general the funds are used to study regional water problems, but the results often have national significance. Federal funds cannot be applied, either directly or indirectly, to (1) formal instructional activities, adult or public education, or (2) the cost of permanent buildings.

Eligibility

State Water Research and Technology Institutes as designated pursuant to Section 101a Title I of the Water Research Act and Development Act of 1978. Other colleges and universities within the 50 states and Puerto Rico may participate in the program in cooperation with, and administered by, the appropriate State Water Resources Research Institute.

Applications and Information

Office of Water Research and Technology
Department of the Interior
Washington, D.C. 20240
(202) 343-4607
Contact: F. Wm. Koop

Law Enforcement Assistance Administration (Justice)

LAW ENFORCEMENT EDUCATION PROGRAM -- STUDENT FINANCIAL AID (16.504)

Purpose

To professionalize criminal justice personnel through higher education (including police, courts, and corrections professions).

Types of Assistance

Direct Payments for Specified Use.

Uses and Use Restrictions

Regionally accredited institutions of higher education may submit applications. LEAA reviews these applications and awards grants to schools. Schools make direct grants and loans to students in accordance with established guidelines and regulations. Loans not to exceed $2,200 per academic year. Grants up to $250 per quarter or $400 per semester not to exceed the actual cost of tuition, fees, and books.

Eligibility

Accredited by one of the six regional accrediting associations for institutions of higher education in one of the states, District of Columbia, American Samoa, Guam, Puerto Rico and the Virgin Islands.

Applications and Information

Office of Criminal Justice Education and Training
Law Enforcement Assistance Administration
Department of Justice
Washington, D.C. 20531
(301) 492-9040

LAW ENFORCEMENT RESEARCH AND DEVELOPMENT -- PROJECT GRANTS (16.507)

Purpose

To encourage and support research and development to improve and strengthen all activities pertaining to crime prevention or reduction, and enforcement of the criminal law.

Types of Assistance

Project Grants; Research Contracts

Uses and Use Restrictions

The funds may be used to conduct research and development pertaining to the above objectives, including the development of new or improved approaches, techniques, systems, equipment and devices, and to carry out programs of behavioral research on the causes of crime and means of preventing crime, and to evaluate criminal justice programs and procedures.

Eligibility

The National Institute of Law Enforcement and Criminal Justice is authorized to make grants to, or enter into contracts with public agencies, institutions of higher education, private organizations and qualified individuals. Applicants from the Territories of the United States are also eligible to participate in this program.

Applications and Information

Director
National Institute of Law Enforcement and Criminal Justice
Law Enforcement Assistance Administration
Department of Justice
Washington, D.C. 20531
(301) 492-9133

Law Enforcement Assistance Administration (Justice)

LAW ENFORCEMENT ASSISTANCE -- EDUCATIONAL DEVELOPMENT (16.511)

Purpose

To improve criminal justice curricula, educational materials, conduct research, educate and train faculty through the development of criminal justice education programs at selected colleges and universities.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grants are made to those institutions of higher education able to demonstrate an ability to coordinate a combined comprehensive program of criminal justice education, research, evaluation, and curriculum development.

Eligibility

Applicant must be an accredited institution of higher education, or combination of such institutions.

Applications and Information

Office of Criminal Justice Education and Training
Law Enforcement Assistance Administration
Department of Justice
Washington, D.C. 20531
(301) 492-9144

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Law Enforcement Assistance Administration (Justice)

LAW ENFORCEMENT ASSISTANCE -- TRAINING (16.513)

Purpose

To upgrade the professionalism of criminal justice practitioners through seminars, workshops, conferences and training.

Types of Assistance

Project Grants (Contracts)

Uses and Use Restrictions

Funds can be used for professional development through seminars, conferences, and workshops, for criminal justice practioners at all levels. Programs presented shall not duplicate those provided by the Federal Bureau of Investigation. Funds from Section 402(b)(6) shall be used to develop and/or support regional and national training programs, workshops, and seminars to instruct State and local Criminal Justice personnel.

Eligibility

Educational institutions, private contractors, business enterprises, State and local criminal justice agencies and jurisdictions, and any organizations capable of providing professional development assistance.

Applications and Information

Training Division
Office of Operations Support
LEAA
Department of Justice
Washington, D.C. 20531
(202) 376-3665

ORGANIZED CRIME PROSECUTORIAL TRAINING (16.514)

Purpose

To train prosecutorial attorneys in improved methods of investigation and prosecution of organized crime.

Types of Assistance

Project Grants; Training

Uses and Use Restrictions

Programs designed to train attorneys involved in prosecution of organized crime cases. These programs shall be designed to develop new or improved approaches, techniques, systems, manuals, and devices to strengthen prosecutive capabilities against organized crime.

Eligibility

Grant or grants will be awarded to develop a program in accordance with the Office of Criminal Justice Programs Regional Operations (Enforcement Division, Organized Crime Desk) specifications, to educational institutions, private contractors, business enterprises, State and local criminal justice agencies, which indicate an interest in presenting programs to train attorneys in prosecuting organized crime.

Applications and Information

Enforcement Division
Office of Criminal Justice Programs
Law Enforcement Assistance Administration
Department of Justice
Washington, D.C. 20531
(202) 376-3990

Department of Labor

DOCTORAL DISSERTATION AND SMALL GRANT RESEARCH PROJECTS PROGRAMS (17.218)

Purpose

Doctoral Dissertation Grant Program--to provide financial support for doctoral dissertation research in the employment and training field. Small Grants Research Projects Program--to broaden and strengthen national and local employment and training research and operating program capability.

Types of Assistance

Project Grants

Uses and Use Restrictions

To assure the availability of manpower experts specialists and scholars to provide research and technical support as may be required, at the national, State and local level; and for the development of policy and programs.

Eligibility

Doctoral Dissertation projects--accredited academic institutions (in behalf of graduate students) offering doctoral degrees in the areas of study such as economics, sociology, social work, psychology, education, and the behavioral sciences, generally. Small Grants--public and private non-profit academic institutions and research organizations (for research projects or research) related activities in the employment and training field. Emphasis on encouragement of postdoctoral manpower research.

Applications and Information

Director
Office of Research and Development
Employment and Training Administration
Department of Labor
Washington, D.C. 20213
(202) 376-7243
Contact: Fred Guay

Department of Labor

INSTITUTIONAL GRANTS PROGRAM (17.219)

Purpose

To assist academic institutions in developing human resources educational programs aimed at professionalizing State and local level employment and training staff, and assuring a future source of skilled planners, evaluators and administrators.

Types of Assistance

Project Grants

Uses and Use Restrictions

The grants support the schools development of educational programs to strengthen the technical skills of professionals presently employed by local employment and training programs and to prepare graduate and undergraduate students for careers in employment and training programs.

Eligibility

Accredited institutions of higher education in any of the states of the United States, its territories, or possessions may apply if they grant bachelor's or higher degrees in the social or behavioral sciences, or in any other disciplines relevant to the employment and training area.

Applications and Information

Director
Office of Research and Development
Employment and Training Administration
Department of Labor
Washington, D.C. 20213
(202) 376-7335
Contact: Joan Gaylor (202) 376-6132

OCCUPATIONAL SAFETY AND HEALTH (17.500)

Purpose

To assure safe and healthful working conditions.

Types of Assistance

Project Grants; Advisory Services and Counseling; Dissemination of Technical Information; Training; Investigation of Complaints

Uses and Use Restrictions

(a) Advisory services and counseling for employees, employers, State and local governments concerning occupational safety and health and Federal and State programs. Unrestricted. (b) project grants to states to: (1) administer and enforce State programs for occupational safety and health, limited to states having federally approved plans; (2) collect statistical estimates of occupational injuries and illnesses. Note: Arrangements for statistical operating grants are handled for OSHA by the Bureau of Labor Statistics, Department of Labor. (c) training and related services for workers employers and their representative in recognition, avoidance, and control of unsafe and unhealthful working conditions. Unrestricted. (d) investigation of valid complaints of violations of OS&H standards. Unrestricted. (e) dissemination of technical information about OS&H to interested employees, employers, and general public. Unrestricted. (f) contracts to States and private firms for providing onsite consultative services. Unrestricted.

Eligibility

(a) Any employer, employee or representative concerned with OS&H problems; (b) State agencies which have federally approved occupational safety and health programs; (c) labor unions, trade associations, educational institutions and other nonprofit organizations; (d) any employee or employee representative of a business engaged in interstate commerce except those under the jurisdiction of other Federal agencies; (e) anyone concerned about the OS&H program.

Applications and Information

Assistant Secretary
Occupational Safety and Health Administration
Department of Labor
Washington, D.C. 20210
(202) 523-6091
Contact: J. Rhodes (202) 523-7995

Department of Transportation

COAST GUARD COOPERATIVE MARINE SCIENCES PROGRAM (20.002)

Purpose

To provide optimum utilization of specialized Coast Guard facilities in any area where cooperative efforts may enhance the national marine sciences effort.

Types of Assistance

Use of Property, Facilities, and Equipment

Uses and Use Restrictions

Space available accommodations of scientists, researchers and students on Coast Guard vessels, aircraft and stations. Joint planning of Coast Guard scientific programs with the programs of others. Accommodation of non-Coast Guard scientific projects on board Coast Guard vessels and aircraft on a "not to interfere with primary mission" basis. Assignment of Coast Guard vessels and aircraft in support of non-Coast Guard scientific projects as a primary mission of that vessel or aircraft. The only restrictions are the availability of suitable ships and aircraft and the pertinence of the project to the national program.

Eligibility

Federal, State and local governmental agencies; academic institutions; nonprofit institutions; bonafide contractors of any of the aforementioned when the work requested is in support of such a contract.

Applications and Information

Regional: Contact the operational commander of the unit or geographic area under consideration (see the appendix for a list of the addresses of district offices) or the headquarters office.

Headquarters: Ocean Operations Division
U.S. Coast Guard Headquarters
Washington, D.C. 20590
(202) 426-1881
Contact: LCDR R. E. Hammond

URBAN MASS TRANSPORTATION GRANTS FOR UNIVERSITY RESEARCH AND TRAINING (20.502)

Purpose

To sponsor research studies and training in the problems of transportation in urban areas.

Types of Assistance

Project Grants

Uses and Use Restrictions

To conduct competent and qualified research and investigations into the theoretical and practical problems of urban transportation, and to provide for the training of persons to carry on further research or to obtain employment in private or public organizations which plan, construct, operate, or manage urban transportation systems. Total value of grants under this program are currently $2,000,000 per annum.

Eligibility

Public and private nonprofit institutions of higher learning, offering baccalaureate or higher degrees.

Applications and Information

Regional: See appendix for addresses

Headquarters: Office of Policy Research
Office of Policy, Budget and Program Development
Urban Mass Transportation Administration
Department of Transportation
400 7th Street, S.W.
Washington, D.C. 20590
(202) 426-0080

Action

UNIVERSITY YEAR FOR ACTION (72.004)

Purpose

To expand the use of full-time university undergraduate and graduate student volunteers, faculty assistance and other university resources in problem solving projects in the poverty community.

Types of Assistance

Project Grants

Uses and Use Restrictions

Grant funds may be used for payment of volunteer allowances, staff salaries, volunteer travel, staff and faculty travel, consultant and contract services, some equipment, pre-service, and in-service training. Grant funds are not available for payment of faculty salaries for academic supervision of volunteers, volunteers' education costs, or for volunteer supervision at participating agencies.

Eligibility

Any institution of higher learning or association of such institutions may apply.

Applications and Information

Deputy Director
VISTA/ACTION Education Programs
Domestic and Anti-Poverty Operations
ACTION
806 Connecticut Avenue, N.W.
Washington, D.C. 20525
(202) 254-6880
Contact: Arthur Wexler, (202) 254-5195

Action

NATIONAL STUDENT VOLUNTEER PROGRAM (72.005)

Purpose

To assist secondary and post-secondary educators to begin new, and improve existing, local student service-learning programs which provide services to the poverty community.

Types of Assistance

Provision of Specialized Services; Advisory Services and Counseling; Dissemination of Technical Information; Training

Uses and Use Restrictions

Only consultant services, training and technical assistance materials are available through the National Student Volunteer Program. The NSVP does not place volunteers or control local programs in any way. NSVP conducts a national demonstration project to research the value of service-learning for juvenile offenders.

Eligibility

Any college or high school desiring to create a new student volunteer program, or improve an existing program, may apply for free technical assistance materials and consultant services. Any local agency which uses student volunteers, and any State or national organization desiring to assist the development of student volunteer programs may also apply. Training is available for directors and advisors of student volunteer and service-learning programs.

Applications and Information

Regional: Call toll free (800) 424-8580 ext. 88 or 89.

Headquarters:
National Student Volunteer Program
Action Education Programs
ACTION
806 Connecticut Avenue, N.W.
Washington, D.C. 20525
Contact: Lynn Baird, (202) 254-8370

Environmental Protection Agency

AIR POLLUTION CONTROL MANPOWER TRAINING GRANTS (66.003)

Purpose

To develop career-oriented personnel qualified to work in pollution abatement and control. Grants are awarded to assist in planning, implementing, and improving environmental training programs; increase the number of adequately trained pollution control and abatement personnel; upgrade the level of training among State and local environmental control personnel; and bring new people into the environmental control field.

Types of Assistance

Project Grants

Uses and Use Restrictions

In addition to the EPA general grant conditions, each training grant is subject to the following conditions: (a) The grantee shall not require the performance of personal services by individuals receiving training as a condition for assistance. (b) Recipients of assistance under training grants must be citizens of the U.S., its territories, or possessions or lawfully admitted to the U.S. for permanent residence. (c) Generally, grants provide for student support through loans which are forgivable if the student serves two years in a governmental air pollution program. Amount of support is announced annually in program guidance issued by the program office.

Eligibility

Training grants are awarded to nonprofit academic institutions in the U.S. and its territories. Traineeships are awarded to individuals by these grantee educational institutions. Trainees may be employees of state or local governmental air pollution control agencies and others who desire a career in governmental air pollution control work.

Applications and Information

Regional: Individuals are encouraged to communicate with the appropriate EPA Regional Office.

Headquarters: Environmental Protection Agency
Grants Administration Division, PM 216
Washington, D.C. 20460

Environmental Protection Agency

WATER POLLUTION CONTROL -- TECHNICAL TRAINING GRANTS (66.429)

Purpose

To improve the training and education for technical personnel in the design, operation, and maintenance of waste treatment works.

Types of Assistance

Project Grants (Cooperative Agreements)

Uses and Use Restrictions

Each training grant shall be subject to the following conditions: (a) Recipient of assistance under training grants shall be entitled to the normal student holidays observed by an academic institution, or the holiday and vacation schedule applicable to all trainees at a nonacademic institution. (b) Recipients of assistance under training grants must be citizens of the United States, its territories, or possessions, or lawfully admitted to the United States for permanent residence. (c) Generally, training grants will provide for student support only through scholarships. (d) Training grants awarded under Section III of the Federal Water Pollution Control Act will be subject to the following conditions: Grantees must obtain the following agreement in writing from persons awarded scholarships under Section III for undergraduate study of the operation and maintenance of waste treatment works: "I agree to enter and remain in an occupation involving the design, operation, or maintenance of waste treatment works for a period of two years after the satisfactory completion of my studies under this program. I understand that if I fail to perform this obligation, I may be required to repay the amount of my scholarship." The grantor agrees to take such steps as may reasonably be required to enforce the foregoing agreement.

Eligibility

This program is available to each State, territory and possession of the U.S., including the District of Columbia, for public, private State colleges and universities, junior or community colleges.

WATER POLLUTION CONTROL -- TECHNICAL TRAINING GRANTS (66.429) (Continued)

Applications and Information

Regional: Individuals are encouraged to communicate with appropriate EPA Regional Office.

Headquarters: Grant applications and procedures--
Environmental Protection Agency
Grants Administration Division, PM-216
Washington, D.C. 20460

Program information---
Ben J. Gryctko, Deputy Chief
Manpower Planning and Training Branch
Municipal Operations and Training Division
Office of Water Programs Operations
Environmental Protection Agency
Washington, D.C. 20460
(202) 426-3971

Environmental Protection Agency

ENVIRONMENTAL PROTECTION -- CONSOLIDATED RESEARCH GRANTS (66.500)

Purpose

To support research to determine the environmental effects and hence the control requirements associated with energy, to identify, develop, and demonstrate necessary pollution control techniques and to evaluate the economic and social consequences of alternative strategies for pollution control of energy systems. To support research to explore and develop strategies and mechanisms for those in the economic, social, governmental and environmental systems to use in environmental management

Types of Assistance

Project Grants (Cooperative Agreements)

Uses and Use Restrictions

Available for allowable direct cost expenditures incident to research performance plus allocable portions of allowable indirect costs of the institutions, in accordance with the established policies of EPA. Projects which include research, but also contain other types of grant assistance, such as training, planning, etc., may be funded through the Environmental Protection Consolidated Grants--Special Purpose.

Eligibility

This program is available to each State, territory and possession of the U.S., including the District of Columbia, for public and private State universities and colleges, hospitals, laboratories, State and local government departments, other public or private nonprofit institutions and individuals who have demonstrated unusually high scientific ability.

Applications and Information

Regional: Individuals are encouraged to communicate with the appropriate EPA Regional Office.

Headquarters: Environmental Protection Agency
Grants Administration Division
PM 216
Washington, D.C. 20460

Program information--
Rob Lee, RD-674
Office of Research and Development, EPA
(202) 755-8787

Environmental Protection Agency

AIR POLLUTION CONTROL RESEARCH GRANTS (66.501)

Purpose

To support and promote research and development projects relating to the causes, effects, extent, prevention and control of air pollution.

Types of Assistance

Project Grants (Cooperative Agreements)

Uses and Use Restrictions

Available for allowable direct cost expenditures incident to research performance plus allocable portions of allowable indirect costs of the institutions, in accordance with the established policies of EPA.

Eligibility

This program is available to each State, territory and possession of the U.S., including the District of Columbia, for public, private, State universities and colleges, hospitals, laboratories, State and local health departments, and other public or private nonprofit institutions. Grants may also be awarded to individuals who have demonstrated unusually high scientific ability. Profit making organizations are not eligible.

Applications and Information

Regional: Individuals are encouraged to communicate with the appropriate EPA Regional Office.

Headquarters: Applications--
Environmental Protection Agency
Grants Administration Division, PM 216
Washington, D.C. 20460

Program Information--
Rob Lee
Office of Research Program Management
RD-674
Office of Research and Development
Environmental Protection Agency
Washington, D.C. 20460
(202) 755-8787

Environmental Protection Agency

PESTICIDES CONTROL RESEARCH GRANTS (66.502)

Purpose

To support and promote the coordination of research projects relating to human and ecological effects from pesticides, pesticide degradation products, and alternatives to pesticides.

Types of Assistance

Project Grants (Cooperative Agreements)

Uses and Use Restrictions

Available for the allowable direct cost expenditures incident to research performance plus allocable portions of allowable indirect costs of the institutions, in accordance with the established policies of EPA.

Eligibility

This program is available to each State, territory and possession of the U.S., including the District of Columbia, for public or private State colleges and universities, State and local governments, and individuals.

Applications and Information

Regional: Individuals are encouraged to communicate with the appropriate EPA Regional Office

Headquarters: Applications--
Environmental Protection Agency
Grants Administration Division, PM 216
Washington, D.C. 20460

Program Information--
Rob Lee
Office of Research Program Management, RD-674
Office of Research and Development
Environmental Protection Agency
Washington, D.C. 20460
(202) 755-8787

SOLID WASTE DISPOSAL RESEARCH GRANTS (66.504)

Purpose

To support and promote the coordination of research and development in the area of collection, storage, utilization, salvage or final disposal of solid waste.

Types of Assistance

Project Grants (Cooperative Agreements)

Uses and Use Restrictions

Available for the allowable direct cost expenditures incident to research performance plus allocable portions of allowable indirect costs of the institutions, in accordance with established EPA policies.

Eligibility

This program is available to each State, territory and possession of the U.S., including the District of Columbia, for public or private agencies, public, private, State universities and colleges, State and local governments, and individuals. Profit-making organizations are not eligible.

Applications and Information

Regional: Individuals are encouraged to communicate with the appropriate EPA Regional Office.

Headquarters:
Applications--
Environmental Protection Agency
Grants Administration Division, PM 216
Washington, D.C. 20460

Program Information--
Rob Lee
Office of Research Program Management
RD-674
Office of Research and Development
Environmental Protection Agency
Washington, D.C. 20460
(202) 755-8787

WATER POLLUTION CONTROL RESEARCH, DEVELOPMENT, AND DEMONSTRATION GRANTS (66.505)

Purpose

To support and promote the coordination and acceleration of research, development, and demonstration projects relating to the causes, effects, extent, prevention, reduction and elimination of water pollution.

Types of Assistance

Project Grants (Cooperative Agreements)

Uses and Use Restrictions

Available for allowable direct cost expenditures incident to research performance plus allocable portions of allowable indirect costs of the institution, in accordance with established EPA policies.

Eligibility

This program is available to each State, territory, and possession of the U.S., including the District of Columbia, for public, private, State, and community universities and colleges, hospitals, laboratories, State water pollution control agencies, interstate agencies, State and local governments, other public or private nonprofit agencies, institutions; organizations; grants may also be awarded to individuals who have demonstrated unusually high scientific ability. Grants under certain sections of this law may be awarded to profit-making organizations.

Applications and Information

Regional: Individuals are encouraged to communicate with appropriate EPA Regional Offices.

Headquarters: Grant Applications--
Environmental Protection Agency
Grants Administration Division, PM 216
Washington, D.C. 20460

Program Information--
Rob Lee
Office of Research Program Management, RD-674
Office of Research and Development
Environmental Protection Agency
Washington, D.C. 20460
(202) 755-8787

Environmental Protection Agency

SAFE DRINKING WATER RESEARCH AND DEMONSTRATION GRANTS (66.506)

Purpose

To conduct research relating to the causes, diagnosis, treatment, control, and prevention of physical and mental diseases and other impairments of man resulting directly or indirectly from contaminates in water or to the provision of a dependably safe supply of drinking water. Development and demonstration of any project which will demonstrate a new or improved method, approach, or technology for providing a dependably safe supply of drinking water to the public or which will investigate and demonstrate health implications involved in the reclamation, recycling, and reuse of waste waters for drinking and/or the preparation of safe and acceptable drinking water.

Types of Assistance

Project Grants (Cooperative Agreements)

Uses and Use Restrictions

Available for the allowable direct cost expenditures incident to research performance plus allocable portions of allowable indirect costs of the institutions, in accordance with the established policies of EPA.

Eligibility

This program is available to each State, territory and possession of the U.S., including the District of Columbia, for public, private State colleges and universities, public agencies, State and local governments, other organizations and individuals. Profit-making organizations are not eligible.

Applications and Information

Regional: Individuals are encouraged to communicate with the appropriate EPA Regional Offices.

Headquarters: Applications--
Environmental Protection Agency
Grants Administration Division, PM 216
Washington, D.C. 20460

Program Information--
Rob Lee
Office of Research Program Management, RD-674
Office of Research and Development
Environmental Protection Agency
Washington, D.C. 20460
(202) 755-8787

Environmental Protection Agency

TOXIC SUBSTANCES RESEARCH GRANTS (66.507)

Purpose

To support and promote the coordination of research projects relating to the effects, extent, prevention, and control of toxic chemical substances or mixtures.

Types of Assistance

Project Grants (Cooperative Agreements)

Uses and Use Restrictions

Available for the allowable direct cost expenditures incident to research performance plus allocable portions of allowable indirect costs of the institutions, in accordance with the established policies of EPA.

Eligibility

This program is available to each State, territory and possession of the U.S., including the District of Columbia, public or private State universities and colleges, hospitals, laboratories, State and local government departments, other public or private nonprofit institutions and individuals who have demonstrated unusually high scientific ability.

Applications and Information

Regional:	Individuals are encouraged to communicate with appropriate EPA Regional Offices.
Headquarters:	Applications-- Environmental Protection Agency Grants Administration Division, PM 216 Washington, D.C. 20460
	Program Information-- Rob Lee Office of Research Program Management RD-674 Office of Research and Development Environmental Protection Agency Washington, D.C. 20460 (202) 755-8787

General Services Administration

DISPOSAL OF FEDERAL SURPLUS REAL PROPERTY (39.002)

Purpose

To dispose of surplus real property.

Types of Assistance

Sale, Exchange, or Donation of Property and Goods

Uses and Use Restrictions

Surplus real property may be conveyed for: public park or recreation use and public health or educational purposes at discounts up to 100%; public airport purposes, wildlife conservation, replacement housing and for historic monument purposes without monetary consideration; and for general public purposes without restrictions at a price equal to the estimated fair market value of the property. Surplus real property may also be transferred to the Secretary of Housing and Urban Development at his request for sale or lease by him at its fair value for use in the provision of housing for families or individuals of low or moderate income and for related public facilities and for related commercial and industrial facilities approved by the Secretary. Restrictions: Surplus real property conveyed for public park or recreation use, historic monument, public airport use, and wildlife conservation use must be used for the purposes so conveyed in perpetuity and property conveyed for public health or educational purposes must be used for those purposes for a period of 30 years. Property conveyed to other than a public body for low or moderate income housing and related facilities must be used for this purpose for a period of not less than 40 years. Surplus real property which is not deeded to public bodies is generally offered for sale to the public on a competitive bid basis.

Eligibility

States and local government agencies are eligible to apply for surplus real property for park, recreation, historic monument, public airport, health, educational, replacement housing, and general public purposes. Eligibility for property for wildlife conservation use is limited to the states. Tax-supported and nonprofit medical and educational institutions which have been held exempt from taxation under 501(c)(3) of the Iternal Revenue Code are also eligible to apply for property for health and educational use. Public bodies or private individuals are eligible to apply for property for use in the provision of housing for families or individuals of low or moderate income, and for related public, commercial, and industrial facilities.

Applications and Information

Assistant Commissioner
Office of Real Property
Federal Property Resource Service
General Services Administration
Washington, D.C. 20405
(202) 566-0552

General Services Administration

DONATION OF FEDERAL SURPLUS PERSONAL PROPERTY (39.003)

Purpose

To transfer surplus property to the states for distribution to State and local public agencies for public purposes or to certain nonprofit education and public activities; to public airports; and to educational activities of special interest to the armed services.

Types of Assistance

Sale, Exchange, or Donation of Property and Goods

Uses and Use Restrictions

Surplus items are used by State and local public agencies for carrying out or promoting, for residents of a given political area, one or more public purposes, such as conservation, parks and recreation, education, public health, public safety, and economic development; by certain nonprofit, tax exempt educational or public health institutions or organizations; or by public airports for airport development, operation or maintenance. Federal restrictions require that all surplus property be placed into use by the donee within one year of acquisition and be used for one year thereafter. Other restrictions, terms and conditions are imposed by the agencies determining eligibility. The following items are representative of those donated: office machines and supplies, furniture, hardware textiles, special purpose motor vehicles, boats, airplanes, and construction equipment. Items not donated are made available for sale to the general public.

Eligibility

(a) State participation is contingent upon the acceptance by the General Services Administration (GSA) of a State plan of operation as being in conformance with Public Law 94-519. This State plan must establish a State agency which is responsible for the distribution of Federal surplus personal property to eligible recipients within the State on a fair and equitable basis. Eligible categories for the distribution of property through the State agencies for surplus property are defined as: (1) Public agencies. Eligibility for public agencies is determined by the State agency for surplus property. (2) Nonprofit, tax-exempt schools; colleges, universities, public libraries, schools for the mentally retarded or physically handicapped, educational radio or TV stations, day care centers, museums, medical institutions, hospitals, health centers, and clinics. Eligibility for nonprofit institutions and organizations is determined by the State agency for surplus property.

Applications and Information

Director
Donation Division
Federal Property Resources Service
General Services Administration
Washington, D.C. 20406
(703) 557-0720

General Services Administration

NATIONAL HISTORICAL PUBLICATIONS AND RECORDS GRANTS (39.006)

Purpose

To carry out the National Historical Documents Program which will help preserve important historical documents.

Types of Assistance

Project Grants

Uses and Use Restrictions

Funds may be used for the collection, preservation, arrangement, and description of records of historical interest and for the publication in book or microform editions of papers and documents of national historical significance. No funds are available for the purchase of collections, for building programs, for oral history projects, or for the creation of educational films or videotapes. The Commission does not support the publication of local history materials unless they are also of national historical significance.

Eligibility

Educational and other nonprofit institutions (e.g., universities, colleges, libraries, historical societies, museums, university presses, archives, etc.); State and local governmental agencies. Individuals are not eligible.

Applications and Information

National Historical Publications and Records Commission
Washington, D.C. 20408
(202) 724-1083

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Library of Congress

DISTRIBUTION OF LIBRARY OF CONGRESS CATALOGING (42.003)

Purpose

To distribute cataloging and bibliographic information in the form of magnetic tapes, microforms, printed catalog cards, book catalogs, and other technical publications to Government agencies, libraries and other institutions. This enables them to utilize the Library of Congress cataloging and avoid costly cataloging in their own institutions.

Types of Assistance

Dissemination of Technical Information

Uses and Use Restrictions

Any institution or individual may purchase catalog cards, book catalogs, magnetic tapes, and other technical publications directly from the Cataloging Distribution Service.

Eligibility

Any institution or individual may apply.

Applications and Information

David G. Remington, Chief
Cataloging Distribution Service
Library of Congress
Navy Yard Annex Building No. 159
Washington, D.C. 20541
(202) 426-6120

302

National Aeronautics & Space Administration

AEROSPACE EDUCATION SERVICES PROJECT (43.001)

Purpose

To provide information about U.S. aeronautics and space research, development activities and their results, to enhance the knowledge of students and teachers and motivate them in science education and careers, to enrich the regular curricula, and to assist with in-service teacher training.

Types of Assistance

Dissemination of Technical Information

Uses and Use Restrictions

Information is made available through lecture/demonstrations to assembled groups and personal contact with classroom teachers. Programs cannot be used where there are commercial overtones, for promotional purposes, or where admission is charged.

Eligibility

Schools, teacher training institutions, colleges, universities, civic groups, museums and planetaria.

Applications and Information

Regional:	Contact education officer or public affairs officer at nearest NASA Field center.
Headquarters:	Chief of Community and Educational Services, Code LFG-13 NASA Headquarters Washington, D.C. 20546 (202) 755-3757

National Gallery of Art

EXTENSION SERVICE (68.001)

Purpose

To provide educational material including slide lectures, film strips, and motion pictures free of charge except for transportation costs to schools, colleges, and libraries across the Nation.

Types of Assistance

Use of Property, Facilities, and Equipment

Uses and Use Restrictions

Audio-visual materials for use in art education programs.

Eligibility

Schools, colleges, libraries, and clubs.

Applications and Information

Extension Service
National Gallery of Art
Washington, D.C. 20565
(202) 737-4215
Contact: Laura Schneider, (202) 737-4125 ext. 292
Joseph Reis, (202) 737-4215 ext. 592

SMITHSONIAN SCIENCE INFORMATION EXCHANGE, INC. (60.009)

Purpose

A clearinghouse for information about ongoing or recently terminated scientific research projects.

Types of Assistance

Dissemination of Technical Information

Uses and Use Restrictions

The Smithsonian Science Information Exchange, Inc. is a nonprofit corporation created by the Smithsonian Institution. It maintains an indexed register of most ongoing scientific research projects, with a brief description of each. The register includes projects supported by Federal and non-Federal agencies. Federal agencies and many non-Federal agencies with major research programs voluntarily cooperate by furnishing the Exchange with information on their current research programs and projects. Each research record includes the name of the supporting agency, principal and associate investigator, location of work, level of effort and dates of active work. A 200-word description also is included. These items are analyzed and indexed to assure retrieval of all records related to a specific research element or topic. Any element or combination of items can be compiled or assembled to answer a variety of questions. There is a charge made for the cost of retrieving and providing information from the file.

Eligibility

All descriptions of scientific research in progress submitted will be included. Anyone may reference the file.

Applications and Information

Dr. David F. Hersey, President
Smithsonian Science Information Exchange, Inc.
Room 300
1730 M Street, N.W.
Washington, D.C. 20036
(202) 381-4211

Smithsonian Institution

SMITHSONIAN INSTITUTION TRAVELING EXHIBITION SERVICE (60.013)

Purpose

To provide a public service by the circulation of exhibitions on a wide range of subjects throughout the United States and Canada.

Types of Assistance

Use of Property, Facilities, and Equipment; Provision of Specialized Services

Uses and Use Restrictions

A broad range of exhibitions available to museums of all sizes and character, art galleries, and educational organizations and institutions. Exhibitions of both flat and 3D materials. Occasional supplementary lectures and films. May be used for educational purposes only. No special admission may be charged by borrowing organization without prior approval by the Smithsonian Institution Traveling Exhibition Service.

Eligibility

Individuals or groups

Applications and Information

Dennis Gould, Director
Smithsonian Institution Traveling Exhibition Service
Office of Museum Programs
Smithsonian Institution
Washington, D.C. 20560
(202) 381-6631

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Smithsonian Institution

SPECIAL FOREIGN CURRENCY GRANTS FOR MUSEUM PROGRAMS, SCIENTIFIC AND CULTURAL RESEARCH AND RELATED EDUCATIONAL ACTIVITIES (60.016)

Purpose

To support the research activities of American institutions of higher learning through grants in countries where the U.S. Treasury has determined that the United States holds currencies in excess to its needs as a result of commodity sales under Public Law 480. Limited funds are available for travel to professional meetings.

Types of Assistance

Project Grants; Direct Payments for Specified Use

Uses and Use Restrictions

Grants in the form of a contract between the Smithsonian and the grantee American institution of higher learning are awarded for basic research in subjects of Smithsonian competence: anthropology and archeology and related disciplines, systematic and environmental biology, astrophysics and earth sciences, and museum programs. Projects may be binational with the American grantee institution collaborating with an institution in the host country. Only legitimate costs of research which can be met with foreign currencies expended in the country where the research is being carried out are authorized. Funds can be used for such things as: international travel of project personnel, domestic transportation within the country where the research is being carried out, salaries of project personnel, food, lodging, temporary field shelters (but not permanent structures), and scientific instruments or equipment. The objective of each project must be basic research by established scholars. Results will be published. The training of graduate students may be included.

Eligibility

All American institutions of higher learning are eligible. Universities, colleges, museums, and research institutions, incorporated in any one of the 50 states or the District of Columbia.

Applications and Information

Francine Berkowitz, Grants Specialist
Smithsonian Foreign Currency Program
Office of Fellowships and Grants
Smithsonian Institution
Washington, D.C. 20560
(202) 381-5881

OA-59

Congress

General Information

- Telephone Numbers

The U.S. Capitol switchboard number is (202) 224-3121.
Senate phone numbers begin with the prefix: 224-.
House phone numbers begin with the prefix: 225-.

- Room Numbers

The Capitol: Rooms on the Senate side begin with: S-.
Rooms on the House side begin with: H-.

Russell Senate Office Building (RSOB): Room numbers have three digits, the first indicating the floor (Room 302 is on the 3rd floor).

Dirksen Senate Office Building (DSOB): Room numbers have four digits, the first indicating the floor (Room 4302 is on the 4th floor).

Cannon House Office Building (CHOB): Room numbers have three digits, the first indicating the floor (Room 303 is on the 3rd floor).

Longworth House Office Building (LHOB): Room numbers have four digits, the first being 1 and the second indicating the floor (Room 1303 is on the 3rd floor).

Rayburn House Office Building (RHOB): Room numbers have four digits, the first being 2 and the second indicating the floor (Room 2303 is on the 3rd floor).

Note: Basement rooms in these buildings have different numbering systems. Also, some Senate and House offices are located in nearby "Annex" buildings. Make sure you get the right street address for these.

- Mailing Addresses

Hon. (or Senator) Reginald Q. Bla[illegible]
United States Senate
Washington, D.C. 20510

Hon. (or Representative) Rutherford T. Blitz
United States House of Representatives
Washington, D.C. 20515

Zip code for all mail addressed to Senate offices is: 20510.
Zip code for all mail addressed to House offices is: 20515.

- Copies of Bills, Resolutions and Reports

Senate Document Room
S-325, U.S. Capitol
Washington, D.C. 20510
(202) 224-4321

House Document Room
H-226, U.S. Capitol
Washington, D.C. 20515
(202) 225-3456

Note: Obtain copies in person or by mail. Phone only to find out if document you seek is available. Identify documents by number (i.e., House Resolution 456). Limit your requests. If you request document by mail, include return-addressed mailing label. For copies of hearings records, staff studies or certain other documents, go to the appropriate committee.

Senate Committee on Appropriations

Jurisdiction includes appropriation of the revenue for the support of the Government; rescission of appropriations contained in Appropriation Acts

Democratic Members

Warren G. Magnuson, Washington--Chairman
John C. Stennis, Mississippi
Robert C. Byrd, West Virginia
William Proxmire, Wisconsin
Daniel K. Inouye, Hawaii
Ernest F. Hollings, South Carolina
Birch Bayh, Indiana
Thomas F. Eagleton, Missouri
Lawton Chiles, Florida
J. Bennett Johnston, Louisiana
Walter D. Huddleston, Kentucky
Quentin N. Burdick, North Dakota
Patrick J. Leahy, Vermont
Jim Sasser, Tennessee
Dennis DeConcini, Arizona
Dale Bumpers, Arkansas
John A. Durkin, New Hampshire

Republican Members

Milton R. Young, North Dakota--Ranking Minority Member
Mark O. Hatfield, Oregon
Ted Stevens, Alaska
Charles McC. Mathias, Jr., Maryland
Richard S. Schweiker, Pennsylvania
Henry Bellmon, Oklahoma
Lowell P. Weicker, Connecticut
James A. McClure, Idaho
Paul Laxalt, Nevada
Jake Garn, Utah
Harrison "Jack" Schmitt, New Mexico

Key Staff

Warren Featherstone Reid, Assistant to the Chairman
132A Russell Senate Office Building
(202) 224-2732

Terry L. Lierman, Chief Clerk
1108 Dirksen Senate Office Building
(202) 224-7283

Joel E. Bonner, Minority Staff Director
1239 Dirksen Senate Office Building
(202) 224-7255

Senate Committee on Appropriations

Subcommittee on Labor, Health, Education, and Welfare

Jurisdiction includes Departments of Labor and of Health, Education, and Welfare (except Food and Drug Administration and certain other HEW activities); ACTION (domestic programs); Corporation for Public Broadcasting; National Commission on Libraries and Information Science

Democratic Members

Warren G. Magnuson, Washington--Chairman
Robert C. Byrd, West Virginia
William Proxmire, Wisconsin
Ernest F. Hollings, South Carolina
Thomas F. Eagleton, Missouri
Birch Bayh, Indiana
Lawton Chiles, Florida
Quentin N. Burdick, North Dakota
Daniel K. Inouye, Hawaii

Republican Members

Richard S. Schweiker, Pennsylvania--Ranking Minority Member
Charles McC. Mathias, Jr., Maryland
Mark O. Hatfield, Oregon
Lowell P. Weicker, Connecticut
Harrison "Jack" Schmitt, New Mexico

Key Staff

Terry Lierman, Staff Director
1108 Dirksen Senate Office Building
(202) 224-7256

Sam Hunt, Professional Staff Member
1108 Dirksen Senate Office Building
(202) 224-7256

Senate Committee on Appropriations

Subcommittee on HUD and Independent Agencies

Jurisdiction includes Department of Housing and Urban Development; Council on Environmental Quality and Office of Environmental Quality; Environmental Protection Agency; National Aeronautics and Space Administration; National Science Foundation; Office of Science and Technology Policy; Veterans Administration

Democratic Members

William Proxmire, Wisconsin--Chairman
John C. Stennis, Mississippi
Birch Bayh, Indiana
Walter D. Huddleston, Kentucky
Patrick J. Leahy, Vermont
Jim Sasser, Tennessee
John A. Durkin, New Hampshire

Republican Members

Charles McC. Mathias, Jr., Maryland--Ranking Minority Member
Henry Bellmon, Oklahoma
Lowell P. Weicker, Connecticut
Paul Laxalt, Nevada
Harrison "Jack" Schmitt, New Mexico

Key Staff

Tom van der Voort, Clerk
S-125 Capitol
(202) 224-7274

Robert Mills, Assistant Clerk
S-125 Capitol
(202) 224-7247

Wallace G. Berger, Minority Clerk
1401 Dirksen Senate Office Building
(202) 224-0337

Senate Committee on the Budget

Democratic Members

Edmund S. Muskie, Maine--Chairman
Warren G. Magnuson, Washington
Ernest F. Hollings, South Carolina
Gary Hart, Colorado
Lawton Chiles, Florida
Howard M. Metzenbaum, Ohio
Joseph R. Biden, Jr., Delaware
J. Bennett Johnston, Louisiana
Donald W. Riegle, Jr., Michigan
Jim Sasser, Tennessee
Daniel Patrick Moynihan, New York
J. James Exon, Nebraska

Republican Members

Henry Bellmon--Ranking Minority Member
Bob Packwood, Oregon
Pete V. Domenici, New Mexico
William L. Armstrong, Colorado
Nancy Landon Kassebaum, Kansas
Rudolph E. Boschwitz, Minnesota
Orrin G. Hatch, Utah
Larry Pressler, South Dakota

Key Staff

John T. McEvoy, Staff Director
301 Carroll Arms
(202) 224-0642

Karen Hastie Williams, Chief Counsel
301 Carroll Arms
(202) 224-0642

Robert S. Boyd, Minority Staff Director
301 Carroll Arms
(202) 224-0642

Senate Committee on Energy & Natural Resources

Jurisdiction includes energy policy, regulation, conservation, research, and development; national parks and other recreational and historical areas and sites; mining education and research

Democratic Members

Henry M. Jackson, Washington--Chairman
Frank Church, Idaho
J. Bennett Johnston, Louisiana
Dale Bumpers, Arkansas
Wendell H. Ford, Kentucky
John A. Durkin, New Hampshire
Howard M. Metzenbaum, Ohio
Spark M. Matsunaga, Hawaii
John Melcher, Montana
Paul E. Tsongas, Massachusetts
Bill Bradley, New Jersey

Republican Members

Mark O. Hatfield, Oregon--Ranking Minority Member
James A. McClure, Idaho
Lowell P. Weicker, Jr., Connecticut
Pete V. Domenici, New Mexico
Ted Stevens, Alaska
Henry Bellmon, Oklahoma
Malcolm Wallop, Wyoming

Key Staff

Daniel Dreyfus, Staff Director and Special Counsel
3106 Dirksen Senate Office Building
(202) 224-7155

Steve Hickok, Minority Counsel
3208 Dirksen Senate Office Building
(202) 224-3221

Mike Harvey, Chief Counsel
3204 Dirksen Senate Office Building
(202) 224-0611

Senate Committee on Finance

Jurisdiction includes tax bills

Democratic Members

Russell B. Long, Louisiana--Chairman
Herman E. Talmadge, Georgia
Abraham Ribicoff, Connecticut
Harry F. Byrd, Jr., Virginia
Gaylord Nelson, Wisconsin
Mike Gravel, Alaska
Lloyd Bentsen, Texas
Spark M. Matsunaga, Hawaii
Daniel Patrick Moynihan, New York
Max Baucus, Montana
David L. Boren, Oklahoma
Bill Bradley, New Jersey

Republican Members

Robert Dole, Kansas--Ranking Minority Member
Bob Packwood, Oregon
William V. Roth, Jr., Delaware
John C. Danforth, Missouri
John H. Chafee, Rhode Island
H. John Heinz III, Pennsylvania
Malcom Wallop, Wyoming
David Durenberger, Minnesota

Key Staff

Michael Stern, Staff Director
2227 Dirksen Senate Office Building
(202) 224-4515

Robert Lighthizer, Chief Minority Counsel
2227 Dirksen Senate Office Building
(202) 224-4416

Senate Committee on Governmental Affairs

Jurisdiction includes Executive Branch organization proposals such as Department of Education; intergovernmental relations; government information; census and collection of statistics; U.S. Postal Service; lobbying disclosure legislation

Democratic Members

Abraham Ribicoff, Connecticut--Chairman
Henry M. Jackson, Washington
Thomas F. Eagleton, Missouri
Lawton Chiles, Florida
Sam Nunn, Georgia
John Glenn, Ohio
Jim Sasser, Tennessee
David Pryor, Arkansas
Carl Levin, Michigan

Republican Members

Charles H. Percy, Illinois--Ranking Minority Member
Jacob K. Javits, New York
William V. Roth, Jr., Delaware
Ted Stevens, Alaska
Charles McC. Mathias, Jr., Maryland
John C. Danforth, Missouri
William S. Cohen, Maine
David Durenberger, Minnesota

Key Staff

Richard A. Wegman, Chief Counsel and Staff Director
3308 Dirksen Senate Office Building
(202) 224-4751

Constance Evans, Minority Counsel
3300 Dirksen Senate Office Building
(202) 224-0431

Marilyn Harris, Executive Administrator and Professional Staff Member
3308 Dirksen Senate Office Building
(202) 224-4751

Paul Hoff, Counsel
3308 Dirksen Senate Office Building
(202) 224-4751

Senate Committee on Labor & Human Resources

Jurisdiction includes labor, health, education, welfare; arts and humanities; handicapped; aging; equal employment opportunity; biomedical research; National Science Foundation

Democratic Members

Harrison A. Williams, Jr., New Jersey--Chairman
Jennings Randolph, West Virginia
Claiborne Pell, Rhode Island
Edward M. Kennedy, Massachusetts
Gaylord Nelson, Wisconsin
Thomas F. Eagleton, Missouri
Alan Cranston, California
Donald W. Riegle, Jr., Michigan
Howard M. Metzenbaum, Ohio

Republican Members

Jacob K. Javits, New York--Ranking Minority Member
Richard S. Schweiker, Pennsylvania
Robert T. Stafford, Vermont
Orrin G. Hatch, Utah
William L. Armstrong, Colorado
Gordon J. Humphrey, New Hampshire

Key Staff

Stephen H. Paradise, General Counsel and Staff Director
4233 Dirksen Senate Office Building
(202) 224-5375

David Winston, Minority Staff Director
4222 Dirksen Senate Office Building
(202) 224-4062

Senate Committee on Labor & Human Resources

Subcommittee on Education, Arts and the Humanities

Jurisdiction includes all Office of Education programs and the Arts and Humanities Endowments

Democratic Members

Claiborne Pell, Rhode Island--Chairman
Jennings Randolph, West Virginia
Harrison A. Williams, Jr., New Jersey
Edward M. Kennedy, Massachusetts
Thomas F. Eagleton, Missouri

Republican Members

Robert T. Stafford, Vermont--Ranking Minority Member
Jacob K. Javits, New York
Richard S. Schweiker, Pennsylvania

Key Staff

Jean Frohlicher, Counsel
4228 Dirksen Senate Office Building
(202) 224-7666

David Morse, Minority Professional Staff Member
4226 Dirksen Senate Office Building
(202) 224-2707

Senate Committee on Labor & Human Resources

Subcommittee on Health and Scientific Research

Jurisdiction includes the National Science Foundation

Democratic Members

Edward M. Kennedy, Massachusetts--Chairman
Claiborne Pell, Rhode Island
Gaylord Nelson, Wisconsin
Harrison A. Williams, Jr., New Jersey
Alan Cranston, California
Howard M. Metzenbaum, Ohio

Republican Members

Richard S. Schweiker, Pennsylvania--Ranking Minority Member
Jacob K. Javits, New York
Orrin G. Hatch, Utah
Gordon J. Humphrey, New Hampshire

Key Staff

Lawrence Horowitz, Professional Staff Member
4220 Dirksen Senate Office Building
(202) 224-7675

David Winston, Professional Staff Member
4220 Dirksen Senate Office Building
(202) 224-4062

Joint Committee on Taxation

Jurisdiction includes investigating operation and effects of federal system of internal revenue taxation.

Senate Members

Russell B. Long (D-La.)--Vice Chairman
Herman E. Talmadge (D-Ga.)
Abraham Ribicoff (D-Conn.)
Robert Dole (R-Kans.)
Bob Packwood (R-Oreg.)

House Members

Al Ullman (D-Oreg.)--Chairman
Charles A. Vanik (D-Ohio)
Dan Rostenkowski (D-Ill.)
Barber B. Conable, Jr. (R-N.Y.)
John J. Duncan (R-Tenn.)

Key Staff

Bernard M. Shapiro, Chief of Staff
1015 Longworth House Office Building
(202) 225-3621

Mark McConaghy, Deputy Chief of Staff
1012 Longworth House Office Building
(202) 225-7377

Dick Ruge, Legislative Counsel
5210 Dirksen Senate Office Building
(202) 224-5561

Don L. Ricketts, Assistant Chief of Staff
1012 Longworth House Office Building
(202) 225-7377

James Wetzler, Chief Economist
1010 Longworth House Office Building
(202) 225-6801

House Committee on Appropriations

Jurisdiction includes appropriation of the revenue for the support of the Government; rescission of appropriations contained in Appropriation Acts

Democratic Members

Jamie L. Whitten, Mississippi--Chairman
Edward P. Boland, Massachusetts
William H. Natcher, Kentucky
Daniel J. Flood, Pennsylvania
John M. Slack, West Virginia
Neal Smith, Iowa
Robert N. Giaimo, Connecticut
Joseph P. Addabbo, New York
Edward J. Patten, New Jersey
Clarence D. Long, Maryland
Sidney R. Yates, Illinois
David R. Obey, Wisconsin
Edward R. Roybal, California
Louis Stokes, Ohio
Gunn McKay, Utah
Tom Bevill, Alabama
Bill Chappell, Jr., Florida
Bill D. Burlison, Missouri
Bill Alexander, Arkansas
John P. Murtha, Pennsylvania
Bob Traxler, Michigan
Joseph D. Early, Massachusetts
Charles Wilson, Texas
Lindy Boggs, Louisiana
Adam Benjamin, Jr., Indiana
Norman D. Dicks, Washington
Matthew F. McHugh, New York
Bo Ginn, Georgia
William Lehman, Florida
Jack Hightower, Texas
John W. Jenrette, Jr., South Carolina
Martin Olav Sabo, Minnesota
Julian C. Dixon, California
Bennett M. Stewart, Illinois

Republican Members

Silvio O. Conte, Massachusetts--Ranking Minority Member
Robert H. Michel, Illinois
Joseph M. McDade, Pennsylvania
Mark Andrews, North Dakota
Jack Edwards, Alabama
Robert C. McEwen, New York

HOUSE COMMITTEE ON APPROPRIATIONS

Republican Members (Continued)

John T. Myers, Indiana
J. Kenneth Robinson, Virginia
Clarence E. Miller, Ohio
Lawrence Coughlin, Pennsylvania
C. W. Bill Young, Florida
Jack F. Kemp, New York
Ralph S. Regula, Ohio
Clair W. Burgener, California
George M. O'Brien, Illinois
Virginia Smith, Nebraska
Eldon Rudd, Arizona
Carl D. Pursell, Michigan

Key Staff

Keith Mainland, Clerk and Staff Director
H-218 Capitol
(202) 225-2771

Ed Powers, Staff Assistant
H-218 Capitol
(202) 225-2771

Mike Hugo, Minority Staff Director
1018 Longworth House Office Building
(202) 225-3481

House Committee on Appropriations

Subcommittee on Labor, Health, Education and Welfare

Jurisdiction includes Department of Health, Education and Welfare (except Food and Drug Administration and certain other HEW activities); Institute of Museum Services; Department of Labor; ACTION(domestic programs); Corporation for Public Broadcasting; National Commission on Libraries and Information Science

Democratic Members

William H. Natcher, Kentucky--Chairman
Daniel J. Flood, Pennsylvania
Neal Smith, Iowa
Edward J. Patten, New Jersey
David R. Obey, Wisconsin
Edward R. Roybal, California
Louis Stokes, Ohio
Joseph D. Early, Massachusetts

Republican Members

Robert H. Michel, Illinois--Ranking Minority Member
Silvio O. Conte, Massachusetts
George M. O'Brien, Illinois
Carl D. Pursell, Michigan

Key Staff

Henry Neil, Staff Assistant
2358 Rayburn House Office Building
(202) 225-3508

Fred Pfluger, Staff Assistant
2358 Rayburn House Office Building
(202) 225-3508

Robert Knisley, Staff Assistant
2358 Rayburn House Office Building
(202) 225-3508

Michael Stephens, Staff Assistant
2358 Rayburn House Office Building
(202) 225-3508

House Committee on Appropriations

Subcommittee on HUD and Independent Agencies

Jurisdiction includes Department of Housing and Urban Development; National Science Foundation; National Aeronautics and Space Administration; Office of Science and Technology Policy; Department of the Treasury; Environmental Protection Agency; Veterans Administration

Democratic Members

Edward P. Boland, Massachusetts--Chairman
Bob Traxler, Michigan
Louis Stokes, Ohio
Tom Bevill, Alabama
Lindy Boggs, Louisiana
Martin Olav Sabo, Minnesota
Bennett M. Stewart, Illinois

Republican Members

Lawrence Coughlin, Pennsylvania--Ranking Minority Member
Joseph M. McDade, Pennsylvania
C. W. Bill Young, Florida

Key Staff

Richard Malow, Staff Assistant
H-143 Capitol
(202) 225-3241

Paul Thompson, Staff Assistant
H-143 Capitol
(202) 225-3241

Del Davis, Staff Assistant
H-143 Capitol
(202) 225-3241

House Committee on the Budget

Democratic Members

Robert N. Giaimo, Connecticut--Chairman
Jim Wright, Texas
Thomas L. Ashley, Ohio
Louis Stokes, Ohio
Elizabeth Holtzman, New York
David R. Obey, Wisconsin
Paul Simon, Illinois
Norman Y. Mineta, California
Jim Mattox, Texas
James R. Jones, Oklahoma
Stephen J. Solarz, New York
William M. Brodhead, Michigan
Timothy E. Wirth, Colorado
Leon E. Panetta, California
Richard A. Gephardt, Missouri
Bill Nelson, Florida
William H. Gray III, Pennsylvania

Republican Members

Delbert L. Latta, Ohio--Ranking Minority Member
James T. Broyhill, North Carolina
Barber B. Conable, Jr., New York
Marjorie S. Holt, Maryland
John J. Duncan, Tennessee
Clair W. Burgener, California
Ralph S. Regula, Ohio
Bud Shuster, Pennsylvania

Key Staff

Mace Broide, Executive Director
214 House Annex #1
(202) 225-7200

Joseph Manes, Senior Analyst for Human Resources Programs and Veterans
214 House Annex #1
(202) 225-8001

Carlene Crumpton-Bawden, Education Analyst
214 House Annex #1
(202) 225-8001

House Committee on Education & Labor

Jurisdiction includes measures relating to education and labor

Democratic Members

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The Budget Cycle

Introduction

Within the federal government, as on any college campus, the process of preparing each annual budget gets underway well before the fiscal year which that budget will cover. Given the size and complexity of the federal budget, and involvement of the Congress as well as the Executive Branch, the process takes more time and entails more steps than most.

If your institution is interested in federally funded programs--for student aid, research, or whatever--and particularly if you are interested in having any sort of influence over how much money the government provides for these programs, you should make a point of understanding the timing, mechanics, and terminology of the federal budget process.

The federal government's fiscal year runs from October 1 through the following September 30. Within the Executive Branch, preparing the budget for a given fiscal year gets underway about 18 months before that year actually starts. The President submits to Congress his budget, resulting from these preparations, about 8 months before the fiscal year starts. Congress then carries out its own procedures for approving the President's budget, with various major or minor changes, and is supposed to complete its work before the fiscal year arrives.

Once this new fiscal year is underway, the President may ask Congress to approve the supplemental funding of certain programs or the withholding of funding already approved for others.

Note that many education programs are "forward funded." For these programs, funding is approved as part of the budget for a given fiscal year under the process we have just outlined. But the funds for these programs are largely spent in the following fiscal year. The rationale is that school systems and higher education institutions, in preparing their own budgets, know in advance how much federal money will be available for the programs in question. (Otherwise, they could be well into their own fiscal years before knowing how much federal funding they would be getting.)

Throughout the federal government's budget cycle, of course, there is much give and take. Within the Executive Branch, individual agencies work with the Office of Management and Budget (OMB), which coordinates the entire budget preparation process and recommends final decisions to the President. Individual agencies or outside interest groups may, on occasion, appeal to the President to overrule OMB recommendations.

Eleven higher education associations, for example, asked President Carter in December 1978 to include more student aid funds in his FY80 budget than OMB had recommended. He did.

Once the President submits his budget to Congress, officials from OMB and individual agencies testify before Congressional committees. If Congress approves funding figures for some agencies that the President considers unacceptably high, he can veto the Congressional decision--and then Congress can try to override his veto.

Let's run through the process in more detail. With apologies to George Orwell, let's refer for clarity's sake to the 1984 fiscal year (FY84), running from October 1, 1983 through September 30, 1984. Tables 1 and 2 offer a visual representation of this process. You may find it helpful to refer to them as you read.

The Executive Branch

In the Executive Branch, the budget making process involves three phases running from early spring 1982 through December 1982: (1) the Spring Planning Review; (2) submission of agency estimates to OMB in the fall; and (3) Presidential review and final drafting in November and December. The process is intricate, with continuous interaction among the individual agencies, OMB, and the President, and finally results in the President's budget which is submitted to Congress in January 1983.

a) The Spring Planning Review

The first stage of executive budgeting, the Spring Planning Review, begins by March 1982 in the individual federal agencies. The budget offices within each agency review current programs and expenditures, consider goals and objectives, and determine tentative budget requirements for FY84. The budget officers prepare reports, which include these preliminary requirements along with analytic studies on issues, cost-benefit analyses, and other supportive information.

Once OMB receives the reports from the agencies, it begins to review the information. Of major concern to OMB at this time are program effectiveness and budgetary priorities. In reviewing the information received during the Spring Planning Review, OMB begins to develop a perspective on the total outlays and revenues, and FY84's budget begins to take shape.

By now, consultation between the President and his advisors, and OMB, has already begun. Budget targets and major program issues are discussed and, when finally agreed upon by early summer, are sent to each agency head via an OMB Director's (or "Ceiling") letter.

b) Agency Estimates

Budget planning figures specified in the Letter are meant to give agency heads more substantive information with which to develop their own budget proposals to be submitted to OMB in early fall 1982. Although the Director's Letter does specify preliminary ceiling figures, it does not establish hard and fast rules; rather, it is one of the first major clues the agencies use to determine where they might be able to ask for more money or where they need to think about cutting back. The extent to which the target levels are followed varies by department.

Throughout the summer of 1982, most of the executive budget planning is centered in the agencies. Although the President and his economic advisors are busy reviewing economic conditions and outlooks, and developing a broad policy stance for the next fiscal year, the actual dollars and cents planning is being done elsewhere. During this phase, budget officers finish up their analytic studies, conduct intra-agency budget reviews, criticize, and revise. By September, after final approval by the agency head, the budget requests are submitted to OMB.

c) Formulation of the President's Budget

Then, the final executive action begins. The scene shifts again, back to OMB, where the agencies' budget decisions will be examined. OMB Budget Officers hold hearings in October and November 1982 at which agency heads have opportunities to plead their cases. On the basis of these hearings, OMB budget examiners submit reports to the top level officials for the OMB director's review.

Once the director has approved the budget proposals, OMB sends them to the President for preparation of the final budget document. By December 1982 the sand in the hourglass has begun to run low, and the tension begins to rise. Agency heads are notified of the President's decisions and may sometimes request a White House audience in hopes of achieving last minute alterations.

By the end of December final decisions must be made and the budget sent to the printer. The President's budget is submitted to Congress fifteen days after the lawmakers convene in January 1983.

The Legislative Branch

Once the President's budget is submitted, it is time for the Legislative Branch to pick up the action. While the President's budget does have a major influence on what the final budget will look like, it is Congress which authorizes programs and appropriates specific amounts of money. Authorization is, in most cases, a distinctly separate process from appropriations.* While the authorizations process does establish spending ceilings, it is the appropriations process which finally sets the amount of funding for each program, often far less than the amount authorized. The third role of the Legislative Branch is to develop its own budget targets, contained in the Concurrent Resolution, which must balance with the Appropriations bills before the entire process is complete.

a) Congressional Budgeting

The President submits his budget to Congress fifteen days after the lawmakers convene in January 1983, and its first stop is the Congressional Budget Office. Created by the Congressional Budget and Impoundment Act of 1974, CBO provides Congress with information on budget options and the possible ramifications of those options. CBO is a nonpartisan agency. It does not make policy recommendations; it merely analyzes present programs, policies, and possible alternatives, and reports these analyses to the House and Senate Budget Committees by April 1, 1983.

The responsibility of the Budget Committees is to develop a tentative budget, contained within the First Concurrent Resolution, which sets target levels for total outlays and receipts. The Concurrent Resolution does not bind Congress; it is merely a guide from which the Appropriations Committees can determine the exact amounts to be allocated to each area of spending. With a few minor variations imposed by time limitations, the Budget Committees work within the same framework of legislative process described below for authorizations. Both the Senate and House Committees must report their versions to their respective houses by April 15, 1983. Floor votes follow.

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*Direct spending, whereby approval to pay out funds is provided in the authorizations process rather than in the appropriations process, is the major exception to this rule. While a substantial portion (about 40%) of the federal budget is allocated by direct spending, it is not the major focus of the budget process. The largest programs receiving funds through direct spending are Medicare and Medicaid, Social Security, the Federal Highway Trust Fund, the Public Debt, and Veterans Pensions. Only two small education programs fall into this category: (1) the Smith Hughes Program (Vocational Education) and (2) Grants to Land Grant Colleges in Higher Education.

As with any bill, House and Senate versions of the Concurrent Resolution then go the Conference Committee where a compromise version is drawn up. By May 15, 1983, both houses of Congress must pass in final form the First Concurrent Resolution. This is also the deadline for other committees to report, to the floors, authorization bills requiring appropriations for the upcoming fiscal year.

b) Authorizations

Before any federal program can receive funding, the program itself must be authorized by Congress. Authorizing legislation can originate in either the House or the Senate. Sometimes similar bills will be introduced simultaneously; sometimes they will be introduced weeks apart. For final action, both the House and the Senate must approve identical pieces of legislation. A bill en route through Congress can be sidetracked in many different ways; the main path, however, is generally the same.

When a bill is introduced in the House or Senate, it is immediately referred to the appropriate committee which refers it in turn to its subcommittee with jurisdiction over that bill's particular subject matter. The subcommittee holds hearings and then "marks up" the bill. Often the subcommittee makes extensive changes in the original legislation, so that by the time the bill is reported back to the full committee it may have quite a different face from that of the original. The full committee then has the option of amending the bill further and, when it is satisfied with the result, sends it to the House or Senate floor, respectively, to be voted on.*

When a bill passes on the floor of one body, only part of the work is done. As mentioned above, the same bill must be passed by both bodies of Congress. Once versions of a bill are passed in both bodies, selected House and Senate members form a Conference Committee to which they bring their respective bills and negotiate a compromise version. This compromise version, which is then sent back to both houses in the form of a conference report, must be written within the parameters of the House and Senate bills. For example, if a House bill authorizes $10 million for a given program, and the Senate bill $20 million, the compromise version should authorize $10 million or $20 million, or an in-between figure.

The conference report contains a copy of the compromise version of the bill and a description of how the two bills had differed, what changes were made, and why. It is not until both the House and the Senate have voted on and passed the compromise version that the bill is stamped with the approval of Congress.

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*Before a bill goes to the House floor to be voted on, it must go to the Rules Committee which sets time for debate and the ground rules for offering amendments.

The final step in the authorization process is the President's signature. Any bill, before becoming law, must have the President's approval. Once a bill has been sent to the President, he has ten days (excluding Sundays) to sign it into law. If he vetoes it, the bill dies unless Congress overrides his veto by a 2/3 majority vote in each house.

c) Appropriations

Once the First Concurrent Resolution and the authorizations bills have passed, the Appropriations Committees must determine how much money is actually going to be spent for each program. The House of Representatives acts first on appropriations bills, beginning about June 1983. Again, appropriations follow the same basic legislative procedural steps with the exception of the Rules Committee.* The House version is then given to the Senate which, starting about July, draws up its own version. The compromise versions of all appropriations bills should be passed and sent to the President for his approval by the seventh day after Labor Day.

The Budget Committees must also report the Second Concurrent Resolution to the House and Senate floors by the seventh day after Labor Day. Once all appropriations bills are finished, Congress reviews the budget totals again and either affirms or revises those established by the First Concurrent Resolution. This Second Concurrent Resolution, which must be enacted by September 15, 1983, is the final step in the Congressional Budgeting process. However, the law does include a provision for a "reconciliation" process whereby differences in the budget totals of the Second Concurrent Resolution and the appropriations bills are resolved by September 25, 1983. While this last check on the appropriations process is worth acknowledging, it is important to note that it has never been used to date (summer 1979).

By September 25, 1983, the budget process should be finished with final passage of the Second Concurrent Resolution. Finally, a year and a half after the executive agencies started their program reviews in March of 1982, the budget for fiscal year 1984 is ready to go into effect on October 1.

Changes or Exceptions to the Normal Budget Process

If Congress fails to pass an appropriations bill for a program by the start of the new fiscal year, the program operates under a "Continuing Resolution." This allows it to receive funding at the same rate as the previous year, with allowances for inflation and other economic influences, until the appropriation is finally approved.

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*Appropriations bills generally do not go through the Rules Committee. However, if there is a hold-up in the authorizations process, the Rules Committee can grant a waiver permitting appropriations action before authorizations are finished.

Another common occurrence is the enactment of supplemental appropriations bills. If a program runs short of money during a fiscal year because of changes in laws or economic conditions or spending needs, these supplemental requests can be sent to Congress for approval of additional funding.

On the other hand, the Executive Branch may decide to withhold or postpone spending already approved for a given program. The Congressional Budget Impoundment and Control Act of 1974 requires all such decisions to be reported to Congress in a rescission or deferral message. When the President, for policy reasons, wishes to withhold appropriated funds entirely, Congress must pass a bill authorizing a rescission within forty-five days of its submission. Deferrals--temporary withholding of funds--go into effect for the remainder of the fiscal year unless overruled by a majority in either house.

One final point: Congress, like other institutions, is operated by human beings. Whatever the laws and textbooks say, legislators occasionally confront deadlines they cannot meet, procedural rules they cannot follow, or political impasses from which ostensibly there is no escape. Just remember that Congress almost always finds other rules and procedures, and political escape hatches, for solving such problems when the chips are really down. So don't be too easily misled by an apparent "crisis" or "deadlock"--there may well be less there than meets the eye.

--This article and the accompanying tables were prepared by Jennifer McGranahan, CASE's 1979 summer intern from Duke University.

--Information for this article was derived in part from a useful reference book: Federal Budget Policy by David J. Ott and Attiat F. Ott (Brookings Institution, Washington, D.C., 1977).

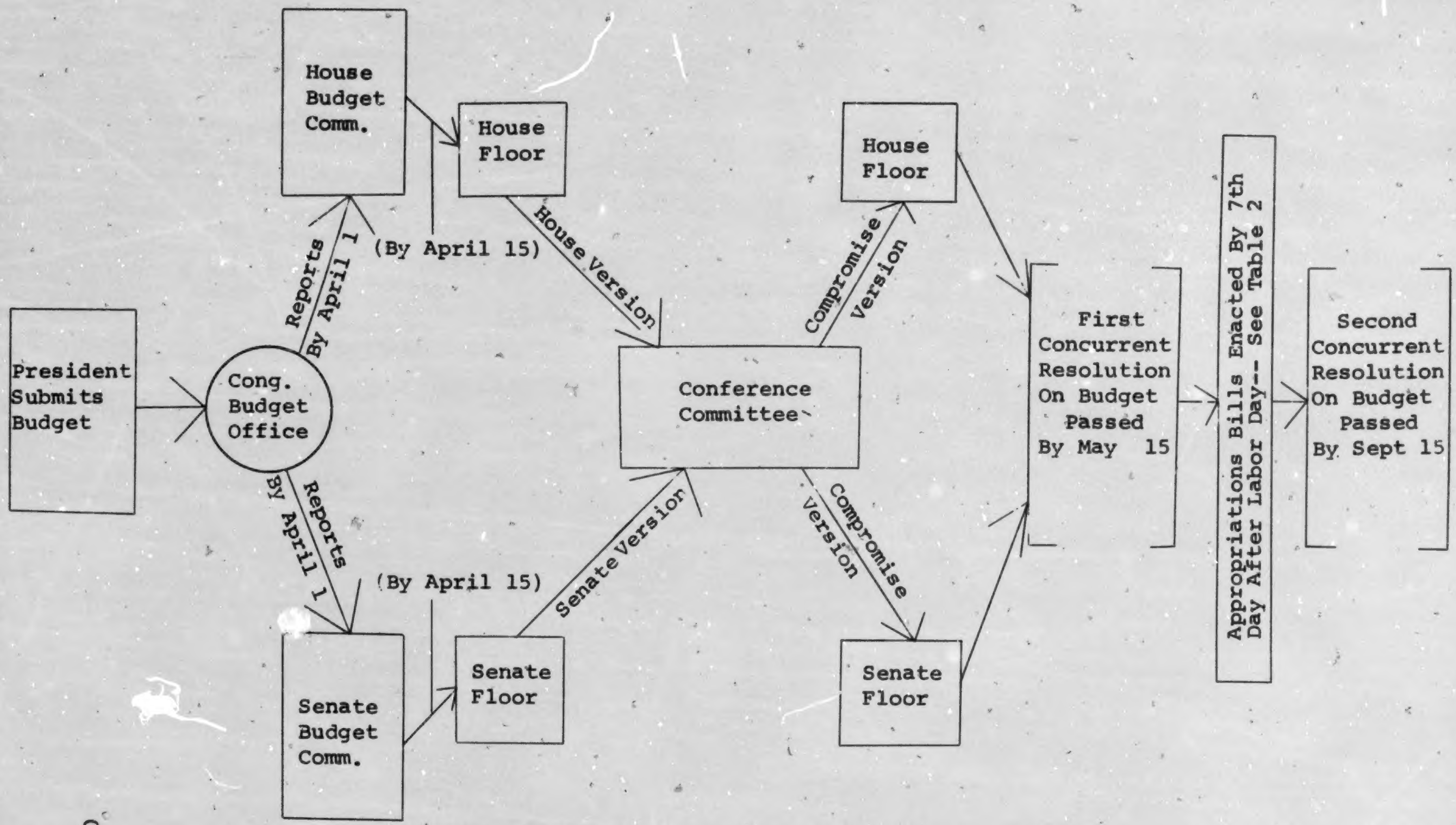
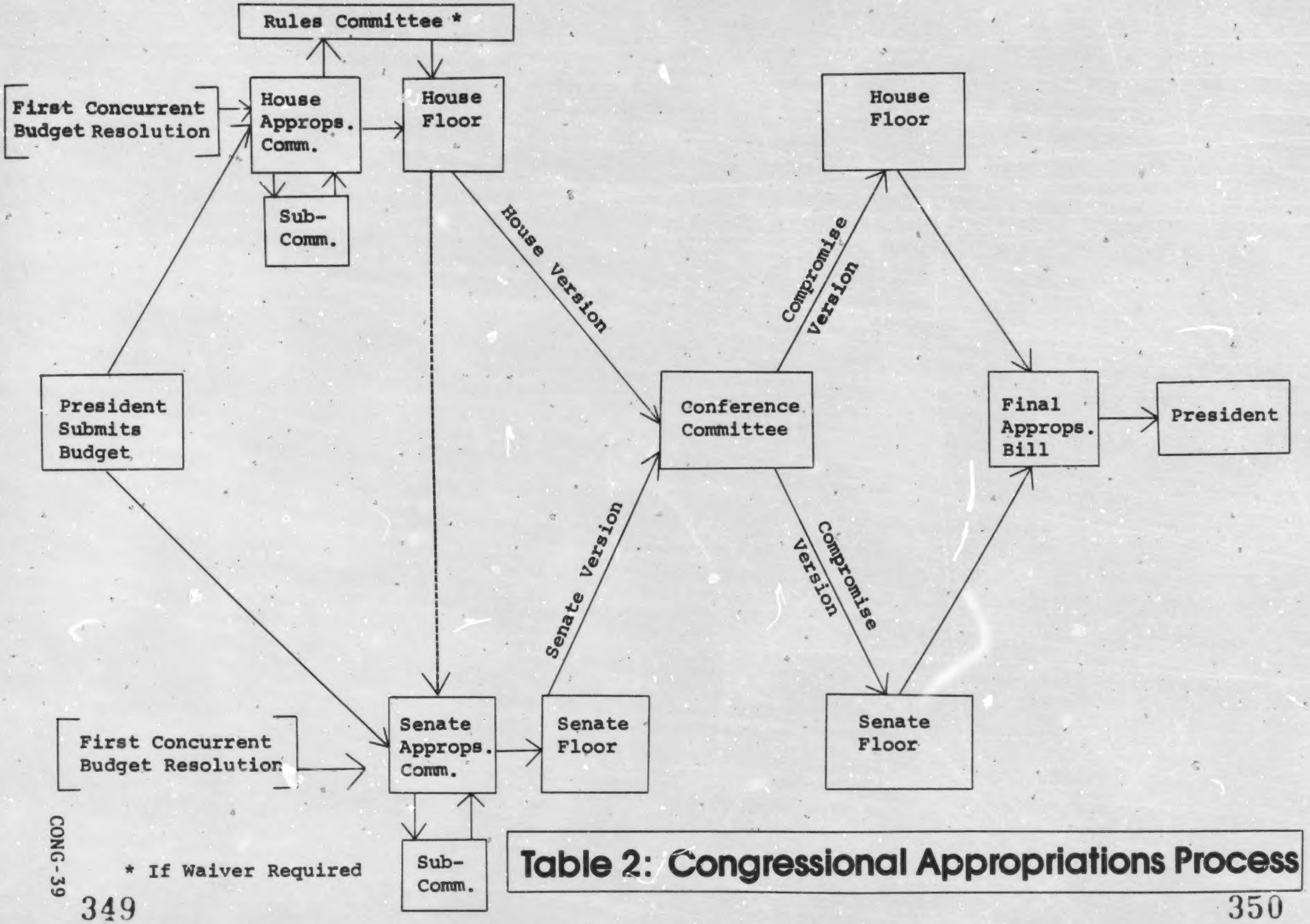

President Submits Budget
Cong. Budget Office
Reports By April 1
House Budget Comm.
(By April 15)
House Floor
House Version
Reports By April 1
Senate Budget Comm.
(By April 15)
Senate Floor
Senate Version
Conference Committee
Compromise Version
House Floor
Compromise Version
Senate Floor
First Concurrent Resolution On Budget Passed By May 15
Appropriations Bills Enacted By 7th Day After Labor Day-- See Table 2
Second Concurrent Resolution On Budget Passed By Sept 15

Table 1: Congressional Budget Process


Rules Committee *
First Concurrent Budget Resolution
House Approps. Comm.
House Floor
Sub-Comm.
House Version
House Floor
Compromise Version
President Submits Budget
Conference Committee
Final Approps. Bill
President
Senate Version
Compromise Version
First Concurrent Budget Resolution
Senate Approps. Comm.
Senate Floor
Senate Floor
Sub-Comm.

* If Waiver Required

Table 2: Congressional Appropriations Process

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(602) 956-6233

- The Guide to Federal Assistance for Education

Describes over 560 programs administered by all Federal departments and agencies. It is updated monthly. Each program is indexed and cross-referenced by supportung federal agency, program, public law, Federal deadline, eligibility, related Federal programs, Federal catalog of domestic assistance number, and Federal telephone number. The guide also contains lists of State and Regional contacts and, as of September, will include a description of the Joint Funding Simplification Act. Cost...$300 for the first year, $255 for renewals.

Wellborn Associates, Inc.
5791 Beaumont Avenue
La Jolla, California 92037
(714) 454-1412

Periodicals
(Government Publications, Private Newsletters, etc.)

- Congressional Record

Daily proceedings of the House and Senate with all material added for the written record. Subscription or ready access in library essential, depending on the focus of your job. Published daily while Congress is in session...$75 per year

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402
(202) 783-3238

- Federal Register

All regulations and proposed rule changes must be published in the Federal Register. If you miss seeing it in the Register, you may have missed your last chance to comment or object. Subscriptions or convenient access to library with the Federal Register a "must" if you are involved with grants and contracts with the Government. The Federal Register runs an excellent and free training program on how to use the document. $50 per year.

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402
(202) 783-3238

- American Education

Stories on activities and projects funded by OE, case histories, commentary on new programs and annual summary of Office of Education (OE) programs in support of education. Ten issues per year...$11

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402
(202) 783-3238

- ALA Newsletter

Good coverage and commentary on status of library programs, with regard to legislation and funding. The editors make recommendations for activities. This newsletter is a good example of how to communicate with the campus to get effective action. Twelve issues...$10

American Library Association
110 Maryland Avenue, N.E.
Washington, D.C. 20002
(202) 547-4440

- The Chronicle of Higher Education

A "must" for weekly coverage (during the academic year) of the campus issues, the Washington scene, personnel changes in higher education and major grant awards. The Chronicle is noted for its accuracy and fairness. Forty-six issues per year...$25

1333 New Hampshire Avenue, N.W.
Washington, D.C. 20036
(202) 828-3500

Subscriptions for the Chronicle of Higher Education should be addressed to:

P.O. Box 699
Hightstown, New Jersey 08520

- The Cultural Post

A description of current activities in the National Endowment for the Arts. Six issues per year...$6.00

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402
(202) 783-3238

- Education Daily

Accurate daily overview of activities in full range of education interests. If Federal Government vis a vis education is main interest--a must. Twelve months...$275

Capitol Publications, Inc.
2430 Pennsylvania Avenue, N.W.
Washington, D.C. 20037
(202) 452-1600

- Federal Notes

An interpretive newsletter covering Federal and some private foundation programs. Federal Notes is produced in California from information secured from Federal agencies and checked against other sources. Twice monthly...$60 yearly

P.O. Box 986
Saratoga, California 95070
(408) 354-8887

- Federal Research Report

Commentary on Federal activities with government programs, with list of deadlines. One of several similar newsletters. It is more program- than legislation-oriented, concise and useful. Deadlines are useful, but double check dates. Weekly, except August...$60 per year

Federal Research Report
818 Roeder Road
P.O. Box 1067
Silver Spring, Maryland 20910
(301) 587-6300

- Higher Education and National Affairs (HENA)

Brief, accurate and current data on education and Federal activities. An essential publication. Forty-eight issues per year...single subscription, $30 per year; 2-5 subscriptions to one address, $25 per subscription; 6-9 subscriptions to one address, $20 per subscription. Member institutions receive quota at no charge.

American Council on Education
One Dupont Circle, N.W.
Suite 800
Washington, D.C. 20036
(202) 833-4724

- National Endowment for the Humanities

A new newsletter will be published starting in September 1979, and thus far remains untitled. One free issue will be available, but the regular subscription rate is undetermined.

National Endowment for the Humanities
Public Affairs Office
806 15th Street, N.W.
Washington, D.C. 20506
(202) 724-0386

- News, Notes & Deadlines

A newsletter containing news of Federal and private and foundation grant programs, application deadlines, and grant notices selected for interests of subscriber institutions. Six issues per year...$39. For $495 per year you can receive the newsletter plus grant abstracts of announcements in the newsletter and up to 25 personalized grant searches for specific faculty. Editors gather information directly from Federal agencies.

Association for Affiliated College
  and University Offices (AACUO)
1701 K Street, N.W.
Washington, D.C. 20036
(202) 659-2104

- Washington International Arts Letter

Government and private foundation financial information for the arts and arts education. Ten issues per year...$18.75, individuals; $30.40, institutional.

1321 4th Street, N.W.
Washington, D.C. 20001
(202) 488-0800

Other Sources

- National Center for Education Statistics

Publishes a number of reports, directories, and other publications on enrollments, degrees awarded, accredited programs, institutions of higher education by state and Congressional district, faculty salaries, institutional financial statistics, and the like. Some publications are free (for single copies), others for sale. For a free copy of NCES's Catalogue of Publications, write:

Statistical Information Office
National Center for Education Statistics
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 245-8511

- Depository Libraries

Regional depository libraries are supposed to receive and keep on hand one copy of all federal government documents provided to them either printed or in microfacsimile. Regular depository libraries select and keep certain types of documents. For a list of all depository libraries around the country, write:

U.S. Government Printing Office
Public Documents Department
Washington, D.C. 20402
(202) 783-3238

- Higher Education Directory

Lists Washington-based higher education associations and affiliated organizations with names and titles of key personnel, addresses, phone numbers, and descriptions of each group's major activities...$2.00.

CASE
Suites 530/600
One Dupont Circle, N.W.
Washington, D.C. 20036
(202) 659-3820

Regional Offices

Department of Health, Education & Welfare

REGION I

Address

John F. Kennedy Federal Building
Government Center
Boston, Massachusetts 02203
(617) 223-(extension)

Officials

Principal Regional Official	John F. Bean, Jr. Extension 6830
Director Office of Public Affairs	Frederick D. Barton Extension 7291
Regional Commissioner for Educational Programs	Thomas J. Burns Extension 7500
Regional Administrator, Office of Student Financial Assistance	William T. Logan Extension 7205
Regional Civil Rights Director	John G. Bynoe Extension 4408
Regional Health Administrator, Public Health Service	Edward J. Montminy (acting) Extension 6827
Regional Administrator, Office of Human Development Services	A. Kenton Williams Extension 3236

Includes

Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

Department of Health, Education & Welfare

REGION II

Address

Federal Building
26 Federal Plaza
New York, New York 10007
(212) 264-(extension)

Officials

Principal Regional Official	Cesar A. Perales Extensions 4600, 4601
Director Office of Public Affairs	Layhmond Robinson Extension 3620
Regional Commissioner for Educational Programs	William D. Green Extension 4370
Regional Administrator, Office of Student Financial Assistance	Josue Diaz Extension 4045
Regional Civil Rights Director	Charles Tejada Extension 4634
Regional Health Administrator Public Health Service	Nicholas J. Galluzzi, M.D. Extension 2561
Regional Administrator, Office of Human Development Services	John Devine Extension 3472

Includes

New York, New Jersey, Puerto Rico, Virgin Islands

Department of Health, Education & Welfare

REGION V

Address

300 South Wacker Drive
Chicago, Illinois 60606
(312) 353-(extension)

Officials

Principal Regional Official	Christopher B. Cohen Extension 5160
Director Office of Public Affairs	Carolyn Fortier Extension 5164
Regional Commissioner for Educational Programs	Juliette Noone Lester Extension 5215
Regional Administrator, Office of Student Financial Assistance	Francis Yanni Extension 8102
Regional Civil Rights Director	Kenneth A. Mines Extension 2520
Regional Health Administrator Public Health Service	E. Frank Ellis Extension 1385
Regional Administrator, Office of Human Development Services	Lemm Allen Extension 8322

Includes

Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin

Department of Health, Education & Welfare

REGION VI

Address

1200 Main Tower
Dallas, Texas 75202
(214) 767-(extension)

Officials

Principal Regional Official	Eddie Bernice Johnson Extension 3301
Director Office of Public Affairs	Hal Coley (acting) Extension 3311
Regional Commissioner for Educational Programs	Edward J. Baca Extension 3626
Regional Administrator, Office of Student Financial Assistance	Ward Linstron Extension 3852
Regional Civil Rights Director	Taylor August Extension 3951
Regional Health Administrator Public Health Service	Gerald Barton, M.D. (acting) Extension 3879
Regional Administrator, Office of Human Development Services	William Acosta Extension 4540

Includes

Arkansas, Louisiana, New Mexico, Oklahoma, Texas

Department of Health, Education & Welfare

REGION VII

Address

601 East 12th Street
Kansas City, Missouri 64106
(816) 374-(extension)

Officials

Principal Regional Official	Thomas J. Higgins Extension 2821
Director Office of Public Affairs	Steven Glorioso Extension 2821
Regional Commissioner for Educational Programs	Harold Blackburn Extension 2276
Regional Administrator, Office of Student Financial Assistance	William Keifer Extension 3136
Regional Civil Rights Director	Jesse High Extension 2474
Regional Health Administrator Public Health Service	William B. Hope (acting) Extension 3291
Regional Administrator, Office of Human Development Services	Linda Carson Extension 3981

Includes

Iowa, Kansas, Missouri, Nebraska

Department of Health, Education & Welfare

REGION VIII

Address

19th and Stout Streets
Denver, Colorado 82094
(303) 837-(extension)

Officials

Principal Regional Official	Wellington E. Webb Extension 3373
Director Office of Public Affairs	Norma E. Jones Extension 2694
Regional Commissioner for Educational Programs	H. John Runkel Extension 3544
Regional Administrator, Office of Student Financial Assistance	Arthur Lee Hardwick Extension 4128
Regional Civil Rights Director	Gilbert D. Roman Extension 2025
Regional Health Administrator Public Health Service	Hilary H. Connor Extension 4461
Regional Administrator, Office of Human Development Services	Arlene Vigil Sutton Extension 2622

Includes

Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming

Department of Health, Education & Welfare

REGION VII

Address

601 East 12th Street
Kansas City, Missouri 64106
(816) 374-(extension)

Officials

Principal Regional Official	Thomas J. Higgins Extension 2821
Director Office of Public Affairs	Steven Glorioso Extension 2821
Regional Commissioner for Educational Programs	Harold Blackburn Extension 2276
Regional Administrator, Office of Student Financial Assistance	William Keifer Extension 3136
Regional Civil Rights Director	Jesse High Extension 2474
Regional Health Administrator Public Health Service	William B. Hope (acting) Extension 3291
Regional Administrator, Office of Human Development Services	Linda Carson Extension 3981

Includes

Iowa, Kansas, Missouri, Nebraska

Department of Health, Education & Welfare

REGION VIII

Address

19th and Stout Streets
Denver, Colorado 82094
(303) 837-(extension)

Officials

Principal Regional Official	Wellington E. Webb Extension 3373
Director Office of Public Affairs	Norma E. Jones Extension 2694
Regional Commissioner for Educational Programs	H. John Runkel Extension 3544
Regional Administrator, Office of Student Financial Assistance	Arthur Lee Hardwick Extension 4128
Regional Civil Rights Director	Gilbert D. Roman Extension 2025
Regional Health Administrator Public Health Service	Hilary H. Connor Extension 4461
Regional Administrator, Office of Human Development Services	Arlene Vigil Sutton Extension 2622

Includes

Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming

Department of Health, Education & Welfare

REGION IX

Address

Federal Office Building
50 United Nations Plaza
San Francisco, California 94102
(415) 566-(extension)

Officials

Principal Regional Official	Michael W. Murray Extension 6746
Director Office of Public Affairs	Bob Fouts Extension 2246
Regional Commissioner for Educational Programs	Caroline Gillin Extension 4920
Regional Administrator, Office of Student Financial Assistance	Charles Hampton Extension 8382
Regional Civil Rights Director	Floyd L. Pierce Extension 8586
Regional Health Administrator Public Health Service	Sheridan Weinstein Extension 5810
Regional Administrator, Office of Human Development Services	Lucy Ellison Extension 4027

Includes

Arizona, California, Hawaii, Nevada, Guam, Trust Territory of the Pacific Islands, American Samoa

Department of Health, Education & Welfare

REGION X

Address

Arcade Plaza Building
1321 Second Avenue
Seattle, Washington 98101
(206) 442-(extension)

Officials

Principal Regional Official	Bernard E. Kelly Extension 0420
Director Office of Public Affairs	Harvey S. Chester Extension 0486
Regional Commissioner for Educational Programs	Allen T. Apodaca Extension 0460
Regional Administrator, Office of Student Financial Assistance	W. Phillips Rockefeller Extension 0434
Regional Civil Rights Director	Virginia Balderrama (acting) Extension 0473
Regional Health Administrator Public Health Service	Mike Street (acting) Extension 0430
Regional Administrator, Office of Human Development Services	J. Norman Zimlich Extension 2430

Includes

Alaska, Idaho, Oregon, Washington

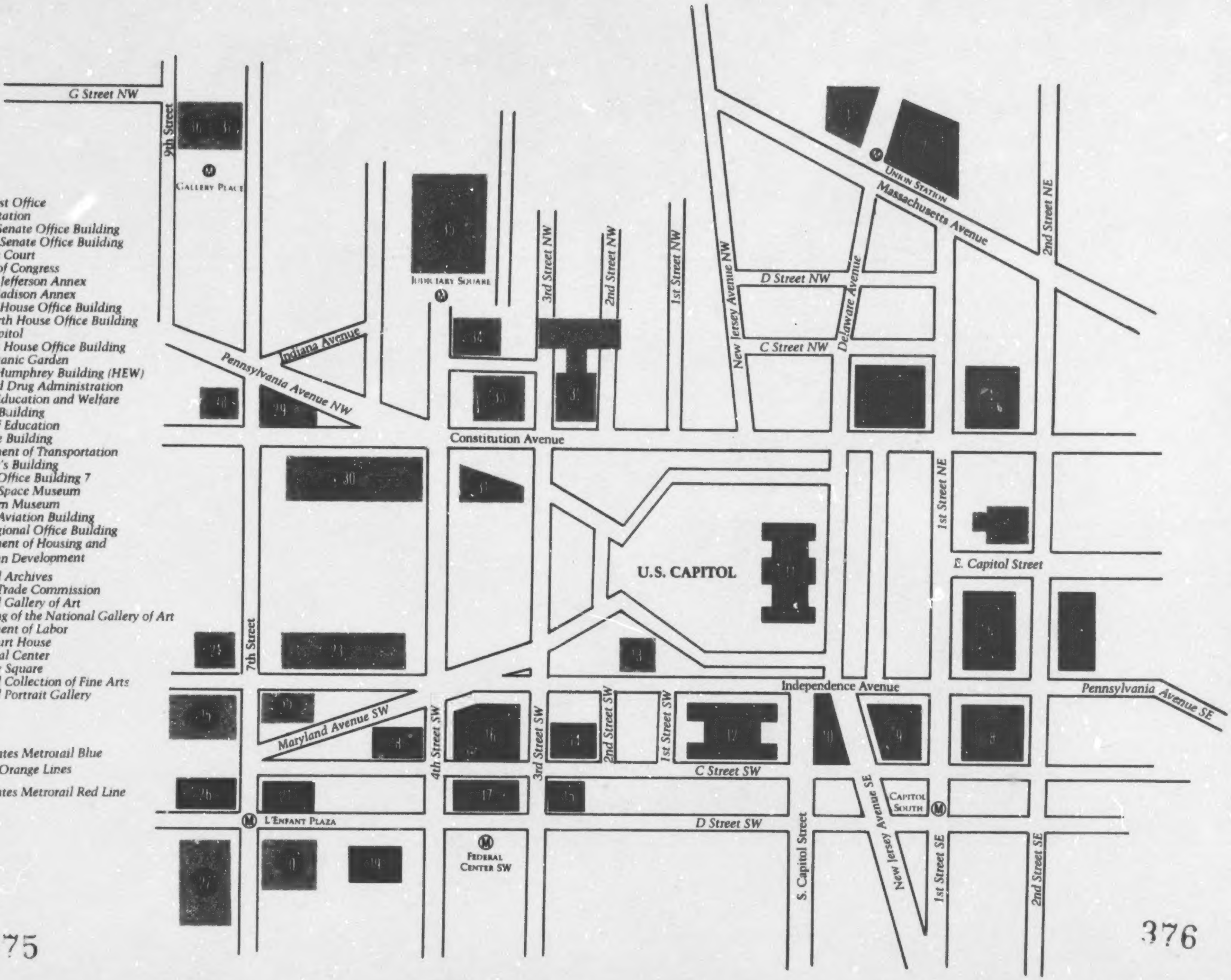
Department of Labor

EMPLOYMENT STANDARDS ADMINISTRATION
Office of Federal Contract Compliance Programs

Region	States	Address and Telephone
I	Maine New Hampshire Vermont Massachusetts Rhode Island Connecticut	Assistant Regional Administrator JFK Federal Office Building Room 1612-C Boston, Massachusetts 02203 (617) 223-4232
II	New York New Jersey Puerto Rico Virgin Islands	Assistant Regional Administrator 1515 Broadway, Room 3306 New York, New York 10036 (212) 399-5563
III	Pennsylvania Maryland Delaware Virginia West Virginia D. of Columbia	Assistant Regional Administrator Gateway Building, Room 15430 3535 Market Street Philadelphia, Pennsylvania 19104 (215) 596-1213
IV	North Carolina South Carolina Kentucky Tennessee Mississippi Alabama Georgia Florida	Assistant Regional Administrator 1371 Peachtree Street, N.E. Room 729 Altanta, Georgia 30309 (404) 881-4211
V	Ohio Indiana Michigan Illinois Wisconsin Minnesota	Assistant Regional Administrator 230 South Dearborn Street Room 1614 Chicago, Illinois 60604 (312) 353-8887
VI	Louisiana Arkansas Oklahoma Texas New Mexico	Assistant Regional Administrator 555 Griffin Square Building Room 503 Dallas, Texas 75202 (214) 767-4771
VII	Missouri Iowa Nebraska Kansas	Assistant Regional Administrator Federal Office Building, Room 2000 911 Walnut Street Kansas City, Missouri 64106 (816) 374-5384

Office of Federal Contract Compliance Programs (Continued)

Region	States	Address and Telephone
VIII	North Dakota South Dakota Montana Wyoming Colorado Utah	Assistant Regional Administrator Federal Office Building, Room 1412 1961 Stout Street Denver, Colorado 80294 (303) 837-5011
IX	California Nevada Arizona Hawaii Guam	Assistant Regional Administrator 450 Golden Gate Avenue Room 11435 San Francisco, California 94102 (415) 556-4904
X	Washington Oregon Idaho Alaska	Assistant Regional Administrator Federal Office Building, Room 1023 909 First Avenue Seattle, Washington 98174 (206) 442-4508


G Street NW
9th Street
Gallery Place
Judiciary Square
3rd Street NW
2nd Street NW
1st Street NW
New Jersey Avenue NW
Delaware Avenue
D Street NW
C Street NW
Union Station
Massachusetts Avenue
2nd Street NE
Indiana Avenue
Pennsylvania Avenue NW
Constitution Avenue
U.S. CAPITOL
1st Street NE
E. Capitol Street
7th Street
Independence Avenue
Pennsylvania Avenue SE
Maryland Avenue SW
4th Street SW
3rd Street SW
2nd Street SW
1st Street SW
C Street SW
D Street SW
L'Enfant Plaza
Federal Center SW
S. Capitol Street
New Jersey Avenue SE
Capitol South
1st Street SE
2nd Street SE

1. Main Post Office
2. Union Station
3. Russell Senate Office Building
4. Dirksen Senate Office Building
5. Supreme Court
6. Library of Congress
7. Thomas Jefferson Annex
8. James Madison Annex
9. Cannon House Office Building
10. Longworth House Office Building
11. U. S. Capitol
12. Rayburn House Office Building
13. U. S. Botanic Garden
14. Hubert Humphrey Building (HEW)
15. Food and Drug Administration
16. Health Education and Welfare
17. Switzer Building
18. Office of Education
19. Donohoe Building
20. Department of Transportation
21. Reporter's Building
22. Federal Office Building 7
23. Air and Space Museum
24. Hirshhorn Museum
25. Federal Aviation Building
26. GSA Regional Office Building
27. Department of Housing and Urban Development
28. National Archives
29. Federal Trade Commission
30. National Gallery of Art
31. East Wing of the National Gallery of Art
32. Department of Labor
33. U. S. Court House
34. Municipal Center
35. Judiciary Square
36. National Collection of Fine Arts
37. National Portrait Gallery

Ⓜ Indicates Metrorail Blue and Orange Lines

Ⓜ Indicates Metrorail Red Line